

# $1^{\text {st }}$ HALF YEARLY MONITORING REPORT OF (JAMIA MILLIA ISLAMIA) <br>  

On

## MDM for the State of UTTAR PRADESH

Period: 1 $^{\text {st }}$ April 2013 to $30{ }^{\text {st }}$ September 2013
Districts Covered

1. BARABANKI
2. LUCKNOW
3. SANT KABIR NAGAR
4. SITAPUR
5. UNNAO

Sponsored by MHRD, Govt. of India
Prof. Shoeb Abdullah, MI Coordinator, SSA
Institute of Advanced Studies in Education (IASE)
Faculty of Education

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## FOREWORD

Jamia Millia Islamia Monitoring Institute in charge of monitoring of five districts of Uttar Pradesh feels privileged to be one of the Monitoring Institution across the country for broad based monitoring of SSA , RTE and MDM activities.

This is the 1st half yearly report for the year 2013 and is based on the data collected from five districts of Uttar Pradesh namely Barabanki, Lucknow, Sant Kabirnagar, Sitapur and Unnao districts.

I hope the findings of the report would be helpful to both the Govt. of India and the State Government of Uttar Pradesh to understand the grass root level problems as well as achievement and functioning of SSA-RTE in the State and to plan further necessary interventions.

In this context I extend my hearty thanks to Prof. Shoeb Abdullah, Nodal Officer, Monitoring SSA-RTE and his team members who have rendered a good service by taking pains to visit the schools located in the most inaccessible areas and preparing the report in time. I am extremely thankful to the authorities of the State office and the district offices for their unhesitating cooperation during the time of data collection.

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## Acknowledgements

The monitoring report on activities of MDM in the five districts of Uttar Pradesh is the result of collective effort put by the team members of the Department of Teacher Training and Non Formal Education (Institute of Advanced Studies in Education), F/O Education, Jamia Millia Islamia, New Delhi - 110025, and field investigators. Monitoring team, consisting of one faculty member and 20 field investigators visited 40 schools of each of the five districts and collected empirical evidences on the status of SSA and MDM activities. This monitoring report has taken the present shape with the active and constructive support extended by SSA functionaries of Uttar Pradesh.

The team is grateful to Mr. Harendra Veer Singh, State Project Director and Mr. B. D. Sharma, Additional Director, SSA Uttar Pradesh, for his timely guidance and facilitation during our field work.
The team expresses heartfelt thanks to Dr. Rajendra Singh, BSA, Barabanki, Sh. Sarvoda Nand, BSA, Lucknow, Sh. Ram Singh, BSA, Sant Kabir Nagar, Sh. Sashi Kumar, AAO, Sant Kabir nagar, Sh. T. K. Gupta, BSA, Sitapur, Dr. Mukesh Kumar, BSA, Unnao, Sh. Rajesh Kumar Singh, ABSA HQ Unnao and other SSA functionaries of all five districts of Uttar Pradesh for their cooperation and Support. The following nodal MI monitored the above districts.

Dr. Ansar Alam<br>Dr. Jasim Ahamad<br>Mr. Shakeel Ahmad Khan<br>Dr. Kartar Singh<br>Dr. M H Quasmi

(Barabanki)
(Lucknow)
(Sant Kabir Nagar (Khalilabad))
(Sitapur)
(Unnao)
$1^{\text {st }}$ Half Yearly Monitoring Report of IASE, Jamia Millia Islamia New Delhi

On

## MDM for the State of Uttar Pradesh for the period of

## $1^{\text {st }}$ April, 2013 to 30 ${ }^{\text {th }}$ September, 2013

## 1. General Information

| $\begin{gathered} \text { Sl. } \\ \text { No. } \end{gathered}$ | Information | Details |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Name of the monitoring institute | Jamia Millia Islamia |  |  |  |
| 2. | Period of the report | $1^{\text {st }}$ April 2013 to $30^{\text {th }}$ September 2013 |  |  |  |
| 3. | Fund Released for the period | Rs. 10,35000/- |  |  |  |
| 4. | No. of Districts allotted | Five |  |  |  |
| 5. | Districts' name | 1. Barabanki <br> 2. Lucknow <br> 3. Sant Kabir Nagar <br> 4. Sitapur <br> 5. Unnao |  |  |  |
| 6. | Date of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc) | 1. Barabanki - 18.01 .2014 to 27.01 .2014 <br> 2. Lucknow - 18.01 .2014 to 27.01 .2014 <br> 3. Sant Kabirnagar - 20.01 .2014 to 29.01 .2014 <br> 4. Sitapur - 27.01 .2014 to 05.02 .2014 <br> 5. Unnao - 18.01 .2014 to 27.01 .2014 |  |  |  |
| 7. | Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, | District Name | Type of School |  | Total |
|  |  |  | Middle | Primary |  |
|  |  | 1. Barabanki | 2117 | 846 | 2963 |
|  |  | 2. Lucknow | 1369 | 473 | 1842 |
|  |  | 3. Sant Kabir Nagar | 1077 | 444 | 1521 |



|  |  | 2. Lucknow <br> 3. Sant Kabirnagar <br> 4. Sitapur <br> 5. Unnao | $\begin{aligned} & =01 \\ & =06 \\ & =00 \\ & =00 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| e) | School from NPEGEL Blocks | 1. Barabanki <br> 2. Lucknow <br> 3. Sant Kabirnagar <br> 4. Sitapur <br> 5. Unnao | $\begin{aligned} & =04 \\ & =01 \\ & =03 \\ & =02 \\ & =02 \end{aligned}$ |
| f) | Schools having CWSN | 1. Barabanki <br> 2. Lucknow <br> 3. Sant Kabirnagar <br> 4. Sitapur <br> 5. Unnao | $\begin{aligned} & =03 \\ & =14 \\ & =02 \\ & =04 \\ & =01 \end{aligned}$ |
| g) | School covered under CAL programme | 1. Barabanki <br> 2. Lucknow <br> 3. Sant Kabirnagar <br> 4. Sitapur <br> 5. Unnao | $\begin{aligned} & =5 \\ & =4 \\ & =8 \\ & =1 \\ & =1 \end{aligned}$ |
| h) | KGBVs | 1. Barabanki <br> 2. Lucknow <br> 3. Sant Kabirnagar <br> 4. Sitapur <br> 5. Unnao | $\begin{aligned} & =10 \\ & =05 \\ & =07 \\ & =05 \\ & =04 \end{aligned}$ |
| 10. | Number of schools visited by Nodal Officer of the Monitoring Institute |  | 15 |
| 11. | Whether the draft report has been shared with the SPO : YES / NO |  | Yes |
| 12. | After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO |  | Yes |
| 13. | Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO |  | Yes |

14. Details regarding discussion held with state officials: No remarks sent

## 15. Selection Criteria for Schools

The following criteria were used in the selection of schools:
(a) Higher gender gap in enrolment,
(b) Higher proportion of SC/ST students,
(c) Low retention rate and higher drop-out rate
(d) The school has a minimum of three CWSN.
(e) The habitation where the school is located at has sizeable number of OoSC.
(f) The habitations where the school is located at witnesses in-bound and out-bound seasonal migration,
(g) The ward/unit of planning where the school is located at is known to have sizeable number of urban deprived children.
(h) The school is located in a forest or far flung area.
(i) The habitation where the school is located at witnesses recurrent floods or some other natural calamity.
(j) The MIs also ensured that at least 8 out of 40 schools are from urban areas, 6 are with Special Training Centers ( 3 residential and 3 non-residential) attached to it, 2 have civil works sanctioned for them, 2 are from NPEGEL blocks 3 have a minimum of 3 CWSN (priority to those having other than OI children) and 3 each are covered under the Computer Aided Learning (CAL) and KGBV scheme.
(k) The selection of schools was done on the basis of the latest school report card generated through DISE, HHS data and consultation with the district SSA functionaries.
16. Items to be attached with the report:
a) List of Schools with DISE code visited by MI.
b) Name, Designations \& address of persons contacted.
c) Copy of Office order, notification etc. discussed in the report.
d) Any other relevant documents.

See Annexure 6(a)is attached with each district report andAnnexur6 (b) and (C) attached with executive summery.

## Executive summary of MDM Report

| $\begin{aligned} & \mathrm{Sl} \\ & \mathrm{No} \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
| 11 | 11.1 Buffer stock for one month available | BARABANKI | Out of 40 schools 38 (95\%) reported that they have buffer stock for one month | Only 2 schools reported that they have not buffer stock |
|  |  | LUCKNOW | Out of 40 schools 23 (57.5\%) reported that they have buffer stock for one month | Only 17 $(42.5 \%)$ <br> schools reported <br> that they have not  <br> buffer stock  |
|  |  | SANT KABIR NAGAR | Out of 40 schools 36 (90\%) reported that they have buffer stock for one month | Only 4$(10 \%)$ <br> schools <br> reported <br> that they have not <br> buffer stock |
|  |  | SITAPUR | Out of 40 schools 17 (42.5\%) reported that they have buffer stock for one month | Only 23$(57.5 \%)$ <br> schools reported <br> that they have not <br> buffer stock |
|  |  | UNNAO | Out of 40 schools 35 (87.5\%) reported that they have buffer stock for one month | Only $5(10.5 \%)$ schools reported that they have not buffer stock |
|  | 11.2 Delivered by lifting agency | BARABANKI | Out of 40 schools 30 (75\%) reported that foodgrain is delivered at school by lifting agency. | 10 (25\%) schools reported that foodgrains is not delivered by lifting agency. <br> In case of no lifting agency the foodv grain was delivered by Contractor in 2 (5\%) schools, lifting by self 2 (5\%) and by VEC |


| $\begin{aligned} & \mathrm{Sl} \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | members in 3 (7.5\%) schools |
|  |  | LUCKNOW | Out of 40 schools 19 (47.5\%) reported that foodgrain is delivered at school by lifting agency. | 21 (52.5\%) schools reported that foodgrains is not delivered by lifting agency. <br> In case of no lifting agency the food grain was delivered by Contractor in 5 (12.5\%) schools, lifting by self 4 (10\%) and by VEC members in 5 (12.5\%) schools |
|  |  | SANT KABIR NAGAR | Out of 40 schools 37 (92.5\%) reported that foodgrain is delivered at school by lifting agency. | 3 (7.5\%) schools reported that foodgrains is not delivered by lifting agency. <br> In case of no lifting agency the food grain was delivered by Contractor in 1 (2.5\%) schools, lifting by self 1 (2.5\%) and by VEC members in 1 (2.5\%) schools |
|  |  | SITAPUR | Out of 40 schools 11 (27.5\%) reported that foodgrain is delivered at school by lifting agency. | 29 (72.5\%) schools reported that foodgrains is not delivered by lifting agency. |


| $\begin{aligned} & \mathrm{Sl} \\ & \mathrm{No} \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | In case of no lifting agency the food grain was delivered by Contractor in 3 (7.5\%) schools, lifting by self 15 (37.5\%) and by VEC members in 11 (27.5\%) schools |
|  |  | UNNAO | Out of 40 schools 34 (85\%) reported that foodgrain is delivered at school by lifting agency. | 6 (15\%) schools reported that foodgrains is not delivered by lifting agency. <br> In case of no lifting agency the foodv grain was delivered by Contractor in 1 (2.5\%) schools, lifting by self 2 (5\%) and by VEC members in 3 (7.5\%) schools |
|  | 11.3 Quality of food grain | BARABANKI | Out of 40 schools 37 (92.5\%) schools have reported that quality of food grain is good. | Only 3 $(7.5 \%)$ <br> schools have <br> reported that <br> quality of food <br> grain is not good.  |
|  |  | LUCKNOW | Out of 40 schools 18 (45\%) schools have reported that quality of food grain is good. | Only 22 $(55 \%)$ <br> schools have <br> reported that <br> quality of food <br> grain is not good.  |
|  |  | SANT KABIR NAGAR | Out of 40 schools 30 (75\%) schools have reported that quality of food grain is good. | Only 10 (25\%) <br> schools have <br> reported that <br> quality of food |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | grain is not good. |
|  |  | SITAPUR | Out of 40 schools 21 (52.5\%) schools have reported that quality of food grain is good. | Only 19 (47.5\%) <br> schools have <br> reported that <br> quality of food <br> grain is not good. |
|  |  | UNNAO | Out of 40 schools 28 (70\%) schools have reported that quality of food grain is good. | Only 12 $(30 \%)$ <br> schools have <br> reported that <br> quality of food <br> grain is not good.  |
|  | 11.4 Food grain released after adjustment | BARABANKI | Out of 40 schools 36 (90\%) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery | 4 (10\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |
|  |  | LUCKNOW | Out of 40 schools 18 (45\%) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery | 22 (55\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |
|  |  | SANT KABIR NAGAR | Out of 40 schools 27 (67.5\%) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery | 13 (32.5\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |


| Sl <br> No | Intervention <br> \& Sub <br> activity | District | Strengths | Weaknesses |
| :--- | :--- | :--- | :--- | :--- |
|  |  | SITAPUR | Out of 40 schools 14 <br> (35\%) schools have <br> reported that food <br> grain is released after <br> adjustment of <br> unspent food grain of <br> previous delivery | (65\%) schools <br> reported that food <br> grain is released <br> without adjustment <br> of unspent food <br> grain of previous <br> delivery. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LUCKNOW | Out of 40 schools only 25 (62.5\%) schools reported that state is releasing funds in advance | 15 (37.5\%) schools reported that state is not releasing funds in advance. <br> Period of delay from state to district is 6 months reported by 1 (2.5\%) school. <br> Period of delay from district to block is reported for 3 months by 3 (7.5\%) schools. Similarly, period of delay from block to school is reported as 6 months by 1 (2.5\%) schools and 7 months by 1 (2.5\%) school. |
|  |  | SANT KABIR NAGAR | Out of 40 schools only 28 (70\%) schools reported that state is releasing funds in advance | 12 (30\%) schools reported that state is not releasing funds in advance. <br> No school has reported period of delay from state to district <br> No period of delay is mentioned by from district to block and from block to school. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | SITAPUR | Out of 40 schools only 16 (40\%) schools reported that state is releasing funds in advance | 24 (60\%) schools reported that state is not releasing funds in advance. No school has reported period of delay from state to district. <br> No period of delay is mentioned by from district to block and from block to school. |
|  |  | UNNAO | Out of 40 schools only 27 (67.5\%) schools reported that state is releasing funds in advance | 13 (32.5\%) schools reported that state is not releasing funds in advance. 1 school has reported period of delay by 3 months from state to district and another school has reported period of delay as 6 months. <br> No period of delay is mentioned by from district to block and from block to school. |
|  | 11.5 Who engages cook. | BARABANKI | Out of 40 schools 12 (30\%) schools reported that VEC engages cook and 9 (22.5\%) schools reported that cooked is appointed by SMC | In case of no cook 1 (2.5\%) school has reported that to engage self help group (SHG). <br> Another 1 (2.5\%) school reported to |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | engage daily wager as cook. |
|  |  | LUCKNOW | Out of 40 schools cook is engaged by VEC in 8 (20\%) schools, by SMC in 7 (17.5\%) schools, PRI in 3 (7.5\%) schools and by NGO in 1 ( $2.5 \%$ ) school. | In case of no cook 1 (2.5\%) school has reported that to engage self help group (SHG). |
|  |  | SANT KABIR NAGAR | Out of 40 schools cook is engaged by VEC in 14 (35\%) schools, by SMC in 11 (27.5\%) schools, PRI in 9 (22.5\%) schools and by Self in 1 (2.5\%) school and by contractor in 2 (5\%) schools. | In case of no cook 15 (45.5\%) school has reported that to engage self help group (SHG). 8 (20\%) schools reported to engage cook on basis of contract and 4 (10\%) schools reported to engage daily wager as cook. |
|  |  | SITAPUR | Out of 40 schools cook is engaged by VEC in 22 (55\%) schools, by SMC in 1 (2.5\%) schools, PRI in $10(25 \%)$ schools and by NGO in 4 (10\%) school. | In case of no cook 11 (27.5\%) school has reported that to engage self help group (SHG). 1 (2.5\%) school reported to engage cook on contract. |
|  |  | UNNAO | Out of 40 schools cook is engaged by VEC in 24 (60\%) schools, by PRI in 12 | In case of no cook 11 (27.5\%) school has reported that to engage self help |


| Sl <br> No | Intervention <br> \& Sub <br> activity | District | Strengths |  |
| :--- | :--- | :--- | :--- | :--- |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | by Cheque in 36 (90\%) schools. |  |
|  |  | SANT KABIR NAGAR | Out of 40 schools 39 (97.5\%) schools have reported that cook is appointed as per Government of India norms. 39 (97.5\%) schools reported that honorarium Rs. 1000 is paid to cook. The mode of payment to cook is by Cheque in 30 (75\%) schools, 2 (5) schools by e-payment and 6 (15\%) schools by cash. | Only 1 $(2.5 \%)$ <br> school  have reported that cook is not appointed as per Government of India norms. <br> The cooks are not paid regularly in 11 (27.5\%) schools. |
|  |  | SITAPUR | Out of 40 schools 31 (77.5\%) schools have reported that cook is appointed as per Government of India norms. 35 (87.5\%) schools reported that honorarium Rs. 1000 is paid to cook. The mode of payment to cook is by Cheque in 23 (57.5\%) schools, 3 (7.5\%) schools by epayment and 9 | 9 (225\%) schools have reported that cook is not appointed as per Government of India norms. <br> The cooks are not paid regularly in 9 (22.5\%) schools. |


| $\begin{aligned} & \mathrm{Sl} \\ & \mathrm{No} \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (22.5\%) by cash. |  |
|  |  | UNNAO | Out of 40 schools 38 (95\%) schools have reported that cook is appointed as per Government of India norms. <br> 39 (7.5\%) schools reported that honorarium Rs. 1000 is paid to cook. The mode of payment to cook is by Cheque in 30 (75\%) schools, 5 (12.5\%) schools by cash. | 2 (5\%) schools have reported that cook is not appointed as per Government of India norms. <br> The cooks are not paid regularly in 11 (27.5\%) schools. |
|  | 11.7 Social Composition of cook and health check up of cook | BARABANKI | Out of 40 schools 4 (10\%) schools have engaged OBC as cook and 1 (2.5\%) engaged SC as cook. Health check up of cook is done in 27 (67.5\%) schools. | Training to cook is provided only in 13 (32.5\%) schools and training module is available in $12(30 \%)$ schools. Almost in $70 \%$ schools training is not provided nor training module is available. |
|  |  | LUCKNOW | Out of 40 schools 9 (22.5\%) schools have engaged OBC as cook and 6 (15\%) schools engaged SC | Training to cook is provided only in 13 (32.5\%) schools and training module is available |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | as cook and 2 (5\%) schools engaged minority persons as cook. <br> Health check up of cook is done in 9 (22.5\%) schools. | in $12 \quad(30 \%)$  <br> schools. Almost in <br> $70 \%$ schools <br> training is not <br> provided nor <br> training module is <br> available.  |
|  |  | SANT KABIRNAGAR | Out of 40 schools 8 (20\%) schools have engaged OBC as cook and 16 ( $40 \%$ ) engaged SC as cook and ST as cook in 6 (15\%) schools and Minority as cook in 5 (12.5\%) schools and general as cook in 1 (2.5\%) school. Health check up of cook is done in 19 (47.5\%) schools. | Training to cook is provided only in 15 (37.5\%) schools and training module is available in 15 (37.5\%) schools. Almost in $62.5 \%$ schools training is not provided nor training module is available. |
|  |  | SITAPUR | Out of 40 schools 9 (22.5\%) schools have engaged OBC as cook and 16 ( $40 \%$ ) engaged SC as cook, ST as cook in 6 (15\%) schools and Minority as cook in 2 (5\%) schools. Health check up of cook is done in 4 (10\%) schools. | Training to cook is provided only in 1 (2.5\%) schools and training module is available in 1 (2.5\%) schools. Almost in 97.5\% schools training is not provided nor training module is available. |
|  |  | UNNAO | Out of 40 schools 20 (50\%) schools have engaged OBC as cook and 15 (37.5\%) | Training to cook is not provided in any school neither training module is |


| $\begin{aligned} & \hline \mathrm{Sl} \\ & \mathrm{No} \end{aligned}$ | Intervention  <br> $\&$ sub <br> activity  | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | engaged SC as cook and ST as cook in 3 (7.5\%) schools and Minority as cook in 2 (5\%) schools. <br> Health check up of cook is done in only 1 (2.5\%) schools. | available. |
| 12 | 12.1 Quantity and Quality of meal | BARABANKI |  | Hot cooked meal is not served daily in 22 (55\%) schools. Quantity of meal is not sufficient in 29 (72.5\%) schools. Standard Gadget measuring quantity is found in 10 (25\%) schools. |


| $\begin{aligned} & \hline \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention $\& \quad$ sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | schools. <br> Double fortified salt is provided in 34 (85\%) schools. |  |
|  |  | LUCKNOW | Out of 40 schools hot cooked meal is served daily in 6 (15\%) schools. Quality of is good in $22(55 \%)$ schools and average in 8 (20\%) schools. <br> Quantity of meal is sufficient in 28 (70\%) schools. Quantity of pulses per child is reported as 30 gm . in 18 ( $45 \%$ ) schools and 50 gm. in 9 (22.5\%) schools. <br> Quantity of green leafy vegetable per child is given as 25 gm. in $6(15 \%)$ schools, 30 gm in 3 (7.5\%) schools, 50 gms. in 4 (10\%) schools and 60 gm . in 1 (2.5\%) schools and 70 gms in 1 (2.5\%) schools. Double fortified salt is provided in 30 (75\%) schools. | Hot cooked meal is not served daily in 34 (85\%) schools. Quantity of meal is not sufficient in 29 (72.5\%) schools. Quantity of meal is not sufficient in 12 (30\%) schools. Standard Gadget measuring quantity is found in 22 (55\%) schools. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { SANT } \\ & \text { KABIRNAGAR } \end{aligned}$ | Out of 40 schools hot cooked meal is served daily in 9 (22.5\%) schools. <br> Quality of is good in 26 (65\%) schools and average in 13 (32.5\%) schools. <br> Quantity of meal is sufficient in 39 (97.5\%) schools. Quantity of pulses per child is reported as 25 gm . in 1 ( $2.5 \%$ ) schools, 30 gm . in 15 (37.5\%) schools, 40 gm in $2(5 \%)$ and 50 gm. in 9 ( $22.5 \%$ ) schools. <br> Quantity of green leafy vegetable per child is given as 30 gm in 9 (22.5\%) schools, 50 gm . in 10 (25\%) schools, 60 gm. in 3 (7.5\%) schools and 70 gms in 7 ( $17.5 \%$ ) schools. Double fortified salt is provided in 37 (92.5\%) schools. | Hot cooked meal is not served daily in 31 (77.5\%) schools. Quantity of meal is not sufficient in 1 (2.5\%) schools. Standard Gadget measuring quantity is found in $8(20 \%)$ schools. |
|  |  | SITAPUR | Out of 40 schools hot cooked meal is served daily in 4 (10\%) schools. Quality of is good in $6(15 \%)$ schools and | Hot cooked meal is not served daily in 36 (90\%) schools. Quantity of meal is not sufficient in 1 (2.5\%) schools. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention $\& \quad$ sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | average in 33 <br> ( $82.5 \%$ ) schools. <br> Quantity of meal is sufficient in 39 (97.5\%) schools. Quantity of pulses per child is reported as 25 gm . in 8 ( $20 \%$ ) schools, 30 gm . in 12 (30\%) schools, 40 gm in $5(12.5 \%)$ and 50 gm . in 2 (5\%) schools. <br> Quantity of green leafy vegetable per child is given as 30 gm in 11 (27.5\%) schools, 45 gms. In 1 (2.5\%) schools and 50 gm . in 1 (2.5\%) schools, 60 gms. in 13 (32.5\%) schools and 70 gms in 3 (7.5\%) schools. <br> Double fortified salt is provided in 21 (52.5\%) schools. | Standard Gadget measuring quantity is found in 22 (55\%) schools. |
|  |  | UNNAO | Out of 40 schools hot cooked meal is served daily in 11 (27.5\%) schools. Quality of is good in 2 (5\%) schools and average in 35 (87.5\%) schools. Quantity of meal is sufficient in 37 | Hot cooked meal is not served daily in 29 (72.5\%) schools. Quantity of meal is not sufficient in 3 (7.5\%) schools. Standard Gadget measuring quantity is found in 14 (35\%) schools. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (92.5\%) schools. <br> Quantity of pulses per child is reported as 25 gm . in 29 (72.5\%) schools, 40 gm in 1 ( $2.5 \%$ ) and 50 gm . in 3 ( $7.5 \%$ ) schools. <br> Quantity of green leafy vegetable per child is given as 25 gm. in 1 (2.5\%) schools, 30 gm in 23 (57.5\%) schools, 50 gm. in 4 (10\%) schools, and 60 gms in 3 (7.5\%) schools. <br> Double fortified salt is provided in 33 ( $82.5 \%$ ) schools. |  |
|  | 12.2 Acceptance of meal and menu | BARABANKI | Out of 40 schools the children of 35 (87.5\%) schools have happily accepted and they are satisfied with the quantity. | The children of 5 (12.5\%) schools did not accept the meal and quantity of meal was not satisfactory. |
|  |  | LUCKNOW | Out of 40 schools the children of 24 (60\%) schools have happily accepted and they are satisfied with the quantity. | The children of 16 ( $40 \%$ ) schools did not accept the meal and quantity of meal was not satisfactory. |
|  |  | SANT <br> KABIRNAGAR | Out of 40 schools the children of 35 (87.5\%) schools have happily accepted and they are satisfied | The children of 5 (12.5\%) schools did not accept the meal and quantity of meal was not |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | with the quantity. | satisfactory. |
|  |  | SITAPUR | Out of 40 schools the children of 18 (45\%) schools have happily accepted and they are satisfied with the quantity. | The children of 22 (55\%) schools did not accept the meal and quantity of meal was not satisfactory. |
|  |  | UNNAO | Out of 40 schools the children of 30 (75\%) schools have happily accepted and they are satisfied with the quantity. | The children of 10 ( $25 \%$ ) schools did not accept the meal and quantity of meal was not satisfactory. |
|  | 12.3 Menu of MDM | BARABANKI | Out of 40 schools 39 (97.5\%) schools stated that menu is decided by authority. It was observed that menu was displayed in all 40 (100\%) schools. <br> Menu was followed uniformly in 39 (97.5\%) schools. <br> Menu included local gradients and nutritional calorific value was included in 38 (95\%) schools. Similarly, menu was displayed at notice board in 18 (45\%) schools and located centrally on the wall in $2(5 \%)$ schools. | Menu was not uniformly followed in 1 (2.5\%) school and local gradients were not included in 3 (7.5\%) schools. Similarly nutritional calorific value was not included in 2 (5\%) schools. |


| $\begin{aligned} & \mathrm{Sl} \\ & \mathrm{No} \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LUCKNOW | Out of 40 schools 30 (75\%) schools stated that menu is decided by authority and by teachers in 2 (5\%) schools. <br> It was observed that menu was displayed in all 37 (92.5\%) schools. <br> Menu was followed uniformly in 34 (85\%) schools. <br> Menu included local gradients 32 (80\%) and nutritional calorific value was included in 31 (77.5\%) schools. Similarly, menu was displayed at notice board in 11 (27.5\%) schools and located centrally on the wall in 1 ( $2.5 \%$ ) schools. | Menu was not uniformly followed in $6(15 \%)$ school and local gradients were not included in $8(20 \%)$ schools. Similarly nutritional calorific value was not included in 9 (22.5\%) schools. |
|  |  | SANT <br> KABIRNAGAR | Out of 40 schools 13 (32.5\%) schools stated that menu is decided by authority, by teachers in 6 (15\%) schools and by VSS in 5 (12.5\%) schools. <br> It was observed that | Menu was not uniformly followed in $4(10 \%)$ school and local gradients were not included in 5 (12.5\%) schools. Similarly nutritional calorific value was not |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | menu was displayed in all 39 (97.5\%) schools. <br> Menu was followed uniformly in 36 (90\%) schools. <br> Menu included local gradients 35 (87.5\% and nutritional calorific value was included in 35 (87.5\%) schools. Similarly, menu was displayed at notice board in 28 (70\%) schools and located centrally on the wall in 1 (2.5\%) schools. | included in 5 <br> (12.5\%) schools. |
|  |  | SITAPUR | Out of 40 schools 22 (55\%) schools stated that menu is decided by authority, by teachers in 1 (2.5\%) schools and by VSS in 11 (27.5\%) schools. <br> It was observed that menu was displayed in all 39 (97.5\%) schools. <br> Menu was followed uniformly in 36 ( $90 \%$ ) schools. <br> Menu included local gradients 35 (87.5\%) schools and | Menu was not uniformly followed in 12 (30\%) school and local gradients were not included in 19 (47.5\%) schools. Similarly nutritional calorific value was not included in 21 (52.5\%) schools. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | nutritional calorific value was included in 35 (87.5\%) schools. Similarly, menu was displayed at notice board in 25 (62.5\%) schools and located centrally on the wall in 1 (2.5\%) schools. |  |
|  |  | UNNAO | Out of 40 schools 22 (55\%) schools stated that menu is decided by authority, by VSS 10 (25\%). <br> It was observed that menu was displayed in all 33 (82.5\%) schools. <br> Menu was followed uniformly in 29 (72.5\%) schools. <br> Menu included local gradients 22 (55\%) schools and nutritional calorific value was included in 25 (62.5\%) schools. Similarly, menu was displayed at notice board in 33 (82.5\%) schools. | Menu was not uniformly followed in 11 (27.5\%) school and local gradients were not included in 18 (45\%) schools. Similarly nutritional calorific value was not included in 15 (37.5\%) schools. |
|  | 12.4 Display of MDM logo | BARABANKI | Out of 40 schools MDM logo was displayed in 37 (92.5\%) schools. |  |


| $\begin{aligned} & \mathrm{Sl} \\ & \mathrm{No} \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LUCKNOW | Out of 40 schools MDM logo was displayed in 28 (70\%) schools. |  |
|  |  | SANT KABIRNAGAR | Out of 40 schools MDM logo was displayed in 35 ( $87.5 \%$ ) schools. |  |
|  |  | SITAPUR | Out of 40 schools MDM logo was displayed in 33 ( $82.5 \%$ ) schools. |  |
|  |  | UNNAO | Out of 40 schools MDM logo was displayed in 34 (85\%) schools. |  |
| 13 | 13.1 Trends of enrolment and children availing MDM | BARABANKI | The total enrolment of the sampled school is 5185 (2113 in PS and 2872 in UPS). As per no. of children availing MDM is 2506 (1202 primary children and 1304 upper primary children). Out of total enrolment 2506 (48.33\%) students are given MDM i.e. 1202 (23.18\%) Primary students and 1304 (25.15\%) Upper primary students. |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | students of primary and 1339 students of upper primary) were present on the day of visit. |  |
|  |  | LUCKNOW | The total enrolment of the sampled school is 3948 (2428 in PS and 1520 in UPS). As per no. of children availing MDM is 2454 (1506 primary children and 948 upper primary children). Out of total enrolment 2606 (66\%) students are given MDM i.e. 1506 (38.14\%) Primary students and 1100 (27.86\%) Upper primary students. <br> Out of total enrolment 2325 children (1345 students of primary and 980 students of upper primary) were present on the day of visit. |  |
|  |  | $\begin{aligned} & \text { SANT } \\ & \text { KABIRNAGAR } \end{aligned}$ | The total enrolment of the sampled school is 7747 (4323 in PS and 3424 in UPS). As per no. of children availing MDM is 4458 (3177 |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention <br> \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | primary children and 1281 upper primary children). Out of total enrolment 2953 (38.12\%) students are given MDM i.e. 1677 (21.64\%) Primary students and 1276 ( $16.47 \%$ ) Upper primary students. <br> Out of total enrolment 4640 children (3193 students of primary and 1447 students of upper primary) were present on the day of visit. |  |
|  |  | SITAPUR | The total enrolment of the sampled school is 5744 (4570 in PS and 1174 in UPS). As per no. of children availing MDM is 2768 (2235 primary children and 533 upper primary children). Out of total enrolment 3706 (64.52\%) students are given MDM i.e. 2809 (48.9\%) <br> Primary students and 897 (15.6\%) Upper primary students. |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | enrolment 2820 <br> children $(2236$ students of primary and 584 students of upper primary) were present on the day of visit. |  |
|  |  | UNNAO | The total enrolment of the sampled school is 4124 (2756 in PS and 1368 in UPS). As per no. of children availing MDM is 2739 (1916 primary children and 823 upper primary children). Out of total enrolment 2757 (66.85\%) students are given MDM i.e. 2037 <br> (49.39\%) <br> Primary students and 720 (17.45\%) Upper primary students. <br> Out of total enrolment 2413 children (1669 students of primary and 744 students of upper primary) were present on the day of visit. |  |
|  | 13.2 Serving <br> and sitting <br> arrangement  | BARABANKI | Out of 40 schools children were served meal sitting on mat in 18 (45\%) schools, on ground in 17 |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (42.5\%) schools and on bench and desk in 1 (2.5\%) school. |  |
|  |  | LUCKNOW | Out of 40 schools children were served meal sitting on mat in 5 ( $12.5 \%$ ) schools, on ground in 10 (25\%) schools, on tat-patti in 2 (5\%) schools and on bench and desk in 2 (5\%) school. |  |
|  |  | SANT KABIRNAGAR | Out of 40 schools children were served meal sitting on mat in 10 ( $25 \%$ ) schools, on ground in 10 (25\%) schools, on tat patti in 2 (5\%) schools. |  |
|  |  | SITAPUR | Out of 40 schools children were served meal sitting on mat in 12 (30\%) schools, on ground in 10 (25\%) schools, on tat patti in 1 (2.5\%) school and on bench and desk in 3 (7.5\%) school. |  |
|  |  | UNNAO | Out of 40 schools children were served meal sitting on mat in 15 (37.5\%) |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | schools, on ground in 10 (25\%) schools, on tat patti in 3 (7.5\%) schools and on bench and desk in 3 (7.5\%) school. |  |
|  | 13.3 <br> Discrimination | BARABANKI | Out of 40 schools no gender discrimination is observed in any schools. <br> No caste discrimination was observed in any school Community discrimination was not found in any school. |  |
|  |  | LUCKNOW | Out of 40 schools no gender discrimination is observed in any schools. <br> No caste discrimination was observed in any school Community discrimination was not found in any school. |  |
|  |  | SANT <br> KABIRNAGAR | Out of 40 schools no gender discrimination is |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | observed in any   <br> schools.   <br> No   <br> discrimination was  <br> observed in any  <br> school   <br> Community   <br> discrimination was  <br> not found in any  <br> school.   |  |
|  |  | SITAPUR | Out of 40 schools no gender discrimination is observed in any schools. <br> No caste discrimination was observed in any school <br> Community discrimination was not found in any school. |  |
|  |  | UNNAO | Out of 40 schools no gender discrimination is observed in any schools. <br> No caste discrimination was observed in any school Community discrimination was not found in any |  |


| $\begin{aligned} & \mathrm{Sl} \\ & \mathrm{No} \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | school. |  |
|  | 13.4 Commentsin InspectionRegister | BARABANKI | No comments was given in inspection register |  |
|  |  | LUCKNOW | Comment was given in inspection register of $2(5 \%)$ schools. |  |
|  |  | SANT <br> KABIRNAGAR | Comment was given in inspection register of 3 (7.5\%) schools. |  |
|  |  | SITAPUR | Comment was given in inspection register of 1 (2.5\%) schools. |  |
|  |  | UNNAO | Comment was given in inspection register of 2 (5\%) schools. |  |
| 14 | 14.1 Convergence with SSA | BARABANKI | Out of 4 schools convergence with SSA was found in 23 (57.5\%) schools. |  |
|  |  | LUCKNOW | Out of 4 schools convergence with SSA was found in 23 (57.5\%) schools. |  |
|  |  | $\begin{aligned} & \text { SANT } \\ & \text { KABIRNAGAR } \end{aligned}$ | Out of 4 schools convergence with SSA was found in 12 (30\%) schools. |  |
|  |  | SITAPUR | Out of 4 schools convergence with SSA was found in 11 (27.5\%) schools. |  |
|  |  | UNNAO | Out of 4 schools convergence with SSA was found in 2 |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (5\%) schools. |  |
|  | 14.2 <br> Convergence with health programme | BARABANKI | MDM was converged with health programme in 20 $(50 \%)$ schools. |  |
|  |  | LUCKNOW | MDM was converged with health programme in 16 (40\%) schools. |  |
|  |  | SANT <br> KABIRNAGAR | MDM was converged with health programme in 12 (30\%) schools. |  |
|  |  | SITAPUR | MDM was converged with health programme in 11 (27.5\%) schools. |  |
|  |  | UNNAO | MDM was converged with health programme in 2 (5\%) schools. |  |
|  | 14.3 School <br> health card <br> maintained  | BARABANKI | School health card maintained in 34 (85\%) schools and frequency of health check up was yearly in 1 ( $2.5 \%$ ) school, half yearly in 13 (32.5\%) schools, quarterly in 1 (2.5\%) and occasional 9 (22.5\%). |  |
|  |  | LUCKNOW | School health card maintained in 27 (67.5\%) schools and |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | frequency of health check up was yearly in 1 (2.5\%) school, half yearly in 4 (10\%) schools, quarterly in 1 (2.5\%), monthly in 8 (20\%) and occasional 4 (10\%). |  |
|  |  | SANT <br> KABIRNAGAR | School health card maintained in 37 (92.5\%) schools and frequency of health check up was yearly in 18 (45\%) school, half yearly in 12 (30\%) schools, quarterly in 3 (7.5\%), monthly in 3 (7.5\%) and occasional 2 (5\%). |  |
|  |  | SITAPUR | School health card maintained in 30 (75\%) schools and frequency of health check up was yearly in 18 (45\%) school, half yearly in 15 (37.5\%) schools, month in 1 (2.5\%) and occasional 2 (5\%). |  |
|  |  | UNNAO | School health card maintained in 29 (72.5\%) schools and frequency of health check up was yearly |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | in 40 (100\%) school. |  |
|  | 14.4 <br> Micronutrients and deworming medicine given | BARABANKI | Out of 40 schools micronutrients given in 38 (95\%) schools and deworming medicine was given in 5 (12.5\%) schools. |  |
|  |  | LUCKNOW | Out of 40 schools micronutrients given in 27 (67.5\%) schools and deworming medicine was given in 2 (5\%) schools. |  |
|  |  | SANT <br> KABIRNAGAR | Out of 40 schools micronutrients given in 14 (35\%) schools and deworming medicine was given in 12 (30\%) schools. |  |
|  |  | SITAPUR | Out of 40 schools micronutrients given in 15 (37.5\%) schools and deworming medicine was given in 15 (37.5\%) schools. |  |
|  |  | UNNAO | Out of 40 schools micronutrients given in 10 (25\%) schools and deworming medicine was given in $10(25 \%)$ schools. |  |
|  | $14.5$ <br> Administration | BARABANKI | Out of 40 schools medicine is |  |


| $\begin{aligned} & \mathrm{Sl} \\ & \mathrm{No} \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  | and frequency of medicine |  | administered by Govt. doctors in 20 (50\%) schools and by teacher in 1 (2.5\%) school. The frequency of medicine is yearly in 4 (10\%) schools and half yearly in 4 (10\%) schools. |  |
|  |  | LUCKNOW | Out of 40 schools medicine is administered by Govt. doctors in 17 (42.5\%) schools and by any other in 4 (10\%) school. The frequency of medicine is yearly in 4 (10\%) schools and half yearly in 5 ( $12.5 \%$ ) schools. |  |
|  |  | SANT <br> KABIRNAGAR | Out of 40 schools medicine is administered by Govt. doctors in 35 (87.5\%). The frequency of medicine is yearly in 21 (52.5\%) schools and half yearly in 1 (2.5\%) schools and quarterly in 1 ( $2.5 \%$ ). |  |
|  |  | SITAPUR | Out of 40 schools <br> medicine is <br> administered by <br> Govt. doctors in 35 |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (87.5\%) schools and by NGO in 2 (5\%) schools. The frequency of medicine is yearly in 7 (17.5\%) schools and half yearly in 1 (2.5\%) schools and quarterly in 1 (2.5\%) school. |  |
|  |  | UNNAO | Out of 40 schools medicine is administered by Govt. doctors in 30 (75\%) schools. The frequency of medicine is yearly in 10 (25\%) schools and half yearly in 15 (37.5\%) schools and quarterly in 3 (7.5\%) schools. |  |
|  | 14.6 Instances of emergency | BARABANKI | No instances of  <br> emergency $r$ was  <br> mentioned at district  <br> level but MI found  <br> instances $r r o f$  <br> emergency in 7 <br> (17.5\%) schools.  |  |
|  |  | LUCKNOW | No instances of emergency ras mentioned at district level but MI found instances in of emergency in (10\%) schools. |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { SANT } \\ & \text { KABIRNAGAR } \end{aligned}$ | No instances of  <br> emergency $r$ was  <br> mentioned at district  <br> level but MI found  <br> instances of <br> emergency in 13  <br> (32.5\%) schools.  |  |
|  |  | SITAPUR | No instances of  <br> emergency $r$ was  <br> mentioned at district  <br> level but MI found  <br> instances of <br> emergency in 10  <br> (25\%) schools.  |  |
|  |  | UNNAO | No instances of emergency was mentioned at district level but MI found instances of emergency in 5 (12.5\%) schools. |  |
|  | 14.7 Dental \& eye check up | BARABANKI | The district  <br> administration ras  <br> mentioned that dental  <br> and eye check up is  <br> done in each and <br> every school and <br> spectacles were <br> distributed to needy  <br> students. However,  <br> MI found that dental  <br> and eye check up was  <br> done in 39 (97.5\%)  <br> schools and <br> spectacles were <br> distributed in 22 <br> (55\%) schools.  | Dental and eye check up was not performed in 1 (2.5\%) schools. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LUCKNOW | The district  <br> administration has  <br> mentioned that dental   <br> and eye check up is  <br> done in each and <br> every school and <br> spectacles were  <br> distributed to needy  <br> students. However,   <br> MI found that dental   <br> and eye check up was   <br> done in 26 (65\%) <br> schools and  <br> spectacles were  <br> distributed in 5 <br> (12.5\%) schools   | Dental and eye check up was not performed in 14 (35\%) schools. |
|  |  | SANT KABIRNAGAR | The district  <br> administration has  <br> mentioned that dental   <br> and eye check up is   <br> done in each and <br> every school and <br> spectacles were  <br> distributed to needy  <br> students. However,  <br> MI found that dental   <br> and eye check up was   <br> done in 28 (70\%) <br> schools  and <br> spectacles were  <br> distributed in 7 <br> $(17.5 \%)$ schools  | Dental and eye check up was not performed in 12 (30\%) schools. |
|  |  | SITAPUR | The district administration has mentioned that dental and eye check up is done in each and | Dental and eye check up was not performed in 11 (27.5\%) schools. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | every school and  <br> spectacles were <br> distributed to needy  <br> students. However,  <br> MI found that dental  <br> and eye check up was  <br> done in 29 $(72.5 \%)$ <br> schools and <br> spectacles were <br> distributed in 12 <br> $(30 \%)$ schools  |  |
|  |  | UNNAO | The district  <br> administration has  <br> mentioned that dental   <br> and eye check up is   <br> done in each and <br> every school and <br> spectacles were  <br> distributed to needy  <br> students. However,   <br> MI found that dental   <br> and eye check up was   <br> done in 24 (60\%) <br> schools  and <br> spectacles were  <br> distributed in 10 <br> $(25 \%)$ schools  | Dental and eye check up was not performed in 16 (40\%) schools. |
|  | 14.8 Availability of first aid | BARABANKI | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 32 ( $80 \%$ ) schools. | Medical kit was not available in 8 (20\%) schools. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LUCKNOW | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 30 ( $75 \%$ ) schools. | Medical kit was not available in 10 (25\%) schools. |
|  |  | $\begin{array}{\|l\|l\|} \hline \text { SANT KABIR } \\ \text { NAGAR } \end{array}$ | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 34 ( $85 \%$ ) schools. | Medical kit was not available in 6 (15\%) schools. |
|  |  | SITAPUR | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 35 (87.5\%) schools. | Medical kit was not available in 5 (12.5\%) schools. |
|  |  | UNNAO | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 21 (52.5\%) schools. | Medical kit was not available in 19 (47.5\%) schools. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
| 15 | $15.1 \quad$ Potable water availability | BARABANKI | Out of 40 schools potable water was available in 35 (87.5\%) schools. | No potable water was available in 5 (12.5\%) schools. |
|  |  | LUCKNOW | Out of 40 schools potable water was available in 23 (57.5\%) schools. | No potable water was available in 17 (42.5\%) schools. |
|  |  | $\begin{array}{\|l\|l\|} \hline \text { SANT KABIR } \\ \text { NAGAR } \end{array}$ | Out of 40 schools potable water was available in 30 (75\%) schools. | No potable water was available in 10 (25\%) schools. |
|  |  | SITAPUR | Out of 40 schools potable water was available in 30 (75\%) schools. | No potable water was available in 10 (25\%) schools. |
|  |  | UNNAO | Out of 40 schools potable water was available in 20 (50\%) schools. | No potable water was available in 20 (50\%) schools. A large tract of 5 blocks have brackish water even after a deep boring. |
|  | 15.2 Drinking water scheme | BARABANKI | Out of 40 schools <br> drinking water <br> scheme was <br> sponsored by <br> MPLAD in 3 $(7.5 \%)$ <br> schools and by others  <br> in 4 (10\%) schools  |  |
|  |  | LUCKNOW | Out of 40 schools drinking water scheme was sponsored by MLA in 3 (7.5\%) schools and by MPLAD in 1 (2.5\%) schools |  |


| $\begin{aligned} & \mathrm{Sl} \\ & \mathrm{No} \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|l\|l\|} \hline \text { SANT KABIR } \\ \text { NAGAR } \end{array}$ | Out of 40 schools <br> drinking water <br> scheme was <br> sponsored by <br> Department in $(5 \%)$ <br> schools and by others  <br> in $1(2.5 \%)$ schools  |  |
|  |  | SITAPUR | Out of 40 schools  <br> drinking water  <br> scheme was  <br> sponsored by MLA  <br> in $5(12.5 \%)$ schools,  <br> by MPLAD in 8   <br> $(20 \%)$ schools and by  <br> NGO in 1 $(2.5 \%)$  <br> school.   |  |
|  |  | UNNAO | Out of 40 schools <br> drinking water <br> scheme was <br> sponsored by <br> MPLAD in $2(5 \%)$ <br> schools and by others  <br> in $2(5 \%)$ schools  |  |
| 16 | 16.1 Kitchen construction and condition | BARABANKI | Out of 40 schools kitchen pucca shed is constructed in 35 (87.5\%) schools. Kitchen shed was under construction in 1 (2.5\%) school. | Kitchen shed was not sanctioned in 2 (5\%) schools. |
|  |  | LUCKNOW | Out of 40 schools kitchen pucca shed is constructed in 33 (82.5\%) schools. Kitchen shed was under construction in 2 (5\%) school. | Kitchen shed was not sanctioned in 2 (5\%) schools. Sanctioned but not started in 3 (7.5\%) schools. |


| $\begin{aligned} & \mathrm{Sl} \\ & \mathrm{No} \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | SANT KABIR NAGAR | Out of 40 schools kitchen pucca shed is constructed in 36 (90\%) schools. Kitchen shed was under construction in 4 (10\%) school. |  |
|  |  | SITAPUR | Out of 40 schools kitchen pucca shed is constructed in 35 (87.5\%) schools. Kitchen shed was under construction in 3 (7.5\%) school. | Kitchen shed was not sanctioned in 2 (5\%) schools. |
|  |  | UNNAO | Out of 40 schools kitchen pucca shed is constructed in 28 (70\%) schools. Kitchen shed was under construction in 3 (7.5\%) school. | Sanctioned but not started in 3 (7.5\%) schools. <br> Kitchen shed was not sanctioned in 2 (5\%) schools. |
|  | 16.2 Under <br> which Scheme <br> constructed  | BARABANKI | MI observed that few schools were having information about the scheme under which the kitchen was constructed. The kitchen was constructed under MDM scheme in 21 (52.5\%) schools and under SSA in 7 (17.5\%) schools. | 12 (30\%) schools have <br> no information under which the kitchen was constructed. |
|  |  | LUCKNOW | MI observed that few schools were having information about the scheme under which | 23 (57.5\%) schools have <br> no information under which the kitchen |


| $\begin{aligned} & \mathrm{Sl} \\ & \mathrm{No} \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | the kitchen was  <br> constructed. The  <br> kitchen was  <br> constructed under  <br> MDM scheme in 6 <br> $(15 \%)$ schools and <br> under SSA in 11 <br> (27.5\%) schools.   | was constructed. |
|  |  | $\begin{array}{ll} \hline \text { SANT } & \text { KABIR } \\ \text { NAGAR } \end{array}$ | MI observed that few schools were having information about the scheme under which the kitchen was constructed. The kitchen was constructed under MDM scheme in 7 (17.5\%) schools and under SSA in 14 (35\%) schools. | 19 (47.5\%) schools have no information under which the kitchen was constructed. |
|  |  | SITAPUR | MI observed that few schools were having information about the scheme under which the kitchen was constructed. The kitchen was constructed under MDM scheme in 4 (10\%) schools and under SSA in 29 (72.5\%) schools and 1 (2.5\%) school by other scheme. | 6 (15\%) schools have no information under which the kitchen was constructed. |
|  |  | UNNAO | MI observed that few schools were having information about the | 22 (55\%) schools have no information under |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | scheme under which the kitchen was constructed. The kitchen was constructed under MDM scheme in 2 (5\%) schools and under SSA in 14 (35\%) schools and 2 (5\%) schools by other schemes. | which the kitchen was constructed. |
|  | 16.3 In absence of kitchen shed where MDM is prepared | BARABANKI | Only 1 (2.5\%) school has reported to prepare MDM in open space |  |
|  |  | LUCKNOW | No school has reported to prepare MDM in open space. |  |
|  |  | $\begin{array}{lr} \text { SANT } & \text { KABIR } \\ \text { NAGAR } \end{array}$ | No school has reported to prepare MDM in open space. |  |
|  |  | SITAPUR | No school has reported to prepare MDM in open space. |  |
|  |  | UNNAO | 2 (5\%) school have reported to prepare MDM in open space |  |
|  | 16.4 Storage of food grain | BARABANKI | Food grain is stored at the house of Pradhan or VSS members' home |  |
|  |  | LUCKNOW | Food grain is stored at the house of Pradhan or VSS members' home |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|l\|l\|} \hline \text { SANT KABIR } \\ \text { NAGAR } \end{array}$ | 3 (7.5\%) schools have reported that food grain is stored at the house of Pradhan. MI observed that food grain was stored in class in 1 ( $2.5 \%$ ) school. |  |
|  |  | SITAPUR | Food grain is stored at the house of Pradhan or VSS members' home. MI observed that food grain is stored in science room in 1 (2.5\%) school. |  |
|  |  | UNNAO | Food grain is stored at the house of Pradhan or VSS members' home. MI observed that food grain is stored in science room in 1 (2.5\%) school and in other room in 1 (2.5\%) school. |  |
|  | $\begin{aligned} & 16.5 \text { Kitchen } \\ & \text { hygienic } \\ & \text { condition } \end{aligned}$ | BARABANKI | MI observed that kitchen sheds are well ventilated, away from class room and having hygienic condition in 34 ( $85 \%$ ) schools. |  |
|  |  | LUCKNOW | MI observed that kitchen sheds are well ventilated, away from class |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | room and having hygienic condition in 33 (82.5\%) schools. |  |
|  |  | $\begin{array}{lr} \hline \text { SANT } & \text { KABIR } \\ \text { NAGAR } & \end{array}$ | MI observed that kitchen sheds are well ventilated, away from class room and having hygienic condition in 36 (90\%) schools. |  |
|  |  | SITAPUR | MI observed that kitchen sheds are well ventilated, away from class room and having hygienic condition in 35 (87.5\%) schools. |  |
|  |  | UNNAO | MI observed that kitchen sheds are well ventilated, away from class room and having hygienic condition in 28 (70\%) schools. |  |
|  | 16.6 Types of fuels used | BARABANKI | Out of 40 schools LPG was in 33 (82.5\%) schools and wood was used in 2 (5\%) schools. | MDM was interrupted due to shortage of fuel in 10 (25\%) schools. |
|  |  | LUCKNOW | Out of 40 schools LPG was in 19 (47.5\%) schools and wood was used in 4 (10\%) schools. | MDM was interrupted due to shortage of fuel in 5 (12.5\%) schools. |
|  |  | $\begin{array}{lr} \hline \text { SANT } & \text { KABIR } \\ \text { NAGAR } & \end{array}$ | Out of 40 schools LPG was in 8 (20\%) schools and wood | MDM was interrupted due to shortage of fuel in |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | was used in 27 (67.5\%) schools | 9 (22.5\%) schools. |
|  |  | SITAPUR | Out of 40 schools LPG was in 26 (65\%) schools, wood was used in 8 (20\%) schools and coal was used in 2 (5\%) schools. | MDM was interrupted due to shortage of fuel in 10 (25\%) schools. |
|  |  | UNNAO | Out of 40 schools LPG was in 21 (52.5\%) schools and wood was used in 5 (12.5\%) schools | MDM was interrupted due to shortage of fuel in 7 (17.5\%) schools. |
|  | $16.7 \quad$ Cooking  <br> utensils  <br> available $\&$ <br> source of <br> funding  | BARABANKI | Out of 40 schools cooking utensils was available in 39 (97.5\%) schools and source of funding was by MME in 14 (35\%) schools and by others in 11 (27.5\%) schools. | 14 (35\%) schools did not know from where cooking utensils were purchased. |
|  |  | LUCKNOW | Out of 40 schools cooking utensils was available in 31 (77.5\%) schools and source of funding was by MME in 6 (15\%) schools and by others in 6 (15\%) schools. | 19 (47.5\%) schools did not know from where cooking utensils were purchased. |
|  |  | $\begin{array}{\|l\|l\|} \hline \text { SANT KABIR } \\ \text { NAGAR } \end{array}$ | Out of 40 schools cooking utensils was available in 21 (52.5\%) schools and | 6 (15\%) schools did not know from where cooking utensils were |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | $\begin{aligned} & \text { Intervention } \\ & \& \quad \text { sub } \\ & \text { activity } \\ & \hline \end{aligned}$ | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | source of funding was by MME in 13 (32.5\%) schools and by others in 2 (5\%) schools. | purchased. |
|  |  | SITAPUR | Out of 40 schools cooking utensils was available in 33 (82.5\%) schools and source of funding was by MME in 29 (72.5\%) schools and by others in 5 (12.5\%) schools and by SSA in 1 (2.5\%) school. |  |
|  |  | UNNAO | Out of 40 schools cooking utensils was available in 22 ( $55 \%$ ) schools and source of funding was by MME in 17 (42.5\%) schools and by others in 5 ( $12.5 \%$ ) schools. |  |
|  | 16.8 Availability of storage bin and source of its funding | BARABANKI | MI found storage bin was available only in 8 (20\%) schools. The source of funding was not known to Head masters/teachers. | In most of the schools storage bin was not available. The food grains were stored in sacks. |
|  |  | LUCKNOW | MI found storage bin was available only in <br> 12 (30\%) schools. <br> The source of <br> funding was by <br> MDM in 1 (25.\%) | In most of the schools storage bin was not available. The food grains were stored in sacks. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | school and by MME in 1 (2.5\%) school. |  |
|  |  | $\begin{array}{lr} \hline \text { SANT } & \text { KABIR } \\ \text { NAGAR } & \end{array}$ | MI found storage bin was available in 16 ( $40 \%$ ) schools. The source of funding was by BRC in 1 (2.5\%) school, by KDF in 4 ( $10 \%$ ) schools, by MDM in 3 (7.5\%) schools, by MME in 3 (7.5\%) schools by school grant in 1 (2.5\%) school, by VEC in 1 (2.5\%) school and by others in 2 (5\%) schools. | In most of the schools storage bin was not available. The food grains were stored in sacks. |
|  |  | SITAPUR | MI found storage bin was available in 14 (35\%) schools. The source of funding was by MME in 1 (2.5\%) school, by NGO in $1(2.5 \%$ schools, by VEC in 1 (2.5\%) schools and by others in 3 (7.5\%) schools. | In most of the schools storage bin was not available. The food grains were stored in sacks. |
|  |  | UNNAO | MI found storage bin was available only in 10 (25\%) schools. The source of funding was by MME in 3 (7.5\%) schools, PRI in 1 | In most of the schools storage bin was not available. The food grains were stored in sacks. |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (2.5\%) school, by VEC in 3 (7.5\%) schools and by others in 3 (7.5\%) schools. |  |
|  | 16.7 Availability of plates and its funding | BARABANKI | Plates were available in 3 (7.5\%) schools and the source of its funding was MME in 1 (2.5\%) school. | In most of the schools the children bring plates from home. |
|  |  | LUCKNOW | Plates were available in 15 (37.5\%) schools and the source of its funding was MME in 4 (10\%) schools and by others in 5 (12.5\%) schools. | In most of the schools the children bring plates from home. |
|  |  | SANT KABIR NAGAR | Plates were available in 15 (37.5\%) schools and the source of its funding was MME in 12 (30\%) school and by others in 1 ( $2.5 \%$ ) school. | In most of the schools the children bring plates from home. |
|  |  | SITAPUR | Plates were available in 26 (65\%) schools and the source of its funding was MME in 25 (62.5\%) school and by other in 1 (2.5\%) school. | In most of the schools the children bring plates from home. |
|  |  | UNNAO | Plates were available in 30 (75\%) schools and the source of its funding was MME in 18 (45\%) school and | In most of the schools the children bring plates from home. |


| Sl <br> No | Intervention <br> \& Lub <br> activity | District | Strengths |  |
| :--- | :--- | :--- | :--- | :--- | Weaknesses


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | hands before taking meals in 22 (55\%) schools and take meal in orderly manner in 20 (50\%) schools, conserve water in 19 (47.5\%) schools and the cooking process is safe in 14 (35\%) schools. The fire extinguisher was available in 31 (77.5\%) schools |  |
|  |  | SITAPUR | MI observed that children washed their hands before taking meals in 24 (60\%) schools and take meal in orderly manner in 21 (52.5\%) schools, conserve water in 17 (42.5\%) schools and the cooking process is safe in 15 ( $37.5 \%$ ) schools. The fire extinguisher was available in 34 ( $85 \%$ ) schools |  |
|  |  | UNNAO | MI observed that children washed their hands before taking meals in 37 (92.5\%) schools and take meal in orderly manner in 37 |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (92.5\%) schools, conserve water in 38 (95\%) schools and the cooking process is safe in 38 ( $95 \%$ ) schools. The fire extinguisher was available in 30 (75\%) schools |  |
|  | 17.2 Community <br> Participation | BARABANKI | District has reported that VEC/SMC meetings are regularly held on monthly basis. However, MI found that Panchayat participation on monthly basis only in 4 (10\%) schools, SMC/VEC <br> participation was monthly in 4 ( $10 \%$ ) schools and parents participation on monthly was observed in 3 (7.5\%) schools. | Panchayat <br> participation was very rare in most of the schools. It was yearly in 1 ( $2.5 \%$ ) school. VEC/SMC participation was rare in most of the schools and no parents meeting was held in 3 (7.5\%) schools. |
|  |  | LUCKNOW | District has reported that <br> VEC/SMC meetings are regularly held on monthly basis. However, MI found that Panchayat participation on monthly basis only in 3 (7.5\%) schools, | Panchayat participation was very rare in most of the schools. It was yearly in 3 ( $7.5 \%$ ) school. VEC/SMC participation was rare in most of the schools. It was observed that |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | SMC/VEC  <br> participation was <br> monthly in 3 $(7.5 \%)$ <br> schools and parents <br> participation on <br> monthly was <br> observed in 3 $(7.5 \%)$ <br> schools and on daily  <br> basis in 1 (2.5\%)  <br> school and Urban  <br> Body participation  <br> was observed in 3  <br> (7.5\%) schools.  <br> Dis  | VMC/SMC met yearly in 3 (7.5\%) schools and no parents meeting was held in 2 (5\%) schools. |
|  |  | SANT KABIR NAGAR | District has reported that VEC/SMC meetings are regularly held on monthly basis. However, MI found that Panchayat participation on monthly basis only in 5 (12.5\%) schools, SMC/VEC participation was monthly in 5 (12.5\%) schools and parents participation on monthly was observed in 7 (17.5\%) schools. | Panchayat participation was very rare in most of the schools. It was yearly in 1 (2.5\%) school. VEC/SMC participation was rare in most of the schools. It was only once in 1 (2.5\%) school and no parents meeting was held in 3 (7.5\%) schools. |
|  |  | SITAPUR | District has reported that <br> VEC/SMC <br> meetings are regularly held on monthly basis. <br> However, MI found | Panchayat participation was very rare in most of the schools. It was yearly in 1 ( $2.5 \%$ ) school. VEC/SMC |


| $\begin{aligned} & \hline \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | that Panchayat  <br> participation on  <br> monthly basis only in  <br> 19 $(47.5 \%)$ schools, <br> SMC/VEC  <br> participation was <br> monthly in $22(55 \%)$  <br> schools and parents <br> participation on <br> monthly was <br> observed in $18(45 \%)$ <br> schools.  | participation was rare in most of the schools. It was held yearly in 1 (2.5\%) school and no parents meeting was held in 1 (2.5\%) schools. |
|  |  | UNNAO | District has reported  <br> that VEC/SMC  <br> meetings are  <br> regularly held on <br> monthly basis.  <br> However, MI found <br> that Panchayat  <br> participation on  <br> monthly basis only in   <br> 3 (7.5\%) schools, <br> SMC/VEC   <br> participation was  <br> monthly in 9 (22.5\%)  <br> schools and parents <br> participation on  <br> monthly was  <br> observed in 7 <br> (17.5\%) schools.  |  |
|  | 17.2 Frequency of SMC meeting and issue of MDM discussed | BARABANKI | SMC meeting held once in $1 \quad(2.5 \%)$, thrice in $1 \quad(2.5 \%)$ school, 5 times in 4 $(10 \%)$ schools, 6 times in $1 \quad(2.5 \%)$ school and 7 times in | $\begin{array}{\|lrr} \hline \text { In most of the } \\ \text { schools } & \text { SMC } \\ \text { register } & \text { is } \\ \text { maintained in all } \\ \text { schools but their } \\ \text { category } & \text { wise } \\ \text { attendance in the } \end{array}$ |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 (2.5\%) school. The issue of MDM was discussed 3 times in 9 (22.5\%) schools, 5 times in 1 (2.5\%) school and 6 times in 2 (5\%) schools. | meeting could not be identified |
|  |  | LUCKNOW | SMC meeting held 5 times in 2 (5\%) schools, 6 times in 2 (5\%) school. The issue of MDM was discussed 4 times in 4 (10\%) schools. | In most of the  <br> schools SMC <br> register is <br> maintained in all  <br> schools but their  <br> category wise <br> attendance in the  <br> meeting could not  <br> be identified  |
|  |  | SANT KABIR NAGAR | SMC meeting held 2 times in 4 (10\%) school, 5 times in 1 (2.5\%) schools, 6 times in 3 (7.5\%) school and 11 times in 1 ( $2.5 \%$ ) school. The issue of MDM was discussed 2 times in 5 (12.5\%) schools, 4 times in 1 (2.5\%) school and 6 times in 1 (2.5\%) schools and 11 times in 1 (2.5\%) school. | In most of the schools SMC register is maintained in all schools but their category wise attendance in the meeting could not be identified |
|  |  | SITAPUR | SMC meeting held once in $2(5 \%)$, thrice in 3 ( $7.5 \%$ ) school, 4 times in 4 ( $10 \%$ ) schools, 5 times in 4 (10\%) school, 6 | In most of the schools SMC register is maintained in all schools but their category wise |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | times in 1 (2.5\%) school and 8 times in 3 (7.5\%) school. The issue of MDM was discussed 2 times in 2 (5\%) schools, 4 times in 3 (7.5\%) schools, 6 times in 4 (10\%) school and 10 times in 1 (2.5\%) schools. | attendance in the meeting could not be identified |
|  |  | UNNAO | SMC meeting held 4 times in 1 (2.5\%) schools, 5 times in 1 (2.5\%) school, 8 times in 3 (7.5\%) schools. The issue of MDM was discussed 3 times in 1 ( $2.5 \%$ ) schools, 4 times in 2 (5\%) school, 6 times in $1(2.5 \%)$ school and 7 times in 2 (5\%) schools. | In most of the  <br> schools SMC <br> register is <br> maintained in all  <br> schools but their  <br> category wise <br> attendance in the  <br> meeting could not  <br> be identified  |
|  | $17.3 \quad$ Social Audit mechanism | BARABANKI | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed only in 2 (5\%) schools where jan wachan about MDM was practiced. |  |


| $\begin{aligned} & \text { Sl } \\ & \text { No } \end{aligned}$ | Intervention \& sub activity | District | Strengths | Weaknesses |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LUCKNOW | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed only in 6 (15\%) schools where jan wachan about MDM was practiced. |  |
|  |  | $\begin{array}{\|l\|l\|} \hline \text { SANT KABIR } \\ \text { NAGAR } \end{array}$ | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed only in 7 (17.5\%) schools where jan wachan about MDM was practiced. |  |
|  |  | SITAPUR | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed only in 17 (42.5\%) schools where jan wachan about MDM was practiced. |  |


| Sl <br> No | Intervention <br> $\& \quad$ activity | District | Strengths | Weaknesses |
| :--- | :--- | :--- | :--- | :--- |
|  |  | UNNAO | As per the district <br> information social <br> audit mechanism <br> exists in every |  |
| school. But MI |  |  |  |  |
| observed that social |  |  |  |  |
| audit mechanism |  |  |  |  |
| existed only in 4 4 |  |  |  |  |
| (10\%) schools where |  |  |  |  |
| jan wachan about |  |  |  |  |
| MDM was practiced. |  |  |  |  |$\quad$.

## 6 (b) Name, Designations \& address of persons contacted.

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U.P For education for all Projects
3. Dr. Rajendra Singh

Basic Shiksha Adhikari(BSA)
Barabanki, U.P
4. Shree Sarvoda Nand

Basic Shiksha Adhikari(BSA)
Lucknow U.P
5. Shree Ram Singh

Basic Shiksha Adhikari(BSA)
Sant kabir Nagar (khalilabad), U.P
6. Shree Shashi Kumar (AAO)

Assistant Account Officer
Sant kabir Nagar (khalilabad), U.P
7. Shree T.K.Gupta

Basic Shiksha Adhikari(BSA)
Sitapur, U.P
8. Dr. Mukesh Kumar

Basic Shiksha Adhikari(BSA)
Unnao, U.P
9. Shree Rajesh Kumar

Assistant Basic Shiksha Adhikari(ABSA)
Unnao, U.P

6 (C) Copy of Office order, notification etc. discussed in the report.
Mid Day Meal Scheme
F.No. 8-9/2009 MDM 2-1

Government of India
Ministry of Human Resource Development
Department of School Education \& Literacy
MDM Division
****************
Shastri Bhavan, New Delhi
Dated 6 ${ }^{\text {th }}$ February, 2013
Subject: Renewal of Terms of Reference and MOU with Monitoring Institute under SarvaShikshaAbhiyan and Mid Day Meal Scheme for the period from 1.10.2012 to 30.9.2014.

1. Objectives: Assessment and analysis of the implementation of the Mid Day Meal Scheme as per the MDM guidelines.
2. Duration of the ToR: The duration of the Terms of Reference may be for a period of 2 years from the date of approval of the competent authority instead of from $1^{\text {st }}$ October, 2013 to $30^{\text {th }}$ September, 2015.
3. Scope of work: The MDM Bureau endorsed the proposal.
4. Scale of Work: No comments to offer
5. Reports:
6. Terms of payment:
7. Task of the MIs:
8. Access
9. Interventions for out of school
10. Quality
11. Girls Education NPEGEL and KGBV
12. Inclusive Education
13. Civil Work
14. Community Mobilization
15. MIS
16. Financial Management

## 10. Mid Day Meal Scheme

The Monitoring Institutes would send their reports to the Director, Mid Day Meal Scheme of the respective Government at the draft level and after discussion finalize their report. The Director, Mid Day Meal Scheme of the State Government on receipt of the draft report would give his / her comments within 15 days. If the MIs receives no comments in this period the report will be treated as final. The Monitoring Institute shall thereafter be send the report to the Principal Secretary / Secretary of the Nodal Department and Director, Mid Day Meal Scheme of the State / UT with a copy to Director, Mid Day Meal, Government of India.

## Institute of Advanced Studies in Education

 Faculty of EducationMaulana Mohammed Ali Jauhar Marg, Jamia Nagar, New Delhi - 110025

Tel. (O): 011-26935307, 26823108, 26981717
Extn. 2142, 26844803 (R) Mobile : 9818629549
E-mail : shoeb_abdullah@yahoo.com

## Prof. SHOEB ABDULLAH

M.Sc. (Phy.), M.Ed., Ph.D. (Phy., Alig)

Professor in Education
Off Director BAFSRC Delhi
M.I. Coordinator, SSA Monitoring Project

Head, IASE
Dated: 20.12.2013

## Smt. Amrita Soni (IAS)

State Project Director (SPD)
U.P. Education for all Projects

State Project Office, Vidya Bhawan
Nishat Ganj, Lucknow - 226004
Uttar Pradesh

Sub: SSA Monitoring Visit to 5 districts of Uttar Pradesh by MI, Jamia Millia Islamia

Dear Smt. Amrita Soni,
This has reference to letter No. 1-4/2012-EE-13 dated $29^{\text {th }}$ November 2013 sent to you by Dr. Nagesh Singh, Economic Advisor (SE\&L) MHRD, Govt. of India, New Delhi

As per the revised TOR for monitoring of the SSA implementation, the Monitoring Institution (MI) has to cover 40 schools district allotted to it as well as KGVB, AIE Centers, RBC \& NRBC in each district in every six monthly visit. In the first visit starting from 06.01.2014-16.01.2014, SSA implementation data will be collected for the period April-October 2013 under the active representation of senior MI representatives namely Dr. Jasim Ahmad,(Lucknow) Dr. Mohd. Ansar Alam (Barabanki), Dr. Kartar Singh (Sitapur), Dr. M. H. Quasmi (Unnao) and Mr. Shakeel Ahmad Khan (Sant kabir Nagar) Khalilabad respectively. In addition I will visit all the five districts to oversee the data collection and will interact with all the stake holders and SSA functionaries.

In order to cover 200 schools in 5 districts and AIE centers, KGBV, RBC, NRBC in each selected districts, the team will use the services of Field Investigators (FIs) to be identified and appointed
by each MI representative at district level. In order to facilitate MI team in completing monitoring, DPOS may please be instructed for the following:

1. DPOs will arrange appropriate transport for each MI representative along with one official who will take him on field visits as per the plan of M.I. representative. DPO concerned shall receive the MI team members and MI Coordinator as per details given in the itinerary.
2. Each DPO will make arrangement for interview of around 20 FIs to be conducted by the MI on $1^{\text {st }}$ day of his visit at $10 \mathrm{a} . \mathrm{m}$. in DPO's office. After the interview suitable candidates will be selected and oriented by him. Their remuneration, etc. will be paid by the concerned MI representative.
3. DPOs will facilitate the monitoring programme/visit and arrange to and fro transport between railway station/Airport and hotel/DPO's office; local hospitality and comfortable accommodation for MI representative and MI Coordinator whichever district he visits.
4. DPOs will reimburse TA/DA of all representatives and SPD will reimburse TA/DA of MI Coordinator in cash on the completion of field visit.
5. DPO's will provide necessary data to MI representative on DCF format and executive summary on the day of the visit with all annexures half yearly progress report for the the first half of year of 2013 - 2014 with financial and physical data under his supervision.
6. The itinerary of Prof. Shoeb Abdullah, MI Coordinator will separately be mailed shortly. The same may pleased be circulated to concerned DPOs.

Thanking you,

> Yours faithfully
> S ALolullah
(Prof, Shoeb Abdullah) M.I Coordinator (SSA\& MDM)


एडसिल (इण्डिया) लिमिटेड
(भारत सरकार का उद्यम)

EdCIL (India) Limited
(A GOVERNMENT OF INDIA ENTERPRISE)
(An ISO 5001-2000 \& 14001-2004 Cerififed Compary)

- विजया बिल्डिंग, पांचदां तल, 17-बाराखम्बा रोड, नई दिल्ली-110001
- Vijaya Bullding, 5th Floor, 17-Barakhamba Road, New Delhi-110001

दूरमाष/Tel.: 91-11-23765605 to 23765612 फैंक्स/ Fax : 91-11-23765614, 23765602

## K.Girija Shankar

Senior Consultant (Monitoring)SSA
$09810956826 / 09968678488 / 011-23765605$ to 23765612 Ext 151,150,149
Fax No: 011-23765614
Email: monitoringinstitution@gmail.com

Letter No: TSG/SEN/MON/MI/MOU 2013-15/ dated 5th August 2013
To

## 7. The Registrar,

Jamia Millia Islamia, Jamia Nagar - 110025 , New Delhi

Subject: Renewal of the MoU (2013-15) between Monitoring Institutes and MHRD for monitoring under SSA \& MDM - Regarding.

Sir/Madam,

Find enclosed herewith a copy of the Memorandum of Understanding (MoU) duly signed by the authorized signatory of Jamia Millia Islamia (MI) and accepted by MHRD for monitoring of SSA \& MDM activities for period two year from 1.04.2013 to 31.03.2015. The details of State UT allocated and number of districts to be monitored is given below:

| SL. No. | Name of the Monitoring Institution | State/UT for <br> which <br> Monitoring <br> Institution is <br> to andertahe <br> Monitoring <br> Activities | No. of Districts the MI is to monitor in 2 years (2013-15) | No of Districts the MI is to monitor in first six months (2013-14) | No of Districts the MI is to monitor in second six months (2013-14) | No of Distries the MI is to monitor in first sis months $(2014-15)$ | Number to be covered by MI in second six months (2014-15) | Name of the Districts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Jamia Millia ISlamia, New Delhi | Utar Pradksh | 18 | 5 | $4$ | $\frac{5}{5}$ | 4 | 1. Balrampars 2 Basti. 3. Shrawasth, 4. Siddharthnagar, 5. Lakhimpur, 6. Lucknow, 7 Sultampur, 8. Sitapur. 9 Barahankl 10. Faizabod it Sant Kabir Nagar, 12. Unaais 13. Hardoi, 14. Ambedkar Nagar, 15 Raibarcilly, 16 Bahraich 17 Gonda, 18 Chhatrapati Shahuji Maharaj Nagar (Amechi) |

2. As per the above statement your institution is requested to undertake monitoring activities of SSA \& MDM duly following the signed MoU 2013-15 \& ToR 2013-15.
3. The Project Manager (SSA), Ed.CIL (India) Limited, Mobile No. 09311266778 . Direct No. 23765600 (Direct), Email ID: mdmgoel@gmail.com will release funds to your institute as per the signed MoU (2013-15) and ToR 2013-15.
4. For any clarification you are requested to kindly contact the undersigned Shri. K. Girija Shankar, Senior Consultant, Monitoring, Mobile: 09810956826, 09968678488, EPABX No. 23765605-12, Ext. 151, 150, 149. Fax No. 011-23765614.

## Thanking you



Senior Consultant (Monitoring), SSA, 5/08/2013
Nodal Officer, (Dr. Shoeb Abudullah, Associate Professor, IASE, Faculty of Education, Jamia Millia Islamia, Jamia Nagar-110025, New Delhi) for information and with a request to undertake monitoring activities as per the signed MoU \& ToR 2013-15
Mou far up (finis)

## MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is made on 15th day of Month July 2013 between the Ministry of Human Resource Development, Department of School Education \& Literacy. Shastri Bhayan, New Delhi and Jamia Milia Islamla , Jamia Nagar, New Delhi, 110025 (name of Monitoring Institute with full address).
2. Ministry of Human Resource Development, Department of School Education \& Literacy, Shastri Bhavan, New Delhi - 110001, hereinafter referred to as Government of India (GOI), agreed to engage Jamia Millia Islamia, Jamia Nagar,New Delhi, 110025 (name of Monitoring Institute with complete address), hereinafter referred to as Monitoring Institute (M1), for monitoring implementation of SSA Programme including National Programme for Education of Girls at Elementary Level, Mid-day-Meal Scheme and Kasturba Gandhi Balika Vidhyalaya Scheme, hereinafter referred to as Schemes, for two years from $1^{\prime \prime}$ April. 2013 to $31^{\circ}$ March, 2015 in the State Uttar Pardes (U.P) and number of districts allocates is 授 The agreed terms and conditions of this engagement are detailed hereinafter
3. The M1 shall monitor the Schemes with the objectives of (i) assessment and analysis of the implementation of the approved interventions and processes underlying these interventions at the habitation and school level keeping in view the overarching goals of these schemes and the provisions under RTE Act, 2009 and (ii) identification of the social, cultural, linguistic or other barriers coming in the way of successful implementation of the schematic interventions and attainment of these goals.
i. The MI shall cover all the districts allotted to it during the period of two years and 40 Elementary Schools in a block of 6 months in each of the districts to be covered during that period. It is obvious, therefore, that the MI will cover one fourth of the districts allotted to it in the every block of 6 months.
ii. If the MI is allotted state/UT having four or less than four districts, it must cover one district in every block of 6 months even if it means covering the same district in each of the four blocks.
iii. The MI shall select the schools to be visited, as far as possible, as per the following criteria: -
(a) Higher gender gap in enrolment,
(b) Higher proportion of SC/ST students,
(c) Low retention rate and higher drop-nut rate
(d) Schools with a minimum of three CWSN.
(e) The habitation where the school is located at has sizeable number of OOSC.
(f) The habitations where the school is located at witnesses in-bound and out-bound seasonal migration,
(g) The habitation where the school is located at is known to have sizeable number of urban deprived children.
(h) The school is located in a forest or far flung area.
i) The habitation where the school is located at witnesses recurrent floods or some other natural calamity
iv. The MI shall also ensure that at least eight out of 40 schools are from urban areas, six are with Special Training Centers (three residential and three non-residential) attached to it, two have civil works sanctioned for them, two are from NPEGEL blocks and three have a minimum of three CWSN (priority to those having other than Orthopedically Impaired children); three each are covered under the Computer Aided Learning (CAL) and KGBV scheme.
v. The selection of schools shall be dorie on the basis of the latest school report card generated through DISF, HHS data and consultation with the district SSA functionaries. The procedure and criteria adopted for the selection of schools shall form an essential part of the M1's report.
vi. The MI shall carefully select the persons, if someone other than the nodal officer is to undertake the monitoring, and ensure that they are properly and adequately trained. However, under no circumstances the responsibility of monitoring shall be outsourced or sublet to any other agency and the collection of data be seen as an exercise not integral to the overal responsibility of monitoring. Besides, the Nodal Officer must visit himself / herself at leas one third of the selected schools in every block of 6 months, and make a mention in the report to be submitted to TSG/MHRD.
4. The M1 shall undertake the monitoring in accordance with the Terms of Reference and the Tools for Monitoring enclosed with the MoU (Annexure).
5. The Tools for Monitoring can be revised by the first party in consultation with the MI with a view to improving the quality of the monitoring as per the Terms of Reference enclosed.
6. The MI shall submit the draft reports pertaining to SSA in respect of the districts covered in a block of 6 months within one month of the last date of that block to the State Project Director and the Director of the scheme respectively. State Project Director scheme shall arrange for sharing of the draft report with the M1 and district SSA/education department functionaries within is days of the receipt of the drafl report and shall convey their comments thereon to the MI within 7 days of the meeting. The MI shall submit the final reports in respect of SSA within 15 days of receiving the comments of the SPD. If the meetings at the State Project Office are not held and their comments not received within the prescribed timeframe, M1 shall not be required to wait any longer and shall go ahead with the finalization of the report. The final reports shall be addressed to the SPD of SSA in the State/UT and separate copies thereof in respect of SSA be endorsed to the Sr . Consultant (Monitoring Institutes). TSG for SSA and the designated officers in the Department of School Education \& Literacy, Ministry of Human Resource Development, Shastri Bhawan, New Delhi-110001.
7. The Government of India shall supply a copy each of the approved Annual Work Plan and Budget and Appraisal Report for the state/UT concerned, SSA framework for implementation, SSA manual for procurement and financial management and proceedings of the workshops held under the various component to the M1 to facilitate the monitoring.
8. The Ml shall approach the State Project Director for a meeting with the Programme Officers/Consultants of various components to discuss and have a clear idea of the programmatic aspects. The State Project Director shall arrange such meeting as early as possible, so that the schedule of school visits is not affected adversely.
9. The MI shall furnish to the State Project Office and the District Project Office the complete programme of school visits to be undertaken in the six monthly block at least 10 days ahead of the first school to be visited and it shall be the responsibility of the District Project Director concerned to communicate this programme to the sub-district level functionaries, schools and school management committees concemed and to make the necessary arrangements for the transport and stay of the MI representatives.
10. The GOI shall pay the MIs as per the costing detailed below: -
(i) The MI shall spend two full days for visit to each of the schools and be entitled to the payment of Rs. 3,000/- for each school monitored.
(ii) It shall be entitled to the payment of Rs. 25,000 - for contingent expenditure per district covered for the whole period of two years.
(iii) The M1 shall be paid an amount of Rs. 15,000 - for the preparation of each of the half yearly reports.
(iv) The MI shall be entitled to the payment of the cost of training of 5 field investigators per district for 5 days @ Rs. 200/-per person per day for each block of 6 months.
(v) The representatives of the M1 undertaking the visits to the SPO/DPO/school shall be entitled to claim TA/DA as per the rules of the M1 provided they do not avail the transport facility or hospitality from the SSA authorities. The TADA will be paid by the Monitoring Institute from the grants released by the Government of India and claimed as expenditure while seeking further release of grants. TA/DA claims will need to be submitted in the prescribed format together with all related bills in original the SSA.
11. The details of the terms of payment by GOI will be as follows: -
(i) The Government of India shall pay $75 \%$ of the entitled amount to the Mrs as first installment of the first year, so that the MI can start the monitoring work of 6 monthly block.
(ii) Balance of $25 \%$ of the entitled amount for the first year shall be paid to the Ml only after expenditure to the tune of $75 \%$ of the amount released as first installment is incurred and the expenditure statement duly certified by the
Finance Office/Registrar of the M1 is furnished and the yearly block is submitted.
(iii) $75 \%$ of the entitled amount to the Mils as $1^{3}$ installment of the second year of the project shall be paid subject to furnishing of both the half yearly report of the previous year and incurring of expenditure of at least $75 \%$ of the funds released project will be adjusted while releasing balance with MI for the first year of the MIs furnish both the half yearly reports for the second year of the project. 12. This MOU can be annulled at any time by both the sides by giving a notice of two months. giving the reasons for such action to the other.
13. In the event of any question, dispute or differences arising under or out of or in connection with the activities as above and as detailed in the Terms of Reference to the Monitoring Institutes, the same shall be referred to the Secretary, Department of School Education and Literacy or to any other person appointed by him.

Agreed and Accepted.


## Registrar

 Jami Millia Islamia Authorized S S Monitoring Insfaules Delhi-110025

Stria Ark. Tewafive/A K TEw.R1) Under Socresariy Department of School Edacation \& Literacy Ministry of Human Resource Development
Shastri Bhavan, New Delhi.
forwarded

3


# Institute of Advanced Studies in Education Faculty of Education 

 JAMIA MILLIA ISLAMIA- Maulana Mohammed Ali Jauhar Marg. Tel. (O) : 011-26935307, 26823108, 26981717 Jamia Nagar, New Delhi - 110025


## Prof. SHOEB ABDULLAH

M.Sc. (Phy.), M.Ed., Ph.D. (Phy., Alig)

Professor in Education
Off Director BAFSRC Delhi
M.I. Coordinator, SSA Monitoring Project

Head, IASE
Dated: 30.12.2013

## Shr. D.B Sharma

Additional State Project Director (ASPD)
U.P. Education for all Projects

State Project Office, Vidya Bhawan
Nishat Ganj, Lucknow - 226004
Uttar Pradesh

## Sub: SSA Monitoring Visit to 5 districts of Uttar Pradesh by MI, Jamia Millia Islamia

## Dear Shr. D.B. Sharma

This has reference to letter No. 1-4/2012-EE-13 dated $29^{\text {th }}$ November 2013 sent to you by Dr. Nagesh Singh, Economic Advisor (SE\&L) MHRD, Govt. of India, New Delhi

As per the revised TOR for monitoring of the SSA implementation, the Monitoring Institution (MI) has to cover 40 schools district allotted to it as well as KGVB, AIE Centers, RBC \& NRBC in each district in every six monthly visit. In the first visit starting from 11.01.2014-21.01.2014, SSA implementation data will be collected for the period April-October 2013 under the active representation of senior MI representatives namely Dr. Jasim Ahmad,(Lucknow) Dr. Mohd. Ansar Alam (Barabanki), Dr. Kartar Singh (Sitapur), Dr. M. H. Quasmi (Unnao) and Mr. Shakeel Ahmad Khan (Sant kabir Nagar) Khalilabad respectively. In addition I will visit all the five districts to oversee the data collection and will interact with all the stake holders and SSA functionaries.

In order to cover 200 schools in 5 districts and AIE centers, KGBV, RBC, NRBC in each selected districts, the team will use the services of Field Investigators (FIs) to be identified and appointed by each MI representative at district level. In order to facilitate MI team in completing monitoring, DPOs may please be instructed for the following:

# Institute of Advanced Studies in Education Faculty of Education <br> JAMIA MILLIA ISLAMIA <br> Maulana Mohammed Ali Jauhar Marg. Jamia Nagar, New Delhi - 110025 <br> Tel. (O): 011-26935307, 26823108, 26981717 <br> Extn. 2142,26844803 (R) Mobile : 9818629549 <br> E-mail : shoeb_abdullah@yahoo.com 

## Prof. SHOEB ABDULLAH


M.Sc. (Phy), M.Ed., Ph.D. (Phy, Alig)

Professor in Education
Off Director BAFSRC Delhi
Dated: 04.01.2014
M.I. Coordinator, SSA Monitoring Project

Head, IASE
Shr. D.B Sharma
Additional State Project Director (ASPD)
U.P. Education for all Projects

State Project Office, Vidya Bhawan
Nishat Ganj, Lucknow - 226004
Uttar Pradesh
Sub: SSA Monitoring Visit to 5 districts of Uttar Pradesh by MI, Jamia Millia Islamia

## Dear Shr. D.B. Sharma

Kindly refer to our earlier letter, dated $30^{\text {th }}$ December, 2013 requesting you to make arrangements for stay and providing local hospitality to the members of team for monitoring of SSA, visiting from $11^{\text {th }}$ to $21^{\text {st }}$ January 2014.

In this connection, I wish to bring to your notice that the letters:
"As per the MoU (2013-15) and ToR (2013-15) you are requested kindly provide transport facility and hospitality to above Institution Officials, as per the TA/DA rules of the Monitoring Institution. The Nodal officer of the MI is Dr. Shoeb Abdullah, Professor, IASE, Faculty of Education, Mobile: 9818629549, Email: shoeb abdullah(a)yahoo.com" (Ref. letter no.TSG/MOU/2013-15/dated $6^{\text {th }}$ August2013 from K.Grija Shanker Senior Consultant and
"The MI shall furnish to the State Project Office and the District Project Office a complete programme of school visits to be undertaken in six monthly periods at least 10 days ahead of the first school to be visited. It shall be the responsibility of the District Project Officer concerned to facilitate this programme to the sub-district level functionaries, schools and School Management Committees, and make necessary logistical arrangements for the transport and accommodation of the MI's representatives. (Ref. D.O. No. 1-4/2012-EE. 13 dated 29 ${ }^{\text {th }}$ October 2013 from Dr. Nagesh Singh, Economics Advisor (SE\&L), MHRD)".

Thus, it is therefore requested that the arrangements for stay and providing local hospitality to the members of monitoring team may kindly be made at your end.

Yours faithfully
S. Abdullach
(Prof. Shoeb Abdullah)
M.I. Coordinator

## 6 (D) Other relevant documents



MI Ispecting MDM at PS Chitahi, Sant Kabirnagar


MDM scene at KGB Ganeshpur, Ramnagar, Barabanki

# 1st Half Yearly Monitoring Report of on MDM for the State of UTTAR PRADESH for the period of <br> $1^{\text {st }}$ April, 2013 to 30 ${ }^{\text {th }}$ September, 2013 

Districts Monitored/Covered

1. (BARABANKI)
2. 



## 1. At school level

## 1 Availability of Food Grains

| i | Whether buffer stock of food grains for one month is available at the school? |
| :---: | :---: |
|  | Out of 40 schools $38(95 \%)$ reported that they have buffer stock for one month. Only 2 schools reported that they have no buffer stock. |
| ii | Whether food grains are delivered in school in time by the lifting agency? |
|  | Out of 40 schools $30(75 \%)$ reported that food grain is delivered at the house of Pradhan by lifting agency and then to school. $10(25 \%)$ schools reported that food grains is not delivered by lifting agency. |
| iii | If lifting agency is not delivering the food grains at school how the food grains is transported up to school level? |
|  | In case of no lifting agency the food grain was delivered by Contractor in 2 (5\%) schools, lifting by self in $2(5 \%)$ and by VEC members in $3(7.5 \%$ ) schools |
| iv | Whether the food grains are of FAQ of Grade A quality? |
|  | Out of 40 schools 37 ( $92.5 \%$ ) schools have reported that quality of food grain is good. Only 3 ( $7.5 \%$ ) schools have reported that quality of food grain is not good. |
| v | Whether food grains are released to school after adjusting the unspent balance of the previous month? |
|  | Out of 40 schools $36(90 \%)$ schools have reported that food grain is released after adjustment of unspent food grain of previous delivery. 4 (10\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |

## 2 Timely releases of funds

| i | Whether State is releasing funds to District / block / school on regular basis in advance? If not, <br> a) Period of delay in releasing funds by State to district. <br> b) Period of delay in releasing funds by District to block / schools. <br> c) Period of delay in releasing funds by block to schools. <br> Out of 40 schools only 4 ( $10 \%$ ) schools reported that state is releasing funds in advance. $36(90 \%)$ schools reported that state is not releasing funds in advance. <br> a) Period of delay from state to district is reported by 3 months by 1 ( $2.5 \%$ ) school. <br> b) Period of delay from district to block is reported for 2 months by 5 ( $12.5 \%$ ) schools and 3 months by 3 ( $7.5 \%$ ) schools. <br> c) Similarly, period of delay from block to school is reported as 2 months by 4 ( $10 \%$ ) schools and 3 months by 1 ( $2.5 \%$ ) school. |
| :---: | :---: |
| ii | Any other observations. |
|  | In most of the school period of delay is not more than 15 to 20 days from block to school. |

## 3. Availability of Cooking Cost

| i | Whether school / implementing agency has receiving cooking cost in advance regularly? |
| :---: | :---: |
|  | Out of 40 schools 32 ( $80 \%$ ) receive cooking cost in advance regularly, whereas 8 (20\%) schools reported not to receive cooking cost regularly. |
| ii | Period of delay, if any, in receipt of cooking cost. |
|  | $5(12.5 \%)$ reported that period of delay is $15-20$ days and $3(7.5 \%)$ reported the period of delay as more than one month. |
| iii | In case of non-receipt of cooking cost how the meal is served? |
|  | 4 (10\%) schools reported that they adjust from other fund whereas 2(5\%) take help from VSS members. |
| iv | Mode of payment of cooking cost (Cash / cheque / e-transfer)? |
|  | Out of 40 schools $38(95 \%)$ stated the mode pf payment though cheque, whereas 2 ( $5 \%$ ) schools reported mode of payment through e-transfer. |

## 4. Availability of Cook-cum-helpers

| i | Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)? |
| :---: | :---: |
|  | Out of 40 schools 12 (30\%) schools reported that VEC engages cook and 9 ( $22.5 \%$ ) schools reported that cooked is appointed by SMC. |
| ii | If cook-cum-helper is not engaged who cooks and serves the meal? |
|  | In case of no cook $1(2.5 \%)$ school has reported that to engage self-help group (SHG). Another 1 ( $2.5 \%$ ) school reported to engage daily wager as cook. |
| iii | Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms? |
|  | Out of 40 schools 10 ( $25 \%$ ) schools have reported that cook is appointed as per Government of India norms. $30(75 \%)$ schools have reported that cook is not appointed as per Government of India norms. |
| iv | Honorarium paid to cooks cum helpers. |
|  | All 40 schools reported that honorarium Rs. 1000 is paid to cook. |
| v | Mode of payment to cook-cum-helpers? |
|  | The mode of payment to cook is by Cheque in 38 (95\%) schools. |
| vi | Are the remuneration paid to cooks cum helpers regularly? |
|  | The cooks are not paid regularly in 29 (72.5\%) schools. |
| vii | Social Composition of cooks cum helpers? (SC/ST/OBC/Minority) |
|  | Out of 40 schools 4 ( $10 \%$ ) schools have engaged OBC as cook and 1 (2.5\%) engaged SC as cook. |
| viii | Is there any training module for cook-cum-helpers? |
|  | Training module is available in 12 (30\%) schools. |
| ix | Whether training has been provided to cook-cum-helpers? |
|  | Training to cook is provided only in 13 (32.5\%) schools. Almost in $70 \%$ schools training is not provided nor is any training module available. |


| x | In case the meal is prepared and transported by the Centralized kitchen / NGO, whether <br> cook-cum-helpers have been engaged to serve the meal to the children at school level. |
| :--- | :--- |
|  | No central Kitchen observed |
| xi | Whether health check-up of cook-cum-helpers has been done? |
|  | Health checkup of cook is done in $27(67.5 \%)$ schools. |

## 5. Regularity in Serving Meal

i $\quad$ Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?
Out of 40 schools hot cooked meal is served daily in 18 (45\%) schools.
6. Quality \&Quantity of Meal

Feedback from children on

| i | Quality of meal |
| :---: | :---: |
|  | Quality of is good in 21 (52.5\%) schools and average in 17 (42.5\%) schools. |
| ii | Quantity of meal |
|  | Quantity of meal is sufficient in 11 (27.5\%) schools. |
| iii | Quantity of pulses used in the meal per child. |
|  | Quantity of pulses per child is reported as 25 gm . in 21 (52.5\%) schools, 30 gm . in 14 ( $35 \%$ ) schools, 40 gm in 1 ( $2.5 \%$ ) and 50 gm . in 3 (7.5\%) schools. |
| iv | Quantity of green leafy vegetables used in the meal per child. |
|  | Quantity of green leafy vegetable per child is given as 25 gm . in 10 ( $25 \%$ ) schools, 30 gm in $10(25 \%)$ schools, 45 gm . In $5(12.5 \%)$ schools and 50 gm . in $2(5 \%)$ schools and 70 gm . in $7(17.5 \%)$ schools. |
| v | Whether double fortified salt is used? |
|  | Double fortified salt is provided in 34 (85\%) schools. |
| vi | Acceptance of the meal amongst the children. |
|  | Out of 40 schools the children of $35(87.5 \%)$ schools have happily accepted and they are satisfied with the quantity. The children of 5 (12.5\%) schools did not accept the meal and quantity of meal was not satisfactory. |
| vii | Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. |
|  | Standard Gadget measuring quantity is found in 10 (25\%) schools. |

## 7. Variety of Menu

| i | Who decides the menu? |
| :--- | :--- |
|  | Out of 40 schools $39(97.5 \%)$ schools stated that menu is decided by authority. <br> Menu was followed uniformly in $39(97.5 \%)$ schools. |
| ii | Whether weekly menu is displayed at a prominent place noticeable to community, |
|  | It was observed that menu was displayed at a prominent place in all $40(100 \%)$ schools. <br> Menu was displayed at notice board in $20(50 \%)$ schools and located centrally on the <br> wall in 2 (5\%) schools. |
|  | Is the menu being followed uniformly? |
|  | Menu was not uniformly followed in 1 (2.5\%) school and local gradients were not included in 3 <br> (7.5\%) schools. |
| iv | Whether menu includes locally available ingredients? |
|  | Menu included local gradients and nutritional calorific value was included in 38 (95\%) schools. |
| v | Whether menu provides required nutritional and calorific value per child? |
|  | Menu provides required nutritional and calorific value per child. But nutritional calorific <br> value was not included in 2 (5\%) schools. |

## 8. Display of Information under Right to Education Act, 2009

| i <br> a) | Display of Information under Right to Education Act, 2009 at the school level at <br> prominent place <br> Quantity and date of food grains received |
| :--- | :--- |
|  | Out of sampled schools, no school has provided information about the quantity of food <br> grain received and the date of receiving. As food grain in most cases is delivered <br> directly at the house of Pradhan and then comes to school as per daily requirement. |
| b) | Balance quantity of food grains utilized during the month. |
|  | Yes, 9 (22.5) reported that balance quantity was utilized during the month |
|  | Other ingredients purchased, utilized |
|  | Yes, other ingredients purchased, utilized |
| d) | Number of children given MDM |
|  | About 2500 children are given MDM in the district, out of which 2438 children taken <br> MDM on the day of Visit |
| e) | Daily menu |
|  | Daily menu displayed on notice board in 20 (50\%) school |
| ii | Display of MDM logo at prominent place preferably outside wall of the school. |
|  | Out of 40 schools MDM logo was displayed in 37 (92.5\%) schools. |

## 9. Trends

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

| i | Enrolment |
| :---: | :---: |
|  | The total enrolment of the sampled school is 5185 (2113 in PS and 2872 in UPS). |
| ii | No. of children present on the day of the visit. |
|  | Out of total enrolment 2563 children (1224 students of primary and 1339 students of upper primary) were present on the day of visit. |
| iii | No. of children availing MDM as per MDM Register. |
|  | As per MDM register number of children availing MDM is 2506 (1202 primary children and 1304 upper primary children). |
| iv | No. of children actually availing MDM on the day of visit as per head count |
|  | Out of total enrolment 2438 ( $47.02 \%$ ) students are given MDM i.e. 1168 (47.9\%) Primary students and 1270 (52.09\%) Upper primary students. |

## 10. Social Equity

| i | What is the system of serving and seating arrangements for eating? |
| :--- | :--- |
|  | Out of 40 schools children were served meal sitting on mat in $18(45 \%)$ schools, on <br> ground in $17(42.5 \%)$ schools and on bench and desk in $1(2.5 \%)$ school. |
|  | Did you observe any gender or caste or community discrimination in cooking or serving <br> or seating arrangements? |
|  | No any discrimination of gender, caste or community was observed in cooking or <br> serving or seating arrangements. |
| iii | The name of the school where discrimination found of any kind may be mentioned in <br> the main body of the report along with date of visit. |
|  | N.A. |
| iv | If any kind of social discrimination is found in the school, comments of the team may be <br> given in the inspection register of the school. |
|  | No any sort of social discrimination found |

## 11. Convergence With Other Scheme

| 1 | Sarva Shiksha Abhiyan |
| :---: | :---: |
|  | Out of 40 schools convergence with SSA was found in 23 (57.5\%) schools. |
| 2 | School Health Programme |
|  | Is there school Health Card maintained for each child? |
|  | MDM was converged with health programme in 20 ( $50 \%$ ) schools. School health card maintained in 34 ( $85 \%$ ) schools |
| ii | What is the frequency of health check-up? |
|  | Frequency of health check up was yearly in 1 (2.5\%) school, half yearly in 13 (32.5\%) schools, quarterly in 1 (2.5\%) and occasional 9 (22.5\%). |
| iii | Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) |


|  | and de-worming medicine periodically? |
| :---: | :---: |
|  | Out of 40 schools micronutrients given in 38 (95\%) schools and de-worming medicine was given in 5 ( $12.5 \%$ ) schools. |
| iv | Who administers these medicines and at what frequency? |
|  | Out of 40 schools medicine is administered by Govt. doctors in 20 ( $50 \%$ ) schools and by teacher in $1(2.5 \%)$ school. The frequency of medicine is yearly in $4(10 \%)$ schools and half yearly in $4(10 \%)$ schools. |
| v | Whether height and weight record of the children is being indicated in the school health card. |
|  | Yes, height and record of the children is being indicated in school health card of 34 (85\%) schools |
| vi | Whether any referral during the period of monitoring. |
|  | No any referral during the period of monitoring |
| vii | Instances of medical emergency during the period of monitoring. |
|  | No instances of emergency were mentioned at district level but MI found instances of emergency in 7 (17.5\%) schools. |
| viii | Availability of the first aid medical kit in the schools. |
|  | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 32 ( $80 \%$ ) schools. |
| ix | Dental and eye check-up included in the screening. |
|  | The district administration has mentioned that dental and eye check up is done in each and every school and spectacles were distributed to needy students. However, MI found that dental and eye check up was done in 39 ( $97.5 \%$ ) schools and spectacles were distributed in 22 ( $55 \%$ ) schools. |
| x | Distribution of spectacles to children suffering from refractive error. |
|  | Spectacles to children suffering from refractive error distributed in 22 (55\%) schools. |
| $\begin{aligned} & \hline 2 \\ & \mathrm{i} \end{aligned}$ | Drinking Water and Sanitation Programme |
|  | Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. |
|  | Out of 40 schools potable water was available in 35 (87.5\%) schools. |
| 3 | MPLAD / MLA Scheme |
|  | Out of 40 schools drinking water scheme was sponsored by MPLAD in 3 (7.5\%) schools and by others in 4 (10\%) schools |
| 4 | Any Other Department / Scheme. |
|  | N.A. |

## 12. Infrastructure

| $1 \mathrm{a}$ | Kitchen cum store <br> Is there a pucca kitchen shed-cum-store |
| :---: | :---: |
|  | Out of 40 schools kitchen pucca shed is constructed in 35 ( $87.5 \%$ ) schools. Kitchen shed was under construction in $1(2.5 \%)$ school. |
| ii | Constructed and in use |
|  | Out of 40 schools kitchen pucca shed is constructed in 35 ( $87.5 \%$ ) schools and it is in use. |
| iii | Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others |
|  | The kitchen was constructed under MDM scheme in 21 ( $52.5 \%$ ) schools and under SSA in 7 ( $17.5 \%$ ) schools. |
| iv | Constructed but not in use (Reasons for not using) |
|  | All kitchen sheds were in use |
| v | Under construction |
|  | N.A. |
| vi | Sanctioned, but construction not started |
|  | N.A. |
| vii | Not sanctioned |
|  | Kitchen shed was not sanctioned in 2 (5\%) schools. <br> MS SANDAULI UMARPUR in Banki block and MS WADIPUR in Harak block |
| b | In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored? |
|  | Only 1 (2.5\%) school has reported to prepare MDM in open space. Food grains stored at the house of Pradhan. |
| c | Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. |
|  | MI observed that kitchen sheds are well ventilated, away from class room and having hygienic condition in 34 ( $85 \%$ ) schools. |
| d | Whether MDM is being cooked by using firewood or LPG based cooking? |
|  | Out of 40 schools LPG was in 33 (82.5\%) schools and wood was used in 2 (5\%) schools. |
| e | Whether on any day there was interruption due to non-availability of firewood or LPG? |
|  | MDM was interrupted due to shortage of fuel in 10 (25\%) schools. |
| 2i | Whether cooking utensils are available in the school ? |
|  | Out of 40 schools cooking utensils was available in 39 (97.5\%) schools. |
| ii | Source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others. |
|  | Source of funding was by MME in 14 (35\%) schools and by others in 11 (27.5\%) schools. 14 (35\%) schools did not know from where cooking utensils were purchased. |
| iii | Whether eating plates etc. are available in the school? |
|  | Plates were available in 3 ( $7.5 \%$ ) schools. In most of the schools the children bring plates from home. |
| iv | Source of funding for eating plates - MME / Community contribution / others? |


|  | The source of its funding was MME in 1 (2.5\%) school. |
| :---: | :---: |
| 3 | Kitchen Devices |
|  | Out of 40 schools kitchen devices were available in 39 ( $97.5 \%$ ) schools and source of funding was by MME in 14 (35\%) schools and by others in 11 (27.5\%) schools. |
| $\begin{array}{\|l\|} \hline 4 \\ \mathrm{i} \end{array}$ | Availability of storage bins <br> Whether storage bins are available for food grains? If yes, what is the source of their procurement? |
|  | MI found storage bin was available only in $8(20 \%)$ schools. The source of funding was not known to Head masters/teachers. In most of the schools storage bin was not available. The food grains were stored in sacks. |
| $\begin{aligned} & 5 \\ & \mathrm{i} \end{aligned}$ | Toilets in the school Is separate toilet for the boys and girls are available? |
|  | Yes, separate toilet for the boys and girls are available in 33 (82.5\%) schools. |
| ii | Are toilets usable? |
|  | Toilets are usable in 33 (82.5\%) schools. |
| $\begin{aligned} & 6 \\ & \mathrm{i} \end{aligned}$ | Availability of potable water <br> Is Tap water / tube well / hand pump / Well / Jet pump available? |
|  | Potable water is available in $37(92.5 \%)$ schools. Out of which jet pump was available in $1(2.5 \%)$ school, tube well available in $5(12.5 \%)$ schools and hand pump was available in 31 ( $77.5 \%$ ) schools. |
| ii | Any other source |
|  | Nil |
| 7 | Availability of fire extinguishers |
|  | Fire extinguishers were available in $36(90 \%)$ schools. |
| $\begin{array}{\|l\|} \hline 8 \\ \mathrm{a} \end{array}$ | 4. IT infrastructure availabie @ School level Number of computers available in the school (if any). |
|  | 9 Computers were available in the 9 (22.5\%) schools. |
| b | Availability of internet connection (If any). |
|  | Internet connection was available in 2 (5\%) schools. |
| c | Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) |
|  | IT enable services were used in 1 (2.5\%) schools. |

## 13. Safety \& hygiene

| i | General Impression of the environment, Safety and hygiene: |
| :--- | :--- |
|  | The cooking process is safe in $34(95 \%)$ schools as they have proper ventilation. The <br> fire extinguisher was available in $36(90 \%)$ schools. |
| ii | Are children encouraged to wash hands before and after eating |
|  | MI observed that children washed their hands before taking meals in 34 (95\%) schools <br> conserve water in $37(92.5 \%)$ schools. |
| iii | Do the children take meals in an orderly manner? |
|  | Children take meal in orderly manner in 36 (90\%) schools. |
| iv | Conservation of water? |


|  | MI observed that children conserve water in $37(92.5 \%)$ schools. |
| :--- | :--- |
| v | Is the cooking process and storage of fuel safe, not posing any fire hazard? |
|  | The cooking process is safe in $34(95 \%)$ schools. The fire extinguisher was available in $36(90 \%)$ <br> schools. |

## 14. Community Particiption

| i | Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily <br> supervision and monitoring. |
| :--- | :--- |
|  | District has reported that VEC/SMC meetings are regularly held on monthly basis. <br> However, MI found that Panchayat participation on monthly basis only in 4 (10\%) <br> schools, SMC/VEC participation was monthly in 4 (10\%) schools and parent's <br> participation on monthly basis was observed in 3 (7.5\%) schools. |
|  | Is any roster of community members being maintained for supervision of the MDM? |
|  | Yes, |
| iii | Is there any social audit mechanism in the school? |
|  | As per the district information social audit mechanism exists in every school. But MI <br> observed that social audit mechanism existed only in 2 (5\%) schools where jan wachan <br> about MDM was practiced. |
| iv | Number of meetings of SMC held during the monitoring period. |
|  | SMC meeting held once in 1 (2.5\%), thrice in 1 (2.5\%) school, 5 times in 4 (10\%) <br> schools, 6 times in 1 (2.5\%) school and 7 times in 1 (2.5\%) school. |
| v | In how many of these meetings issues related to MDM were discussed? |
|  | The issue of MDM was discussed 3 times in 9 (22.5\%) schools, 5 times in 1 (2.5\%) school and 6 <br> times in 2 (5\%) schools. |

## 15. Inspection and Supervision

| i | Is there any Inspection Register available at school level? |
| :--- | :--- |
|  | Inspection register was available in 26 (65\%) schools. |
| ii | Whether school has received any funds under MME component? |
|  | $14(35 \%)$ schools have received funds under MME component |
| iii | Whether State / District / Block level officers / officials inspecting the MDM Scheme? |
|  | The inspection was done by block level officers in $8(20 \%)$ schools |
| iv | The frequency of such inspections? |
|  | The frequency of such inspections was more than thrice in 4 (10\%) schools. |

## 16. Impact

i $\quad$ Has the mid day meal improved the enrollment, attendance, retention of children in school? MDM has improved enrolment in 35 ( $87.5 \%$ ) schools, improved attendance in 36 ( $90 \%$ ) schools, and improved retention in $35(87.5 \%)$ schools.

| ii | Whether mid day meal has helped in improvement of the social harmony? |
| :--- | :--- |
|  | Yes, it has improved social harmony in $35(87.5 \%)$ schools. |
| iii | Whether mid day meal has helped in improvement of the nutritional status of the children? |
|  | Yes, MDM has improved nutritional status in $35(87.5 \%)$ schools. |
| iv | Is there any other incidental benefit due to serving of meal in schools? |
|  | No incidental benefit was observed due to serving of meal in schools. |

## 17. Grievance Redressal Mechanism

| i | Is any grievance redressal mechanism in the district for MDMS? |
| :--- | :--- |
|  | No grievance redressal mechanism was seen any sampled school. |
| ii | Whether the district / block / school having any toll free number? |
|  | Toll free number was available in $14(35 \%)$ schools. |

6 (a) List of Schools Visited in District BARABANKI

| Sl. <br> No. | Name of the school including block name | Block name | $\begin{aligned} & \hline \text { DISE } \\ & \text { CODE } \end{aligned}$ | Primary/Upper <br> Primary <br> School | Date of visit of the school |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | PRIMARY SCHOOL DHARAULI | BANIKODAR | 504601 | Primary | $\begin{array}{\|l\|} \hline 18.01 .14 \text { to } \\ 27.01 .14 \\ \hline \end{array}$ |
| 2. | MIDDLE SCHOOL BANIKODAR | BANIKODAR | 504602 | Upper Primary | $\begin{array}{\|l\|} \hline 18.01 .14 \text { to } \\ 27.01 .14 \\ \hline \end{array}$ |
| 3. | MS MIRZA KA PURVA | DARIYABAD | 912301 | Primary | $\begin{aligned} & \hline 18.01 .14 \text { to } \\ & 27.01 .14 \end{aligned}$ |
| 4. | PS MIYAN GANJ | DARIYABAD | 901302 | Primary | $\begin{array}{\|l\|} \hline 18.01 .14 \text { to } \\ 27.01 .14 \\ \hline \end{array}$ |
| 5. | PS SARAI SIGAIEE | DARIYABAD | 901101 | Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 6. | MS MIYANGANJ | DARIYABAD | 901301 | Upper Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 7. | PS MEEN NAGAR | DARIYABAD | 900801 | Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 8. | PS DULHDE PUR | BANIKODAR | 908701 | Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 9. | PS DEEHA | DARIYABAD |  | Primary | $\begin{array}{\|l\|} \hline 18.01 .14 \text { to } \\ 27.01 .14 \\ \hline \end{array}$ |
| 10. | UPS GANGOLI | DARIYABAD | 505001 | Upper Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 11. | PS DEWA | DEWA | 310401 | Primary | $\begin{array}{\|l\|} \hline 18.01 .14 \text { to } \\ 27.01 .14 \\ \hline \end{array}$ |
| 12. | PS MAHOLIYA | DEWA | 305001 | Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 13. | UPS BARETHI | DEWA | 310203 | Upper Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 14. | MS MUJEEBPUR | DEWA | 304802 | Upper Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 15. | PS DEVKALIYA | DEWA | 303201 | Primary | $\begin{array}{\|l\|} \hline 18.01 .14 \text { to } \\ 27.01 .14 \\ \hline \end{array}$ |
| 16. | MS AJGANA | DEWA | 303402 | Upper Primary | $\begin{array}{\|l\|} \hline 18.01 .14 \text { to } \\ 27.01 .14 \\ \hline \end{array}$ |
| 17. | UPS DEWA | DEWA | 310410 | Upper Primary | $\begin{array}{\|l\|} \hline 18.01 .14 \text { to } \\ 27.01 .14 \\ \hline \end{array}$ |
| 18. | PS DEWA II | DEWA | 310402 | Primary | $\begin{array}{\|l\|} \hline 18.01 .14 \text { to } \\ 27.01 .14 \\ \hline \end{array}$ |
| 19. | PS MUZAFFAR MAU | DEWA | 308501 | Primary | $\begin{array}{\|l\|} \hline 18.01 .14 \text { to } \\ 27.01 .14 \\ \hline \end{array}$ |
| 20. | UPS MUSTAFABAD DESHI | DEWA | 309702 | Upper Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |


| 21. | MS CHEDA NAGAR | BANKI | 400502 | Upper Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22. | PS SHUKLAI | BANKI | 400401 | Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 23. | MS MOHAMMAD PUR | BANKI | 405202 | Upper Primary | $\begin{aligned} & \hline 18.01 .14 \text { to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 24. | PS SARAI AKBARABAD | BANKI | 410501 | Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 25. | PS MOHAMADPUR | BANKI | 409501 | Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 26. | M.S.SANDAULI UMAPUR | BANKI | 409603 | Upper Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 27. | M.S.BADEL | BANKI | 400104 | Upper Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 28. | M.S.PATMAU | BANKI | 401702 | Upper Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 29. | P.S.PALHARI 1 BOYS | BANKI | 401001 | Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 30. | M.S.BHANAULI | BANKI | 402403 | Upper Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 31. | M.S.UDHWAPUR | HARKH | 1109403 | Upper Primary | $\begin{aligned} & \hline 18.01 .14 \text { to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 32. | M.S.SATRIKH | HARKH | 1110007 | Upper Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 33. | P.S.SIKANDAR PUR | HARKH | 1107501 | Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 34. | P.S.MOTILAL PURVA | HARKH | new | Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 35. | P.S.GULAHARIHA | HARKH | 1103201 | Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 36. | P.S.ABDULLAHPUR | HARKH | 1100101 | Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & \text { 27.01.14 } \end{aligned}$ |
| 37. | M.S.TAMRASEPUR | HARKH | 1110702 | Upper Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 38. | P.S.UDHWAPUR | HARKH | 11009401 | Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |
| 39. | M.S.BADIPUR | HARKH | 1106703 | Upper Primary | $\begin{aligned} & \hline \text { 18.01.14 to } \\ & 27.01 .14 \\ & \hline \end{aligned}$ |
| 40. | M.S.ZAIDPUR | HARKH | 1110114 | Upper Primary | $\begin{aligned} & \text { 18.01.14 to } \\ & 27.01 .14 \end{aligned}$ |

## MI Impressions

## MDM Monitoring Report District Barabanki (Dr. Ansar Alam)

Dr. Ansar Alam MI representative visited District Barabanki during $18^{\text {th }}$ to $27^{\text {th }}$ of January, 2014 with the purpose to monitor the implementation of SSA and MDM in the district. Around 20 schools (including primary and upper primary) were visited by us and all SSA and MDM related activities were observed. The team members and MI representative extensively consulted with HM, teachers, students, parents, VEC/SMC members, BEO, NPRCC, BSA and ABSA to gather qualitative data. The findings and MI observation as well as expression are as follows:

1. MDM was functional almost in all school, except in few where there was a break for one or two days due to shortage of rice or fuel.
2. Buffer stock was available in most of the schools other than PS Dharauli in Bani koda block and PS Sarai Singhai in Daryabad block. Date of food grain received was not available in most of the school as it was received by Pradhan.
3. Hot cooked meal is served daily to the children almost in all schools.
4. Attendance in the MDM register does not tally to the enrolled students for MDM. For example total enrolment was 101 but actual head count at the time of MDM was 32 at PS Dharauli in Banikoda block, similarly at PS Dewa and UPS Sandauli the head count was 20 and 58 out of enrolled 152 and 160 respectively. The reason explained as opening of school after winter vacation.
5. Pucca Kitchen sheds are constructed in most of the schools. It is not constructed in PS Meen Nagar in Daryabad block, UPS Sandauli in Banki block and UPS Udhwapur in Harak bloc.
6. Kitchen devices are available in all schools but plates were not available in many schools as no any grant is given for purchasing of plates. In some schools Head Master has arranged plates from the students and kept in schools.
7. Prescribed storage bins are not available in any schools. Grains are stored in sacks either in kitchen store or at the house of Pradhan. Many times it is torn out and grains are wasted.
8. When grains are delivered at school, many HM have claimed a 50 kg sac does not contain more than 45 kg of rice or wheat. It causes problems in maintaining balance of buffer stock adjustment for next month requirement.
9. Displayed MDM logo was seen only in few schools.

Note: Girls enrolled in Kasturba Gandhi Balika Vidhyala (KGBV) were demanded for education up to Xth Standard.
(Dr. M. Ansar Alam)

# 1st Half Yearly Monitoring Report of on MDM for the State of UTTAR PRADESH for the period of <br> $1^{s t}$ April, 2013 to 30 ${ }^{\text {th }}$ September, 2013 

# Districts Monitored/Covered 

1. (Lucknow)


## 1. At school level

## 1 Availability of Food Grains

| i | Whether buffer stock of food grains for one month is available at the school? |
| :---: | :---: |
|  | Out of 40 schools $23(57.5 \%)$ reported that they have buffer stock for one month. Only 17 (42.5) schools reported that they have no buffer stock. |
| ii | Whether food grains are delivered in school in time by the lifting agency? |
|  | Out of 40 schools $19(47.5 \%)$ reported that food grain is delivered at school by lifting agency and then to school. 21 ( $52.5 \%$ ) schools reported that food grains is not delivered by lifting agency. |
| iii | If lifting agency is not delivering the food grains at school how the food grains is transported up to school level? |
|  | In case of no lifting agency the food grain was delivered by Contractor in 5 (12.5\%) schools, lifting by self in $4(10 \%)$ and by VEC members in 5 ( $12.5 \%$ ) schools |
| iv | Whether the food grains are of FAQ of Grade A quality? |
|  | Out of 40 schools $18(45 \%)$ schools have reported that quality of food grain is good. Only $22(55 \%)$ schools have reported that quality of food grain is not good. |
| v | Whether food grains are released to school after adjusting the unspent balance of the previous month? |
|  | Out of 40 schools $18(45 \%)$ schools have reported that food grain is released after adjustment of unspent food grain of previous delivery. 22 ( $55 \%$ ) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |

## 2 Timely releases of funds

|  | Whether State is releasing funds to District / block / school on regular basis in advance? If not, <br> d) Period of delay in releasing funds by State to district. <br> e) Period of delay in releasing funds by District to block / schools. <br> f) Period of delay in releasing funds by block to schools. <br> Out of 40 schools only 25 ( $62.5 \%$ ) schools reported that state is releasing funds in advance. $15(37.5 \%)$ schools reported that state is not releasing funds in advance. <br> d) Period of delay from state to district is reported by 6 months by 1 ( $2.5 \%$ ) school. <br> e) Period of delay from district to block is reported for 3 months by 3 ( $7.5 \%$ ) schools. <br> f) Similarly, period of delay from block to school is reported as 6 months by 1 $(2.5 \%)$ schools and 7 months by 1 ( $2.5 \%$ ) school. |
| :---: | :---: |
| ii | Any other observations. |
|  | In most of the school period of delay is not more than 15 to 20 days from block to school. |

## 18. Availability of Cooking Cost

|  | Whether school / implementing agency has receiving cooking cost in advance regularly? |
| :---: | :---: |
|  | Out of 40 schools $24(60 \%)$ receive cooking cost in advance regularly, whereas 16 (40 \%) schools reported not to receive cooking cost regularly. |
| ii | Period of delay, if any, in receipt of cooking cost. |
|  | $6(15 \%)$ reported that period of delay is 15-20 days and $5(12.5 \%)$ reported the period of delay as more than one month. |
| iii | In case of non-receipt of cooking cost how the meal is served? |
|  | $5(12.5 \%)$ schools reported that they adjust from other fund whereas $2(5 \%)$ take help from VSS members. |
| iv | Mode of payment of cooking cost (Cash / cheque / e-transfer)? |
|  | Out of 40 schools $36(95 \%)$ stated the mode of payment though cheque. |

## 19. Availability of Cook-cum-helpers

| i | Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)? |
| :---: | :---: |
|  | Out of 40 schools 8 ( $20 \%$ ) schools reported that VEC engages cook and 7 ( $17.5 \%$ ) schools reported that cooked is appointed by SMC, 3 (7.5\%) schools reported that PRI appoint the cooks and $1(2.5 \%)$ school reported that cook is appointed by NGO. |
| ii | If cook-cum-helper is not engaged who cooks and serves the meal? |
|  | In case of no cook 1 (2.5\%) school has reported that to engage self-help group (SHG). |
| iii | Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms? |
|  | Out of 40 schools 13 (32.5\%) schools have reported that cook is appointed as per Government of India norms. 27 ( $67.5 \%$ ) schools have reported that cook is not appointed as per Government of India norms. |
| iv | Honorarium paid to cooks cum helpers. |
|  | All 35 (87.5\%) schools reported that honorarium Rs. 1000 is paid to cook and 1 (2.5\%) school reported payment of honorarium to cook as Rs. 1500/-. |
| v | Mode of payment to cook-cum-helpers? |
|  | The mode of payment to cook is by Cheque in $36(90 \%)$ schools. |
| vi | Are the remuneration paid to cooks cum helpers regularly? |
|  | The cooks are not paid regularly in 25 (62.5\%) schools. |
| vii | Social Composition of cooks cum helpers? (SC/ST/OBC/Minority) |
|  | Out of 40 schools 9 (22.5\%) schools have engaged OBC as cook , 6 (15\%) engaged SC as cook and $2(5 \%)$ schools have engaged cook from minority. |
| viii | Is there any training module for cook-cum-helpers? |
|  | Training module is available in 12 (30\%) schools. |
| ix | Whether training has been provided to cook-cum-helpers? |
|  | Training to cook is provided only in 13 (32.5\%) schools. Almost in $70 \%$ schools training is not |


|  | provided nor is any training module available. |
| :--- | :--- |
| x | In case the meal is prepared and transported by the Centralized kitchen / NGO, whether <br> cook-cum-helpers have been engaged to serve the meal to the children at school level. |
|  | No central Kitchen observed |
| xi | Whether health check-up of cook-cum-helpers has been done? |
|  | Health checkup of cook is done in $9(22.5 \%)$ schools. |

## 20. Regularity in Serving Meal

| i | Whether the school is serving hot cooked meal daily? If there was interruption, what |
| :--- | :--- | was the extent and reasons for the same?

Out of 40 schools hot cooked meal is served daily in 6 (15\%) schools.

## 21. Quality \&Quantity of Meal

Feedback from children on

| i | Quality of meal |
| :---: | :---: |
|  | Quality of food is good in 22 (55\%) schools and average in 8 (20\%) schools. |
| ii | Quantity of meal |
|  | Quantity of meal is sufficient in 28 (70\%) schools. |
| iii | Quantity of pulses used in the meal per child. |
|  | Quantity of pulses per child is reported as 30 gm . in 18 (45\%) schools, 50 gm . in 9 (22.5\%) schools. |
| iv | Quantity of green leafy vegetables used in the meal per child. |
|  | Quantity of green leafy vegetable per child is given as 25 gm . in 6 ( $15 \%$ ) schools, 30 gm in $3(7.5 \%)$ schools, 50 gm . in $4(10 \%)$ schools and 60 gm . in $1(2.5 \%)$ school and 70 gm . in $1(2.5 \%)$ school. |
| v | Whether double fortified salt is used? |
|  | Double fortified salt is provided in 30 (75\%) schools. |
| vi | Acceptance of the meal amongst the children. |
|  | Out of 40 schools the children of 24 ( $60 \%$ ) schools have happily accepted and they are satisfied with the quantity. The children of $16(40 \%)$ schools did not accept the meal and quantity of meal was not satisfactory. |
| vii | Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. |
|  | Standard Gadget measuring quantity is found in 22 (55\%) schools. |

## 22. Variety of Menu

| i | Who decides the menu? |
| :--- | :--- |
|  | Out of 40 schools $30(75 \%)$ schools stated that menu is decided by authority and by <br> teachers in $2(5 \%)$ schools. <br> Menu was followed uniformly in $34(85 \%)$ schools. |
|  | Whether weekly menu is displayed at a prominent place noticeable to community, |
|  | It was observed that menu was displayed at a prominent place in all 37 (92.5\%) schools. <br> Menu was displayed at notice board in 11 (27.5\%) schools and located centrally on the <br> wall in $1(2.5 \%)$ school. |
| iii | Is the menu being followed uniformly? |
|  | Menu was not uniformly followed in 6 (15\%) school and local gradients were not included in 8 <br> (20\%) schools. |
| iv | Whether menu includes locally available ingredients? |
|  | Menu included local gradients and nutritional calorific value was included in 32 (80\%) schools. |
| v | Whether menu provides required nutritional and calorific value per child? |
|  | Menu provides required nutritional and calorific value per child. But nutritional calorific <br> value was not included in 31 (77.5\%) schools. |

23. Display of Information under Right to Education Act, 2009

| i <br> a) | Display of Information under Right to Education Act, 2009 at the school level at <br> prominent place <br> Quantity and date of food grains received |
| :--- | :--- |
|  | Out of sampled schools, no school has provided information about the quantity of food <br> grain received and the date of receiving. As food grain in most cases is delivered <br> directly at the house of Pradhan and then comes to school as per daily requirement. |
| b) | Balance quantity of food grains utilized during the month. |
|  | Yes, 7 (17.5\%) reported that balance quantity was utilized during the month |
|  | Other ingredients purchased, utilized |
|  | Yes, other ingredients purchased, utilized |
| d) | Number of children given MDM |
|  | About 2606 children are given MDM in the district, out of which 2325 children taken <br> MDM on the day of Visit. |
| e) | Daily menu |
|  | Daily menu displayed on notice board in 12 (30\%) school |
| ii | Display of MDM logo at prominent place preferably outside wall of the school. |
|  | Out of 40 schools MDM logo was displayed in 28 (70\%) schools. |

## 24. Trends

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

| i | Enrolment |
| :---: | :---: |
|  | The total enrolment of the sampled school is 3948 (2428 in PS and 1520 in UPS). |
| ii | No. of children present on the day of the visit. |
|  | Out of total enrolment 2325 children ( 1345 students of primary and 980 students of upper primary) were present on the day of visit. |
| iii | No. of children availing MDM as per MDM Register. |
|  | As per MDM register number of children availing MDM is 2454 (1506 primary children and 948 upper primary children). |
| iv | No. of children actually availing MDM on the day of visit as per head count |
|  | Out of total enrolment 2325 (58.89\%) children were present on the day of visit. |

## 25. Social Equity

| i | What is the system of serving and seating arrangements for eating? |
| :---: | :---: |
|  | Out of 40 schools children were served meal sitting on mat in 5 ( $12.5 \%$ ) schools, on ground in $10(25 \%)$ schools, on tat-patii in $2(5 \%)$ schools and on bench and desk in 2 (5\%) school. |
| ii | Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? |
|  | No any discrimination of gender, caste or community was observed in cooking or serving or seating arrangements. |
| iii | The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit. |
|  | N.A. |
| iv | If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school. |
|  | No any sort of social discrimination found |

## 26. Convergence With Other Scheme

| 1 | Sarva Shiksha Abhiyan |
| :---: | :---: |
|  | Out of 40 schools convergence with SSA was found in 23 (57.5\%) schools. |
| 2 | School Health Programme |
|  | Is there school Health Card maintained for each child? |
|  | MDM was converged with health programme in 16 (40\%) schools. School health card maintained in 34 ( $85 \%$ ) schools |
| ii | What is the frequency of health check-up? |
|  | Frequency of health check up was yearly in 1 ( $2.5 \%$ ) school, half yearly in 4 ( $10 \%$ ) schools, quarterly in 1 ( $2.5 \%$ ), monthly in $8(20 \%)$ schools and occasional 4 ( $10 \%$ ). |
| iii | Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) |


|  | and de-worming medicine periodically? |
| :---: | :---: |
|  | Out of 40 schools micronutrients given in 27 (67.5\%) schools and de-worming medicine was given in $2(5 \%)$ schools. |
| iv | Who administers these medicines and at what frequency? |
|  | Out of 40 schools medicine is administered by Govt. doctors in 17 (42.5\%) schools and by others in $4(10 \%)$ school. The frequency of medicine is yearly in $4(10 \%)$ schools and half yearly in 5 ( $12.5 \%$ ) schools. |
| v | Whether height and weight record of the children is being indicated in the school health card. |
|  | Yes, height and record of the children is being indicated in school health card of 27 (67.5\%) schools |
| vi | Whether any referral during the period of monitoring. |
|  | No any referral during the period of monitoring |
| vii | Instances of medical emergency during the period of monitoring. |
|  | No instances of emergency were mentioned at district level but MI found instances of emergency in 4 ( $10 \%$ ) schools. |
| viii | Availability of the first aid medical kit in the schools. |
|  | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 30 ( $75 \%$ ) schools. |
| ix | Dental and eye check-up included in the screening. |
|  | The district administration has mentioned that dental and eye check up is done in each and every school and spectacles were distributed to needy students. However, MI found that dental and eye check up was done in 26 ( $65 \%$ ) schools and spectacles were distributed in 5 ( $12.5 \%$ ) schools. |
| x | Distribution of spectacles to children suffering from refractive error. |
|  | Spectacles to children suffering from refractive error distributed in 5 (12.5\%) schools. |
| 2 | Drinking Water and Sanitation Programme |
|  | Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. |
|  | Out of 40 schools potable water was available in 23 (57.5\%) schools. |
| 3 | MPLAD / MLA Scheme |
|  | Out of 40 schools drinking water scheme was sponsored by MPLAD in 1 (2.5\%) schools and by MLA in 3 (7.5\%) schools |
| 4 | Any Other Department / Scheme. |
|  | N.A. |


| $1 \mathrm{a}$ | Kitchen cum store <br> Is there a pucca kitchen shed-cum-store |
| :---: | :---: |
|  | Out of 40 schools kitchen pucca shed is constructed in 33 ( $82.5 \%$ ) schools. Kitchen shed was under construction in $2(5 \%)$ school. |
| ii | Constructed and in use |
|  | Out of 40 schools kitchen pucca shed is constructed in 33 (82.5\%) schools and it is in use. |
| iii | Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others |
|  | The kitchen was constructed under MDM scheme in 6 (15\%) schools and under SSA in 11 (27.5\%) schools. |
| iv | Constructed but not in use (Reasons for not using) |
|  | Kitchen in 7 (17.5\%) schools constructed but not in use. |
| v | Under construction |
|  | Kitchen in 2 (5) schools were under construction. |
| vi | Sanctioned, but construction not started |
|  | Kitchen shed was sanctioned but construction not started in 3 (7.5\%) schools. |
| vii | Not sanctioned |
|  | Kitchen shed was not sanctioned in 2 (5\%) schools. MS RAIPUR IN CHINHAT BLCOK AND PS DEVRI RUKHARA-II IN BLOCK BKT. |
| b | In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored? |
|  | No school has reported to prepare MDM in open space. Food grains stored the thouse of Pradhan or VSS. |
| c | Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. |
|  | MI observed that kitchen sheds are well ventilated, away from class room and having hygienic condition in 33 ( $82.5 \%$ ) schools. |
| d | Whether MDM is being cooked by using firewood or LPG based cooking? |
|  | Out of 40 schools LPG was in 19 (47.5\%) schools and wood was used in 4 (10\%) schools. |
| e | Whether on any day there was interruption due to non-availability of firewood or LPG? |
|  | MDM was interrupted due to shortage of fuel in 5 (12.5\%) schools. |
| 2 | Whether cooking utensils are available in the school? |
|  | Out of 40 schools cooking utensils was available in 31 (77.5\%) schools. |
| ii | Source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others. |
|  | Source of funding was by MME in 6 (15\%) schools and by others in 6 (15.5\%) schools. 19 (47.5\%) schools did not know from where cooking utensils were purchased. |
| iii | Whether eating plates etc. are available in the school? |
|  | Plates were available in 15 (37.5\%) schools. In most of the schools the children bring plates from home. |
| iv | Source of funding for eating plates - MME / Community contribution / others? |


|  | The source of its funding was MME in 4 (10\%) schools and by other in 5 (12.5) schools. |
| :---: | :---: |
| 3 | Kitchen Devices |
|  | Out of 40 schools kitchen devices were available in 31 (77.5\%) schools and source of funding was by MME in $6(15 \%)$ schools and by others in $6(15 \%)$ schools. |
| $\begin{aligned} & 4 \\ & \mathrm{i} \end{aligned}$ | Availability of storage bins <br> Whether storage bins are available for food grains? If yes, what is the source of their procurement? |
|  | MI found storage bin was available only in 12 (30\%) schools. The source of funding was not known to Head masters/teachers. In most of the schools storage bin was not available. The food grains were stored in sacks. |
| $\begin{aligned} & \hline 5 \\ & \mathrm{i} \end{aligned}$ | Toilets in the school <br> Is separate toilet for the boys and girls are available? |
|  | Yes, separate toilet for the boys and girls are available in 34 (85\%) schools. |
| ii | Are toilets usable? |
|  | Toilets are usable in 33 (82.5\%) schools. |
| $\begin{array}{\|l\|} \hline 6 \\ \mathrm{i} \end{array}$ | Availability of potable water <br> Is Tap water / tube well / hand pump / Well / Jet pump available? |
|  | Potable water is available in 26 ( $65 \%$ ) schools. Out of which tap water was available in $6(15 \%)$ schools, jet pump was available in 5 ( $12.5 \%$ ) school, tube well available in 2 (5\%) schools. |
| ii | Any other source |
|  | In 13 (32.5\%) schools there was other source of water. |
| 7 | Availability of fire extinguishers |
|  | Fire extinguishers were available in 30 (75\%) schools. |
| $\begin{array}{\|l\|} \hline 8 \\ \mathrm{a} \end{array}$ | 5. IT infrastructure availabie @ School level Number of computers available in the school (if any). |
|  | 4 Computers were available in the 2 (5\%) schools. |
| b | Availability of internet connection (lf any). |
|  | Internet connection was available in 2 (5\%) schools. |
| c | Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) |
|  | IT enable services were used in 2 (5\%) schools. |

## 28. Safety \& hygiene

| i | General Impression of the environment, Safety and hygiene: |
| :--- | :--- |
|  | The cooking process is safe in $33(82.5 \%)$ schools as they have proper ventilation. The <br> fire extinguisher was available in $30(75 \%)$ schools. |
|  | Are children encouraged to wash hands before and after eating |
|  | MI observed that children washed their hands before taking meals in 26 (65\%) schools <br> conserve water in $24(60 \%)$ schools. |
| iii | Do the children take meals in an orderly manner? |
|  | Children take meal in orderly manner in 24 (60\%) schools. |
| iv | Conservation of water? |


|  | MI observed that children conserve water in 24 (60\%) schools. |
| :--- | :--- |
| v | Is the cooking process and storage of fuel safe, not posing any fire hazard? |
|  | The cooking process is safe in 26 (65\%) schools. The fire extinguisher was available in $30(75 \%)$ <br> schools. |

## 29. Community Particiption

| i | Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily <br> supervision and monitoring. |
| :--- | :--- |
|  | District has reported that VEC/SMC meetings are regularly held on monthly basis. <br> However, MI found that Panchayat participation on monthly basis only in <br> $3(7.5 \%)$ schools, SMC/VEC participation was monthly in 3 (7.5\%) schools and <br> parent's participation on monthly basis was observed in $3(7.5 \%)$ schools, on daily basis <br> in $1(2.5 \%)$ school and Urban Body participation was observed in 3 (7.5\%) schools. |
|  | Is any roster of community members being maintained for supervision of the MDM? |$|$| Yes, roster of community members is being maintained for supervision of the MDM in |
| :--- |
| $8(20 \%)$ schools. |

## 3. Inspection and Supervision

| i | Is there any Inspection Register available at school level? |
| :--- | :--- |
|  | Inspection register was available in $11(27.5 \%)$ schools. |
| ii | Whether school has received any funds under MME component? |
|  | $6(15 \%)$ schools have received funds under MME component |
| iii | Whether State / District / Block level officers / officials inspecting the MDM Scheme? |
|  | The inspection was done by block level officers in $1(2.5 \%)$ schools |
| iv | The frequency of such inspections? |
|  | The frequency of such inspections was twice in $1(2.5 \%)$ school, thrice in $1(2.5 \%)$ school <br> and more than thrice in $1(2.5 \%)$ schools. |

## 4. Impact

| i | Has the mid day meal improved the enrollment, attendance, retention of children in school? |
| :--- | :--- |
|  | MDM has improved enrolment in $11(27.5 \%)$ schools, improved attendance in 11 <br> $(27.5 \%)$ schools, and improved retention in $10(25 \%)$ schools. |
|  | Whether mid day meal has helped in improvement of the social harmony? |
|  | Yes, it has improved social harmony in $10(25 \%)$ schools. |
| iii | Whether mid day meal has helped in improvement of the nutritional status of the children? |
|  | Yes, MDM has improved nutritional status in $10(25 \%)$ schools. |
| iv | Is there any other incidental benefit due to serving of meal in schools? |
|  | No incidental benefit was observed due to serving of meal in schools. |

5. Grievance Redressal Mechanism

| i | Is any grievance redressal mechanism in the district for MDMS? |
| :--- | :--- |
|  | Grievance redressal mechanism was seen in $1(2.5 \%)$ school. |
| ii | Whether the district / block / school having any toll free number? |
|  | No toll free number was available in any sampled school.. |

(Two to be covered in a report)
a) Date of visit:
b) Name:
c) Address: MI representative, IASE, Faculty of Education, Jamia Millia Islamia, New Delhi - 110025
d) Run by an NGO, namely, Shubhkamna Samaj Seva Sansthan, Reg. No. 2237/2005-06,
e) MDM supply started: 2004
f) Total no. of schools catering to: 27
g) Total no. of children catering to: 4700
h) Approximate kitchen area: 25 square feet
i) Location of the kitchen : longitudinal
j) Surroundings: Urban Habitations at Kalicharan Inter College Campus, Chowk, Lucknow.
k) Accessibility : Easy

INFRA STRUCTURAL FACILITIES

| . $\mathbf{N .}$ | Area of working <br> + | Adequate <br> space | Cleanliness* | Dryness | Well <br> lit | Ventilation |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Receiving Food <br> grains/Food <br> articles | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Storing | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Pre-preparation | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Cooking | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Food <br> assembly/serving | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Washing | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |

Cleanliness with respect to pest and rodent infestation cracks /crevices, flies/vermin's, dust/webs. +To be rated on 3 point scale

1. Poor
2. Fair $\square$
3. Good $\sqrt{ }$

## 2. PROCUREMENT AND STORAGE OF FOOD ITEMS

Key: Daily-1 Weekly-2
Fortnightly-3
Monthly-4
2(a)

| S.N | Raw materials | Quantity (kg) | How | Containers/Bag used for storage |
| :---: | :--- | :--- | :--- | :--- |


|  |  | Purchased at <br> one time | often | Metal | Plastic | Gunny Bags |  | Any <br> Other <br> Specify |
| :--- | :--- | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Jute | Laminated |  |
| 1 | Cereals | 90 quintals | monthly | $\boldsymbol{V}$ |  | $\boldsymbol{V}$ |  |  |
| 2 | Pulses | 2 quintals | Weekly |  |  |  |  |  |
| 3 | Vegetable | 80 quintals | Monthly |  |  |  |  |  |
| 4 | Spices | 50 k.g. | Monthly |  |  |  |  |  |
| 5 | Fats and oils | 60 k.g. | Weekly |  |  |  |  |  |
| 6 | Any other <br> specify (milk) | 800 letires | Monthly |  |  |  |  |  |

3 (a) Do you check for the following parameters of quality in the raw ingredients?

1. Stones

$\square$
2. Insects
3. Over ripeness $\sqrt{ }$ $\square$
4. Bad odour $\square$
5. Any other (specify)

3 (b) where are the containers /bags containing raw ingredients placed?
1 On a raised platform
2 Floors


3 Any others (specify)
4. Water: Source, Availability, Storage
4 (a) Source of water

1. Tap $\sqrt{ }$
2. Bore Well ${ }^{V}$
3. Pump

4(f) Are water-storing utensils covered?

5(e) Are all food items washed before preparation?

## 6. PREPARATION

6 (a) What are the food items cooked on the day of the visit?

Tahri
$\sqrt{\mathrm{Y} / \mathrm{N}}$ (Friday)

6(b) what is the fuel used for cooking?

1. LPG

2. Any other specify


6(d) Are prepared food items kept covered?
6(e) What is the time lapse between preparation and packing?

| 1 hour | $\checkmark$ |
| :--- | :--- |


| 2 hours |  |
| :--- | :--- |
| 3 hours |  |
| More than three hours |  |

6(f) How is the food packed?

1. Cartons
2. Tiffin carrier $\sqrt{ }$

3. Patilas
4. Steel drums
5. Aluminum drums
6. Steel dols
7. Sacks
8. Basket
9. Patila/basket lined with newspaper
10. Any other (specify)
$6(\mathrm{~g})$ Is the packaging material clean?
11. MANAGEMENT OF THE LEFTOVER FOOD

What the suppliers do with the food left uneaten by children of different schools?

1. Consumed by suppliers
2. Packed and taken home by cooks/handler
3. Thrown away

4. Distributed among the poor in the nearby slums
5. DISHWASHING

8 Utensils are cleaned with

1. Only water
2. Water+ Detergent/soap $\sqrt{ }$
3. Scrubber+ detergent/soap +water
4. Any other (specify)

## 9. ORGANIZATION CHART

| Employees | Number (n) |
| :--- | :--- |
| 1.Kitchen-in-charge | 02 |
| 2. Store-in-charge | 01 |
| 3. Purchase-in-charge | 01 |
| 4. Head cook | 03 |
| 5. Cooks | 5 |
| 6. Helpers for serving at the school level | 6 |
| 7. Handlers and distributors | 7 |


| 8. Cleaners/sweepers | 2 |
| :--- | :--- |
| 9. Any other helpter at centralized kitchen level | 6 |
| 10. Total | 33 |

## 10. PERSONAL HYGIENE PRACTICES

KEY- 0-N.A
1-NO
2-YES
3- not observed

|  |  | FOOD HANDLER |
| :---: | :--- | :--- |
| 1 | Cleanliness of uniforms | Average |
| 2 | Wearing headgears | No |
| 3 | Well groomed | No |
| 4 | Fingernails short and clean | Average |
| 5 | Suffering from cold, cough, sore throat, vomiting, diarrhea, <br> boils, cuts, or any other skin disease. | no |

10 (b) Do they have any toilet facility?
10 (c) Do they carry gloves while handling food?
10 (e) Do you observe any unhygienic practices followed by the food handlers?
$\mathrm{Y/N} \sqrt{\checkmark}$
$\mathrm{Y/N} \sqrt{\checkmark}$
if yes, specify

## 11.KITCHEN WASTE DISPOSAL

| 1 | Garbage bins provided? | $\checkmark$ Y/N |
| :--- | :--- | :--- |
| 2 | Are garbage bins equipped with lids? | $\mathrm{Y} / \mathrm{N} \checkmark$ |
| 3 | Is garbage lying around in vicinity? | $\mathrm{Y} / \mathrm{N} \checkmark$ |
| 4 | Are garbage bins cleaned well after they are emptied? | $\checkmark_{\text {Y/N }}$ |
| 5 | Is garbage removed from premises at frequent intervals? | $\sqrt{ }$ Y/N |

## 12. FOOD TRANSPORTATION

12(a) Mode of transporting the food

| 1 Car |  |
| :---: | :--- | :---: |
| 2 Matador |  |
| 3 Van | $\checkmark$ |
| 4 Refrigerated/ Insulated vehicles |  |

12(b) Are the food containers kept in the vehicle covered properly?
$\checkmark \mathrm{Y} / \mathrm{N}$

12(c) Is food compartment of the vehicle clean and dry?
$\checkmark \mathrm{Y} / \mathrm{N}$

12(d) Does any person accompany the packed food in the vehicle?
13. FOOD EVALUATION

Key- Poor-1
Fair-2
Good-3

| S.N | Sensory evaluation | Rating |
| ---: | :--- | :--- |
| a) | Appearance | Good |
| b) | Taste | Good |
| c) | Smell | Good |
| d) | Texture | Good |
| e) | Overall Acceptability | Good |

Procurement of pulses and condiments

1. Packed spices with Agmark seal Yes, ISI Agmark (Goldy)
2. Unfastened packets
3. Double fortified salt (Iron and iodinee) Yes, Tata salt

## See MI Impression

6 (a) List of Schools Visited in District LUCKNOW

| Sl. <br> No. | Name of the school including block name | Block name | DISE code | Primary/Uppe <br> r Primary <br> School | Date of the visit of the school |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | UPS KILA MOHAMMADI NAGAR | HAZRATGANJ | $\begin{aligned} & 0927090030 \\ & 8 \end{aligned}$ | Upper Primary | $\begin{aligned} & 18.1 .14 \\ & \text { to27.1.14 } \end{aligned}$ |
| 2. | JEO GUREDA | HAZRATGANJ | $\begin{array}{r} 0927090030 \\ 3 \end{array}$ | Primary | $\begin{aligned} & \hline \text { 18.1.14 to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 3. | PS JAGANNATH GANJ | MOHANLALGA NJ | $\begin{array}{r} \hline 0927051890 \\ 1 \end{array}$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \\ & \hline \end{aligned}$ |
| 4. | PS MAU I | MOHANLALGA NJ | $\begin{array}{r} \hline 0927050770 \\ 3 \\ \hline \end{array}$ | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 5. | UPS MAU | MOHANLALGA NJ | $\begin{array}{r} 0927050770 \\ 5 \\ \hline \end{array}$ | Upper Primary | $\begin{aligned} & 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 6. | PS Bhinoli | CHINHAT | $\begin{array}{r} 0927010070 \\ 1 \\ \hline \end{array}$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \\ & \hline \end{aligned}$ |
| 7. | MS UTTAR DHAUNNE | CHINHAT | $\begin{array}{r} \hline 0927010580 \\ 3 \\ \hline \end{array}$ | Upper Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \end{aligned}$ |
| 8. | MS RAIPUR | CHINHAT | $\begin{array}{r} 0927010450 \\ 1 \\ \hline \end{array}$ | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \\ & \hline \end{aligned}$ |
| 9. | MSALLUNAGAR DIGURIA | CHINHAT | $\begin{array}{r} \hline 0927010020 \\ 4 \end{array}$ | Upper Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \end{aligned}$ |
| 10. | PS TIWANGANJ | CHINHAT | $\begin{array}{r} 0927010570 \\ 1 \\ \hline \end{array}$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \\ & \hline \end{aligned}$ |
| 11. | PS KAKOLI | CHINHAT | $\begin{array}{r} \hline 0927010200 \\ 1 \end{array}$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 12. | MS KHASARWARA ARE SA ROJN NAGAR | SAROJNI NAGAR | $\begin{array}{r} 0927070490 \\ 1 \end{array}$ | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 13. | PS KHASKHARA SAROJNI NAGAR | SAROJNI NAGAR | $\begin{array}{r} \hline 0927070340 \\ 1 \\ \hline \end{array}$ | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 14. | PS JAITI KHEDA | SAROJNI NAGAR | $\begin{array}{r} 0927070440 \\ 1 \\ \hline \end{array}$ | Primary | $\begin{aligned} & 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 15. | MS JAITI KHEDA | SAROJNI NAGAR | $\begin{array}{r} \hline 0927070440 \\ 2 \\ \hline \end{array}$ | Upper Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \end{aligned}$ |
| 16. | MS SHANKAR PUR | MAAL | $\begin{array}{r} 0927040780 \\ 1 \\ \hline \end{array}$ | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \\ & \hline \end{aligned}$ |
| 17. | PS AKBARPUR | MAAL | $\begin{array}{r} 0927040030 \\ 1 \\ \hline \end{array}$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \\ & \hline \end{aligned}$ |
| 18. | MS ATARI MAAL | MAAL | $\begin{array}{r} \hline 0927040050 \\ 3 \end{array}$ | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 19. | PS SUKHA KHEDA | MAAL | $\begin{array}{r} \hline 0927040780 \\ 1 \end{array}$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 20. | PS MADARPUR | GOSAIGANJ | $\begin{array}{r} \hline 0927060570 \\ 2 \end{array}$ | Primary | $\begin{aligned} & 18.1 .14 \text { to } \\ & 27.1 .14 \end{aligned}$ |
| 21. | MS JOKHANDI | GOSAIGANJ | 0927060540 | Upper Primary | 18.1.14 to |


|  |  |  | 2 |  | 27.1.14 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22. | PSKUTUBPUR | GOSAIGANJ | $0927061660$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 23. | PS HASNAPUR | GOSAIGANJ | $\begin{array}{r} \hline 0927060510 \\ 1 \\ \hline \end{array}$ | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 24. | MS UJRIYAN GOMTI NAGAR | SAHADATGANJ | $\begin{array}{r} 0927091112 \\ 2 \end{array}$ | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 25. | PS PUREGORI | SAHADATGANJ | $\begin{array}{r} 0927090330 \\ 1 \end{array}$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \\ & \hline \end{aligned}$ |
| 26. | PS KANAR | MALIHABAD | $\begin{array}{r} \hline 0927030490 \\ 1 \end{array}$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 27. | MS KANAR | MALIHABAD | $\begin{aligned} & 0927030490 \\ & 2 \end{aligned}$ | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 28. | MS TIKETGANJ MANDOLI | MALIHABAD | $\begin{array}{r} 2927030660 \\ 2 \end{array}$ | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \end{aligned}$ |
| 29. | PS TIKETGANJ MANDOLI | MALIHABAD | $\begin{array}{r} 0927030660 \\ 1 \end{array}$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 30. | PS BASHA NO. 1 | $\begin{aligned} & \text { BAKSHI KA } \\ & \text { TALAB } \end{aligned}$ | $\begin{array}{r} \hline 0927080240 \\ 1 \end{array}$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 31. | MS SURAJPUR GADHA | $\begin{aligned} & \text { BAKSHI KA } \\ & \text { TALAB } \end{aligned}$ | $\begin{array}{r} 0927081560 \\ 2 \\ \hline \end{array}$ | Upper Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 32. | PS DEVRIRUKHARA-2 | $\begin{aligned} & \text { BAKSHI KA } \\ & \text { TALAB } \end{aligned}$ | $\begin{array}{r} 0927080560 \\ 2 \end{array}$ | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 33. | MS BASHA | $\begin{aligned} & \text { BAKSHI KA } \\ & \text { TALAB } \end{aligned}$ | $\begin{array}{r} \hline 0927080240 \\ 3 \\ \hline \end{array}$ | Upper Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 34. | PS DARYAPUR | KAKORI | $\begin{array}{r} 0927020820 \\ 1 \\ \hline \end{array}$ | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 35. | MS GOSALALPUR | KAKORI | $\begin{array}{r} \hline 0927020090 \\ 2 \end{array}$ | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 36. | MS SARAI ALIPUR | KAKORI | $\begin{array}{r} 0927020790 \\ 2 \end{array}$ | Upper Primary | $\begin{aligned} & 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 37. | PS SARAI ALIPUR | KAKORI | $\begin{array}{r} \hline 0927020790 \\ 1 \end{array}$ | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 38. | MS GOPRAMAU | KAKORI | $\begin{array}{r} \hline 0927020800 \\ 2 \end{array}$ | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 39. | PS SARSANDA | KAKORI | $\begin{array}{r} 0927020110 \\ 1 \end{array}$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 40. | PS PANKHERA | KAKORI | $0927021140$ | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |

## MI IMPRESSIONS

## MDM Monitoring Report

District: Lucknow, U.P.
District Lucknow was visited during $18^{\text {th }}$ to $27^{\text {th }}$ of Janurary 2014 with the purpose to monitor the implementation of SSA and MDM in the district. Around 50 schools (includidng primary and upper primary) were visited by us and all SSA and MDM related activities were observed. It was found that in all the schools MDM was being run properly. No any school was found in which MDM was not running.
It was found that in city zones MDM was being supplied by centralized kitchen. There were 13 central kitchen in the district (city zone) all run by 13 different NGOs. In the rural areas the services were being provided by respective schools. No any anomalies were observed during MDM distribution. Kitchens of several schools were visited and discussion with the heads of schools and cooks were also done. It was found that the cooks were not paid the remuneration on a regular basis, as informed by many cooks. There were ample space and utensils for cooking the meals. In most of the schools there were pakka shades (kitchen) constructed in the school premises. In all the schools tube well/ bore well was the main source of drinking/cooking water. As far as the hygiene is concerned, more attention is needed on this issue. Children are subjected to eat the meal on floor, as there were no satisfactory provisions for sitting and eating the meal in an organized and disciplined manner.

One central kitchen of city zone area was personally visited and was observed holistically during MDM preparation. It was not so hygienic but satisfactory. Cooks were busy in cooking meals. They were wearing the gloves but their clothes were not that much clean. This central kitchen was
being run by an NGO, namely, Shubhkamna Samaj Seva Sansthan, Reg. No. 2237/2005-06, located at Kalicharan Inter College Campus, Chowk, Lucknow. President of the NGO, Ms. Rani Gupta was present. This NGO was serving the meal to 27 schools having 4700 students getting the MDM. It was reported by the president of the NGO that 60-70 percent of all the students enrolled in these schools generally attend school daily and receive the mid day meals. These NGO claims that they serve hot cooked MDM to all children but on cross questioning it was found that it is not only difficult but even impossible to serve hot cooked meals to all children from central kitchen, especially in the cases where they use man-pulled trolley to carry meals to the schools. Overall impression of cooking and serving the Mid Day Meal was found satisfactory.
(Dr. Jasim Ahmad)

# 1st Half Yearly Monitoring Report of on MDM for the State of UTTAR PRADESH for the period of <br> $1^{s t}$ April, 2013 to 30 ${ }^{\text {th }}$ September, 2013 

# Districts Monitored/Covered 

1. (SANT KABIR NAGAR)


## 1. At school level

## 1 Availability of Food Grains

| i | Whether buffer stock of food gra |
| :---: | :---: |
|  | Out of 40 schools $36(90 \%)$ reported that they have buffer stock for one month. Only 4 ( $10 \%$ ) schools reported that they have no buffer stock. |
| ii | Whether food grains are delivered in school in time by the lifting agency? |
|  | Out of 40 schools $37(92.5 \%)$ reported that food grain is delivered at the house of Pradhan by lifting agency and then to school. $3(7.5 \%)$ schools reported that food grains is not delivered by lifting agency. |
| iii | If lifting agency is not delivering the food grains at school how the food grains is transported up to school level? |
|  | In case of no lifting agency the food grain was delivered by Contractor in 1 (2.5\%) scho lifting by self in $1(2.5 \%)$ and by VEC members in $1(2.5 \%)$ schools |
| iv | Whether the food grains are of FAQ of Grade A quality? |
|  | Out of 40 schools $30(75 \%)$ schools have reported that quality of food grain is good. Only $10(25 \%)$ schools have reported that quality of food grain is not good. |
| v | Whether food grains are released to school after adjusting the unspent balance of the previous month? |
|  | Out of 40 schools 27 ( $67.5 \%$ ) schools have reported that food grain is released after adjustment of unspent food grain of previous delivery. 13 (32.5\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |

## 2 Timely releases of funds

| i | Whether State is releasing funds to District / block / school on regular basis in advance? If not, <br> g) Period of delay in releasing funds by State to district. <br> h) Period of delay in releasing funds by District to block / schools. <br> i) Period of delay in releasing funds by block to schools. <br> Out of 40 schools only 28 ( $70 \%$ ) schools reported that state is releasing funds in advance. $12(30 \%)$ schools reported that state is not releasing funds in advance. <br> g) Period of delay from state to district is not reported by any school. <br> h) Period of delay from district to block is not reported any school. <br> i) Similarly, period of delay from block to school is not reported by any school. |
| :---: | :---: |
| ii | Any other observations. |
|  | No, delay in releasing fund by any school. |

## 6. Availability of Cooking Cost

| i | Whether school / implementing agency has receiving cooking cost in advance regularly? |
| :--- | :--- |
|  | Out of 40 schools 35 (87.5\%) receive cooking cost in advance regularly, whereas 5 <br> (12.5\%) schools reported not to receive cooking cost regularly. |
|  | Period of delay, if any, in receipt of cooking cost. |
|  | 4 (10\%) reported that period of delay is 15-20 days and 1 (2.5\%) reported the period of <br> delay as more than one month. |
| iii | In case of non-receipt of cooking cost how the meal is served? |
|  | $3(7.5 \%)$ schools reported that they adjust from other fund whereas 2(5\%) take help <br> from VSS members. |
| iv | Mode of payment of cooking cost (Cash / cheque / e-transfer)? |
|  | Out of 40 schools 30 (75\%) stated the mode of payment though cheque, whereas by e- <br> payment in $2(5 \%)$ schools and by cash in 6 (15\%) schools. |

## 7. Availability of Cook-cum-helpers

| i | Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)? |
| :---: | :---: |
|  | Out of 40 schools 14 (35\%) schools reported that VEC engages cook and 11 (27.5\%) schools reported that cooked is appointed by SMC and in 9 ( $22.5 \%$ ) schools reported that cook is appointed by PRI and by Contractor cook in $2(5 \%)$ schools. |
| ii | If cook-cum-helper is not engaged who cooks and serves the meal? |
|  | In case of no cook 15 ( $45.5 \%$ ) school has reported that to engage self-help group (SHG), $8(20 \%)$ schools reported on contract basis and $410 \%$ ) schools reported to engage cook on daily wages. |
| iii | Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms? |
|  | Out of 40 schools 39 ( $97.5 \%$ ) schools have reported that cook is appointed as per Government of India norms. 1 ( $2.5 \%$ ) schools have reported that cook is not appointed as per Government of India norms. |
| iv | Honorarium paid to cooks cum helpers. |
|  | Out of 40 schools 39 ((7.5\%) schools reported that honorarium Rs. 1000 is paid to cook. |
| V | Mode of payment to cook-cum-helpers? |
|  | Out of 40 schools $30(75 \%)$ stated the mode pf payment though cheque, whereas by epayment in $2(5 \%)$ schools and by cash in $6(15 \%)$ schools. |
| vi | Are the remuneration paid to cooks cum helpers regularly? |
|  | The cooks are not paid regularly in 29 (77.5\%) schools. |
| vii | Social Composition of cooks cum helpers? (SC/ST/OBC/Minority) |
|  | Out of 40 schools $8(20 \%)$ schools have engaged OBC as cook, $16(40 \%)$ engaged SC as cook, ST as cook in 6 ( $15 \%$ ) schools and minority as cook in $512.5 \%$ ) schools. |
| viii | Is there any training module for cook-cum-helpers? |
|  | Training module is available in 15 (37.5\%) schools. |


| ix | Whether training has been provided to cook-cum-helpers? |
| :--- | :--- |
|  | Training to cook is provided only in 15 (37.5\%) schools. Almost in $62.5 \%$ schools, training is not <br> provided nor is any training module available. |
| x | In case the meal is prepared and transported by the Centralized kitchen / NGO, whether <br> cook-cum-helpers have been engaged to serve the meal to the children at school level. |
|  | No central Kitchen observed |
| xi | Whether health check-up of cook-cum-helpers has been done? |
|  | Health checkup of cook is done in $19(47.5 \%)$ schools. |

## 8. Regularity in Serving Meal

| i | Whether the school is serving hot cooked meal daily? If there was interruption, what |
| :--- | :--- | was the extent and reasons for the same?

Out of 40 schools hot cooked meal is served daily in 9 (22.5\%) schools.

## 9. Quality \&Quantity of Meal

Feedback from children on

| i | Quality of meal |
| :---: | :---: |
|  | Quality of is good in 26 (65.5\%) schools and average in 13 (32.5\%) schools. |
| ii | Quantity of meal |
|  | Quantity of meal is sufficient in 39 (97.5\%) schools. |
| iii | Quantity of pulses used in the meal per child. |
|  | Quantity of pulses per child is reported as 25 gm . in 11 (2.5\%) schools, 30 gm . in 15 ( $37.5 \%$ ) schools, 40 gm in $2(5 \%)$ and 50 gm . in 9 (22.5\%) schools. |
| iv | Quantity of green leafy vegetables used in the meal per child. |
|  | Quantity of green leafy vegetable per child is given as 30 gm . in 9 (22.5\%) schools, 50 gm in $10(25 \%)$ schools, 60 gm . in $3(7.5 \%)$ schools and 70 gm . in $7(17.5 \%)$ schools. |
| v | Whether double fortified salt is used? |
|  | Double fortified salt is provided in 37 (92.5\%) schools. |
| vi | Acceptance of the meal amongst the children. |
|  | Out of 40 schools the children of $35(87.5 \%)$ schools have happily accepted and they are satisfied with the quantity. The children of 5 ( $12.5 \%$ ) schools did not accept the meal and quantity of meal was not satisfactory. |
| vii | Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. |
|  | Standard Gadget measuring quantity is found in $8(20 \%)$ schools. |

## 10. Variety of Menu

| i | Who decides the menu? |
| :--- | :--- |
|  | Out of 40 schools 13 (97.5\%) schools stated that menu is decided by authority, by <br> teachers in $6(15 \%)$ and by VSS in $5(12.5 \%)$. |
| ii | Whether weekly menu is displayed at a prominent place noticeable to community, |
|  | It was observed that menu was displayed at a prominent place in $39(97.5 \%)$ schools. <br> Menu was displayed at notice board in $28(70 \%)$ schools and located centrally on the <br> wall in $1(2.5 \%)$ schools. |
|  | Is the menu being followed uniformly? |
| iv | Menu was followed uniformly in 36 (90\%) schools. |
| v | Menu included local gradients and nutritional calorific value was included in 35 (87.5\%) <br> schools. |
|  | Whether menu provides required nutritional and calorific value per child? |
|  | Menu provides required nutritional and calorific value per child. But nutritional calorific <br> value was not included in $5(7.5 \%)$ schools. |

## 11. Display of Information under Right to Education Act, 2009

| i <br> a) | Display of Information under Right to Education Act, 2009 at the school level at <br> prominent place <br> Quantity and date of food grains received |
| :--- | :--- |
|  | Out of sampled schools, no school has provided information about the quantity of food <br> grain received and the date of receiving. As food grain in most cases is delivered <br> directly at the house of Pradhan and then comes to school as per daily requirement. |
| b) | Balance quantity of food grains utilized during the month. |
|  | Yes, 6 (15\%) reported that balance quantity was utilized during the month |
| c) | Other ingredients purchased, utilized |
|  | Yes, other ingredients purchased, utilized |
| d) | Number of children given MDM |
|  | About 12953 children are given MDM in the district, out of which 4640 children taken <br> MDM on the day of Visit |
| e) | Daily menu |
|  | Daily menu displayed on notice board in 28 (70\%) school |
| ii | Display of MDM logo at prominent place preferably outside wall of the school. |
|  | Out of 40 schools MDM logo was displayed in 35 (87.5\%) schools. |

## 12. Trends

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

| i | Enrolment |
| :--- | :--- |
|  | The total enrolment of the sampled school is 7747 (4323 in PS and 3424 in UPS). |
| ii | No. of children present on the day of the visit. |
|  | Out of total enrolment 4640 children (3193 students of primary and 1447 students of <br> upper primary) were present on the day of visit. |
|  | No. of children availing MDM as per MDM Register. |
|  | As per MDM register number of children availing MDM is 2953 (1677 primary children and <br> 1276 upper primary children). |
| iv | No. of children actually availing MDM on the day of visit as per head count |
|  | Out of total enrolment 4640 (59.89\%) children actually availing MDM on the day of visit. |

## 13. Social Equity

| i | What is the system of serving and seating arrangements for eating? |
| :--- | :--- |
|  | Out of 40 schools children were served meal sitting on mat in $10(25 \%)$ schools, on <br> ground in $10(25 \%)$ schools and on tat-patii in $2(5 \%)$ school. |
|  | Did you observe any gender or caste or community discrimination in cooking or serving <br> or seating arrangements? |
|  | No any discrimination of gender, caste or community was observed in cooking or <br> serving or seating arrangements. |
| iii | The name of the school where discrimination found of any kind may be mentioned in <br> the main body of the report along with date of visit. |
| iv | N.A. |

## 14. Convergence With Other Scheme

| 1 | Sarva Shiksha Abhiyan |
| :---: | :---: |
|  | Out of 40 schools convergence with SSA was found in 12 (30\%) schools. |
| 2 | School Health Programme |
|  | Is there school Health Card maintained for each child? |
|  | MDM was converged with health programme in 12 (30\%) schools. School health card maintained in 37 ( $92.5 \%$ ) schools |
| ii | What is the frequency of health check-up? |
|  | Frequency of health check up was yearly in 18 (45\%) school, half yearly in 12 (30\%) schools, quarterly in $3(7.5 \%)$, monthly in 3 ( $7.5 \%$ ) schools and occasional $2(5 \%)$. |
| iii | Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically? |


|  | Out of 40 schools micronutrients given in 14 (35\%) schools and de-worming medicine was given in 12 ( $30 \%$ ) schools. |
| :---: | :---: |
| iv | Who administers these medicines and at what frequency? |
|  | Out of 40 schools medicine is administered by Govt. doctors in 35 (87.5\%) schools. |
| v | Whether height and weight record of the children is being indicated in the school health card. |
|  | Yes, height and record of the children is being indicated in school health card of 37 (92.5\%) schools |
| vi | Whether any referral during the period of monitoring. |
|  | No any referral during the period of monitoring |
| vii | Instances of medical emergency during the period of monitoring. |
|  | No instances of emergency were mentioned at district level but MI found instances of emergency in 13 (27.5\%) schools. |
| viii | Availability of the first aid medical kit in the schools. |
|  | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 34 ( $85 \%$ ) schools. |
| ix | Dental and eye check-up included in the screening. |
|  | The district administration has mentioned that dental and eye check up is done in each and every school and spectacles were distributed to needy students. However, MI found that dental and eye check up was done in 28 (70\%) schools and spectacles were distributed in 7 ( $12.5 \%$ ) schools. |
| X | Distribution of spectacles to children suffering from refractive error. |
|  | Spectacles to children suffering from refractive error distributed in 7 (12.5\%) schools. |
| $\begin{array}{\|l} \hline 2 \\ \mathrm{i} \end{array}$ | Drinking Water and Sanitation Programme |
|  | Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. |
|  | Out of 40 schools potable water was available in 30 (75\%) schools. |
| 3 | MPLAD / MLA Scheme |
|  | MPLAD / MLA scheme was not available for potable water in any school out of 40 schools. |
| 4 | Any Other Department / Scheme. |
|  | Out of 40 schools drinking water scheme was sponsored by Department in 2 (5\%) schools and by others in 1 (2.5\%) schools. |

## 15. Infrastructure

| $\mathrm{l}^{1 \mathrm{a}}$ | Kitchen cum store <br> Is there a pucca kitchen shed-cum-store |
| :---: | :---: |
|  | Out of 40 schools kitchen pucca shed is constructed in $36(90 \%)$ schools. Kitchen shed was under construction in $4(10 \%)$ school. |
| ii | Constructed and in use |
|  | Out of 40 schools kitchen pucca shed is constructed in 36 (90\%) schools and it is in use. |
| iii | Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others |
|  | The kitchen was constructed under MDM scheme in 7 (17.5\%) schools and under SSA in 14 (35\%) schools. |
| iv | Constructed but not in use (Reasons for not using) |
|  | Kitchen was constructed but not in use in 7 (17.5\%) schools. |
| v | Under construction |
|  | Kitchen was under construction in 4 (10\% schools. |
| vi | Sanctioned, but construction not started |
|  | In 4 (10\%) schools kitchen was sanctioned but construction not started. |
| vii | Not sanctioned |
|  | In 2 (5\%) schools kitchen was not sanctioned. P.S. Narain Pur block Mehdawal and Kanya Primary School, Baghauli in Baghauli block. |
| b | In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored? |
|  | No school has reported to prepare MDM in open space. Food grains stored at the house of Pradhan in $3(7.5 \%)$ schools but observed that food grain was stored in class in $1(2.5 \%)$ school. |
| c | Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. |
|  | MI observed that kitchen sheds are well ventilated, away from class room and having hygienic condition in 36 ( $90 \%$ ) schools. |
| d | Whether MDM is being cooked by using firewood or LPG based cooking? |
|  | Out of 40 schools LPG was in 8 (20\%) schools and wood was used in 27 (67.5\%) schools. |
| e | Whether on any day there was interruption due to non-availability of firewood or LPG? |
|  | MDM was interrupted due to shortage of fuel in 9 (27.5\%) schools. |
| 2 | Whether cooking utensils are available in the school? |
|  | Out of 40 schools cooking utensils was available in 21 (52.5\%) schools. |
| ii | Source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others. |
|  | Source of funding was by MME in 13 (32.5\%) schools and by others in 2 (5\%) schools. 6 (15\%) schools did not know from where cooking utensils were purchased. |
| iii | Whether eating plates etc. are available in the school? |
|  | Plates were available in 15 ( $37.5 \%$ ) schools. In most of the schools the children bring plates from home. |
| iv | Source of funding for eating plates - MME / Community contribution / others? |
|  | The source of its funding was MME in 12 (30\%) schools and by others in 1 (2.5\%) school. |
| 3 | Kitchen Devices |


|  | Out of 40 schools kitchen devices were available in 21 (52.5\%) schools and source of funding was by MME in 13 (32.5\%) schools and by others in 2 (5\%) schools. |
| :---: | :---: |
| $4$ | Availability of storage bins <br> Whether storage bins are available for food grains? If yes, what is the source of their procurement? |
|  | MI found storage bin was available only in 16 (40\%) schools. The source of funding was by BRC in 1 ( $2.5 \%$ ) school, by KDF in 4 (10\%) schools, by MDM in 3 ( $7.5 \%$ ), MME in $3(7.5 \%)$, by school grant in $1(2.5 \%)$ by VEC in $1(2.5 \%)$ and by others in 2 (5\%) schools. In most of the schools storage bin was not available. The food grains were stored in sacks. |
| 5 | Toilets in the school |
|  | Is separate toilet for the boys and girls are available? |
|  | Yes, separate toilet for the boys and girls are available in 32 (80\%) schools. |
| ii | Are toilets usable? |
|  | Toilets are usable in 35 (87.5\%) schools. |
| $6$ | Availability of potable water <br> Is Tap water / tube well / hand pump / Well / Jet pump available? |
|  | Potable water is available in 35 ( $87.5 \%$ ) schools. Out of which tap water was available in $1(2.5 \%)$ school, jet pump was available in $28(70 \%)$ school, tube well available in 2 ( $5 \%$ ) schools and hand pump was available in 3 ( $7.5 \%$ ) schools. |
| ii | Any other source |
|  | In 1 (2.5\%) school there was other source for water. |
| 7 | Availability of fire extinguishers |
|  | Fire extinguishers were available in 31 (77.5\%) schools. |
| $\begin{array}{\|l\|} \hline 8 \\ \mathrm{a} \end{array}$ | 6. IT infrastructure availabie @ School level Number of computers available in the school (if any). |
|  | 21 Computers were available in the 13 (32.5\%) schools. |
| b | Availability of internet connection (If any). |
|  | Internet connection was available in 4 (10\%) schools. |
| c | Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) |
|  | IT enable services were used in 3 (7.5\%) schools. |

## 16. Safety \& hygiene

| i | General Impression of the environment, Safety and hygiene: |
| :--- | :--- |
|  | The cooking process is safe in $22(55 \%)$ schools as they have proper ventilation. The <br> fire extinguisher was available in $31(77.5 \%)$ schools. |
|  | Are children encouraged to wash hands before and after eating |
|  | MI observed that children washed their hands before taking meals in 22 (55\%) schools <br> conserve water in $19(47.5 \%)$ schools. |
| iii | Do the children take meals in an orderly manner? |
|  | Children take meal in orderly manner in 20 (50\%) schools. |
| iv | Conservation of water? |


|  | MI observed that children conserve water in $19(47.5 \%)$ schools. |
| :--- | :--- |
| v | Is the cooking process and storage of fuel safe, not posing any fire hazard? |
|  | The cooking process is safe in $14(35 \%)$ schools. The fire extinguisher was available in <br>  <br> $36(90 \%)$ schools. |

## 17. Community Particiption

| i | Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring. |
| :---: | :---: |
|  | District has reported that VEC/SMC meetings are regularly held on monthly basis. However, MI found that Panchayat participation on monthly basis only in 5 ( $12.5 \%$ ) schools, SMC/VEC participation was monthly in 5 (12.5\%) schools and parent's participation on monthly basis was observed in $7(17.5 \%)$ schools. |
| ii | Is any roster of community members being maintained for supervision of the MDM? |
|  | Yes, |
| ii | Is there any social audit mechanism in the school? |
|  | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed only in 7 (17.5\%) schools where jan wachan about MDM was practiced. |
| iv | Number of meetings of SMC held during the monitoring period. |
|  | SMC meeting held 2 times in 4 ( $10 \%$ ) schools, 5 times in 1 ( $2.5 \%$ ) school, 6 times in 3 ( $7.5 \%$ ) schools, 11 times in 1 ( $2.5 \%$ ) school. |
| v | In how many of these meetings issues related to MDM were discussed? |
|  | The issue of MDM was discussed 2 times in 5 (12.5\%) schools, 4 times in 1 ( $2.5 \%$ ) school and 6 times in $1(2.5 \%)$ school and 11 times in $1(2.5 \%)$ school. |

## 3. Inspection and Supervision

| i | Is there any Inspection Register available at school level? |
| :--- | :--- |
|  | Inspection register was available in 7 (17.5\%) schools. |
| ii | Whether school has received any funds under MME component? |
|  | $13(32.5 \%)$ schools have received funds under MME component |
|  | Whether State / District / Block level officers / officials inspecting the MDM Scheme? |
|  | The inspection was done by block level officers in 5 (12.5\%) schools, by district officer <br> in 2 (5\%) schools and by state officer in $3(7.5 \%)$ schools. |
| iv | The frequency of such inspections? |
|  | The frequency of such inspections was once in $6(15 \%)$ and twice in 4 (10\%) schools. |

## 4. Impact

| i | Has the mid day meal improved the enrollment, attendance, retention of children in school? |
| :--- | :--- |
|  | MDM has improved enrolment in $13(32.5 \%)$ schools, improved attendance in 17 <br> $(42.5 \%)$ schools, and improved retention in $14(35 \%)$ schools. |
| ii | Whether mid day meal has helped in improvement of the social harmony? |
|  | Yes, it has improved social harmony in $11(27.5 \%)$ schools. |
| iii | Whether mid day meal has helped in improvement of the nutritional status of the children? |
|  | Yes, MDM has improved nutritional status in $11(27.5 \%)$ schools. |
| iv | Is there any other incidental benefit due to serving of meal in schools? |
|  | No incidental benefit was observed due to serving of meal in schools. |

## 5. Grievance Redressal Mechanism

| i | Is any grievance redressal mechanism in the district for MDMS? |
| :--- | :--- |
|  | Grievance redressal mechanism was seen in $1(2.5 \%)$ school. |
| ii | Whether the district / block / school having any toll free number? |
|  | Toll free number was available in 3 (7.5\%) schools. |


| Sl. <br> No. | Name of the school including block name | Block name | DISE code | Primary/Uppe r Primary School | Date of visit of the school |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | PS JIUDHARA | BELAHAR KALA | 9562111601 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |
| 2 | MS LANGRAVAR | BELAHAR KALA | 9562110302 | Upper Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |
| 3 | PS MANJHARIYA PATAHAN | $\begin{aligned} & \text { BELAHAR } \\ & \text { KALA } \end{aligned}$ | 9562109101 | Primary | $\begin{aligned} & \hline 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |
| 4 | PS BAYARA | KHALILABAD | 9561504501 | Primary | $\begin{aligned} & \hline 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |
| 5 | PS SIARA SATHA | KHALILABAD | 9561508901 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |
| 6 | PS KHALILABAD FIRST | KHALILABAD | 9561500501 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |
| 7 | MS BIYARA VIDHALAYA CHETRA KHALELABAD | KHALILABAD | 9561504502 | Upper Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |
| 8 | MS KHALILABAD | KHALILABAD | 9561500502 | Upper Primary | $\begin{aligned} & \hline 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |
| 9 | PS HANSDADI | HAIRER BAZAR | 9561907201 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |
| 10 | MS BABHNAULI | HAIRER BAZAR | 9561907602 | Upper Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |
| 11 | PS ROSYA BAZAR | PAULI | 0 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |
| 12 | MS GOBIND GANJ | PAULI | 0 | Upper Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |
| 13 | MS MADPAUNA | PAULI | 9561012002 | Upper Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |
| 14 | PS KHEVASIYA | PAULI | 9561007402 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |
| 15 | PS MADARPUR | SEMRIYAWA <br> N | 9561710802 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & \text { 29.1.14 } \\ & \hline \end{aligned}$ |
| 16 | MS BAGH NAGAR | SEMRIYAWA N | 9561705902 | Upper Primary | $\begin{aligned} & \hline 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |
| 17 | MS BHANGURA AHIRANI | SEMRIYAWA N | 9561704802 | Upper Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |
| 18 | MS ADARSH SANTHA | SANTHA | 9562200301 | Upper Primary | $\begin{aligned} & \hline 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |
| 19 | PS YOGIVEER | SANTHA | 9562205901 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |
| 20 | PS KHAJURIYA MISHRA | SANTHA | 9562206401 | Primary | $\begin{aligned} & \hline 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |
| 21 | PS DHARMSINHWA | SANTHA | 9562202601 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |


| 22 | PS LODHWASHRIPAL | SANTHA | 9562207701 | Primary | $\begin{array}{\|l\|} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | MS NANDAUR | MEHDAWAL | 9561801704 | Upper Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 23 | PS NARAYANPUR | MEHDAWAL | 9561802301 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |
| 24 | MS MEHDAWAL | MEHDAWAL | 9561809403 | Upper Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 25 | PS BADHAIYA THATHAR | MEHDAWAL | 9561802401 | Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 26 | PS RASH HARA | BAGHAULI | 9561606601 | Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 27 | PS PACHPOKHARI | BAGHAULI | 9561605001 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \\ & \hline \end{aligned}$ |
| 28 | MS GIRLS PMS BAGAULI | BAGHAULI | 9561605203 | Upper Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 29 | PS JHUNGIYA | BAGHAULI | 9561604701 | Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 30 | MS BAGAULI | BAGHAULI | 9561605202 | Upper Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 31 | PS CHHITAHI | NATH NAGAR | 0 | Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 32 | PS JASHOWAR | NATH NAGAR | 9562018401 | Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 33 | MS KALIJAGDEESH PUR | NATH NAGAR | 9562007602 | Upper Primary | $\begin{aligned} & \hline 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |
| 34 | PS BAIDRWA | NATH NAGAR | 9562016601 | Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 35 | MS MUKHLISPUR | NATH NAGAR | 9562000702 | Upper Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 36 | MS AURADAND | HANSAR | 0 | Upper Primary | $\begin{aligned} & \text { 20.1.14 to } \\ & 29.1 .14 \end{aligned}$ |
| 37 | MS KATAR MISHRA | HANSAR | 9561910101 | Upper Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 38 | PS KATAR MISHRA | HANSAR | 9561908501 | Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 39 | PS TULSIPUR | MEHDAWAL | 9561809801 | Primary | $\begin{array}{\|l} \hline 20.1 .14 \text { to } \\ 29.1 .14 \\ \hline \end{array}$ |
| 40 | PS JIUDHARA | $\begin{aligned} & \text { BELAHAR } \\ & \text { KALA } \end{aligned}$ | 9562111601 | Primary | $\begin{aligned} & 20.1 .14 \text { to } \\ & 29.1 .14 \end{aligned}$ |

## MI Impressions

# MDM Monitoring Report <br> District: Santkabir Nagar (Khalilabad), U.P. 

I visited Sant kabir Nagar (khalilabad) district during $19^{\text {th }}$ to $28^{\text {th }}$ January, 2014 for monitoring the implementation of SSA \& MDM in the district. Around 25 schools (including Junior \& middle schools) were visited by me. It was found that almost in all the schools MDM was being run properly.

Only one Primary School Jasowar in Nath nagar Block was found in which MDM was not running while school was running from 2011.

Many of the schools MDM services were being provided by respective schools in which MDM quality was good and also hygienic. Some school has found no storage facilities. The MDM quality was not good in the schools where food grain were supplied by Pradhan. I discussed this matter with concern authority and also with headmaster.

One school in Mehdawal block, namely UPS Nandaur reported fake attendance on MDM register. Total 310 children were present only 144 children were availing MDM. Headmaster has given reason that children were not having plates. Another school namely JPS Bodha Bandh in Semariyawan block reported fake attendance of the children on MDM register. When I visited on 24.01 .2014 register shows 113 children but MDM was prepared only for 48 children. I inform this matter to BSA and MDM in charge. In this school also Pardhan was supplying Food grain. Some school found bad quality of MDM where food grain stored in Pradhan house.

Kitchen of several schools were visited and discussed with the head of schools and cooks. it was found that the cooks were not paid remuneration
for last two month as inform by many cooks. Children's take their meal on the floor.

One important thing I found in the entire district no plates were provided to the children from the schools except a few schools where headmaster have managed the plate from other grant.
In MDM despite of the above mention problems and irregularities Overall impression of cooking and serving the MDM was found satisfactory.

Shakeel Ahmad Khan

# 1st Half Yearly Monitoring Report of on MDM for the State of UTTAR PRADESH for the period of <br> $1^{\text {st }}$ April, 2013 to 30 ${ }^{\text {th }}$ September, 2013 

# Districts Monitored/Covered 

1. (SITAPUR)


## 1. At school level

## 1 Availability of Food Grains

|  | Whether buffer stock of food grains for one month is available at the school? |
| :---: | :---: |
|  | Out of 40 schools $17(42.5 \%)$ reported that they have buffer stock for one month. Only $2357.5 \%$ ) schools reported that they have no buffer stock. |
| ii | Whether food grains are delivered in school in time by the lifting agency? |
|  | Out of 40 schools $11(27.5 \%)$ reported that food grain is delivered at the house of Pradhan by lifting agency and then to school. $29(7.25 \%)$ schools reported that food grains is not delivered by lifting agency. |
| iii | If lifting agency is not delivering the food grains at school how the food grains is transported up to school level? |
|  | In case of no lifting agency the food grain was delivered by Contractor in 3 (7.5\%) schools, lifting by self in 15 ( $37.5 \%$ ) and by VEC members in 11 ( $27.5 \%$ ) schools |
| iv | Whether the food grains are of FAQ of Grade A quality? |
|  | Out of 40 schools $21(52.5 \%)$ schools have reported that quality of food grain is good. Only 19 ( $47.5 \%$ ) schools have reported that quality of food grain is not good. |
| v | Whether food grains are released to school after adjusting the unspent balance of the previous month? |
|  | Out of 40 schools $14(35 \%)$ schools have reported that food grain is released after adjustment of unspent food grain of previous delivery. 26 (65\%) schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |

## 2 Timely releases of funds

| i | Whether State is releasing funds to District / block / school on regular basis in advance? If not, <br> j) Period of delay in releasing funds by State to district. <br> k) Period of delay in releasing funds by District to block / schools. <br> l) Period of delay in releasing funds by block to schools. <br> Out of 40 schools only $16(40 \%)$ schools reported that state is releasing funds in advance. 24 (60\%) schools reported that state is not releasing funds in advance. <br> j) Period of delay from state to district is reported by 3 months by 1 ( $2.5 \%$ ) school and another $1(2.5 \%)$ school reported delay of 6 months. <br> k) Period of delay from district to block is not reported by any school. <br> 1) Similarly, period of delay from block to school is not reported by any school. |
| :---: | :---: |
| ii | Any other observations. |
|  | No. |

## Availability of Cooking Cost

| i | Whether school / implementing agency has receiving cooking cost in advance regularly? |
| :--- | :--- |
|  | Out of 40 schools $18(45 \%)$ receive cooking cost in advance regularly, whereas 22 <br> (55\%) schools reported not to receive cooking cost regularly. |
|  | Period of delay, if any, in receipt of cooking cost. |
|  | $4(10 \%)$ reported that period of delay is 15-20 days and 5 (12.5\%) reported the period of <br> delay as more than one month. |
| iii | In case of non-receipt of cooking cost how the meal is served? |
|  | 1 (2.5\%) schools reported that they adjust from other fund whereas 2(5\%) take help <br> from VSS members. |
| iv | Mode of payment of cooking cost (Cash / cheque / e-transfer)? |
|  | Out of 40 schools 23 (57.5\%) stated the mode of payment though cheque, whereas 3 <br> (7.5\%) schools reported mode of payment through e-transfer and 9 (22.5\%) schools <br> reported mode of payment in cash. |

## 18. Availability of Cook-cum-helpers

| i | Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help <br> Group / NGO /Contractor)? |
| :--- | :--- |
|  | Out of 40 schools 22 (55\%) schools reported that VEC engages cook, by PRI in 10 <br> $(25 \%)$ schools, by NGO in 4 (10\%) schools and 1 (2.5\%) schools reported that cooked <br> is appointed by SMC. |
|  | If cook-cum-helper is not engaged who cooks and serves the meal? |
|  | In case of no cook 11 (27.5\%) school has reported that to engage self-help group <br> (SHG). Another 1 (2.5\%) school reported to engage cook on Contract. |
| iii | Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per <br> State norms? |
|  | Out of 40 schools 31 (77.5\%) schools have reported that cook is appointed as per <br> Government of India norms. 9 (22.5\%) schools have reported that cook is not appointed <br> as per Government of India norms. |
| iv | Honorarium paid to cooks cum helpers. |
|  | Out of 40 schools 35 (87.5\%) reported that honorarium Rs. 1000 is paid to cook. |
| v | Mode of payment to cook-cum-helpers? |
|  | Out of 40 schools 23 (57.5\%) stated the mode of payment though cheque, whereas 2 <br> (5\%) schools reported mode of payment through e-transfer and 9 (22.5\%) schools <br> reported mode of payment in cash. |
| vi | Are the remuneration paid to cooks cum helpers regularly? |
|  | The cooks are not paid regularly in 9 (22.5\%) schools. |
| vii | Social Composition of cooks cum helpers? (SC/ST/OBC/Minority) |
|  | Out of 40 schools 9 (22.5\%) schools have engaged OBC as cook, 16 (40\%) schools <br> engaged SC as cook, in 6 (15\%) schools ST as cook and in 2 n(5\%) schools as cook. |
| viii | Is there any training module for cook-cum-helpers? |


|  | Training module is available in $1(2.5 \%)$ schools. |
| :--- | :--- |
| ix | Whether training has been provided to cook-cum-helpers? |
|  | Training to cook is provided only in $1(2.5 \%)$ schools. Almost in 97.5\% schools training is not <br> provided nor is any training module available. |
|  | In case the meal is prepared and transported by the Centralized kitchen / NGO, whether <br> cook-cum-helpers have been engaged to serve the meal to the children at school level. |
|  | No central Kitchen observed |
| xi | Whether health check-up of cook-cum-helpers has been done? |
|  | Health checkup of cook is done in 4 (10\%) schools. |

## 19. Regularity in Serving Meal

| i | Whether the school is serving hot cooked meal daily? If there was interruption, what |
| :--- | :--- | was the extent and reasons for the same?

Out of 40 schools hot cooked meal is served daily in 4 (10\%) schools.

## 20. Quality \&Quantity of Meal

## Feedback from children on

| i | Quality of meal |
| :---: | :---: |
|  | Quality of is good in 6 (15\%) schools and average in 33 (82.5\%) schools. |
| ii | Quantity of meal |
|  | Quantity of meal is sufficient in 39 (97.5\%) schools. |
| iii | Quantity of pulses used in the meal per child. |
|  | Quantity of pulses per child is reported as 25 gm . in $8(20 \%)$ schools, 30 gm . in 12 ( $30 \%$ ) schools, 40 gm in 5 ( $12.5 \%$ ) and 50 gm . in 2 ( $5 \%$ ) schools. |
| iv | Quantity of green leafy vegetables used in the meal per child. |
|  | Quantity of green leafy vegetable per child is given as 30 gm in 11 (27.5\%) schools, 45 gm. in $1(2.5 \%)$ school and 50 gm . in $1(2.5 \%)$ school, 60 gm . in $13(32.5 \%)$ schools and 70 gm . in 3 ( $7.5 \%$ ) schools. |
| v | Whether double fortified salt is used? |
|  | Double fortified salt is provided in 21 (47.5\%) schools. |
| vi | Acceptance of the meal amongst the children. |
|  | Out of 40 schools the children of $18(45 \%)$ schools have happily accepted and they are satisfied with the quantity. The children of $22(55 \%)$ schools did not accept the meal and quantity of meal was not satisfactory. |
| vii | Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. |
|  | Standard Gadget measuring quantity is found in 22 (55\%) schools. |

## 21. Variety of Menu

| i | Who decides the menu? |
| :---: | :---: |
|  | Out of 40 schools 22 ( $55 \%$ ) schools stated that menu is decided by authority. Menu was followed uniformly in 18 (55\%) schools. |
| ii | Whether weekly menu is displayed at a prominent place noticeable to community, |
|  | It was observed that menu was displayed at a prominent place in all $39(97.5 \%)$ schools. Menu was displayed at notice board in $25(62.5 \%)$ schools and located centrally on the wall in 1 ( $2.5 \%$ ) schools. |
| iii | Is the menu being followed uniformly? |
|  | Menu was not uniformly followed in 36 ( $90 \%$ ) school and local gradients were not included in 3 (7.5\%) schools. |
| iv | Whether menu includes locally available ingredients? |
|  | Menu included local gradients and nutritional calorific value was included in 35 (87.5\%) schools. |
| v | Whether menu provides required nutritional and calorific value per child? |
|  | Menu provides required nutritional and calorific value per child. But nutritional calorific value was not included in 35 ( $87.5 \%$ ) schools. |

## 22. Display of Information under Right to Education Act, 2009

| i <br> a) | Display of Information under Right to Education Act, 2009 at the school level at <br> prominent place <br> Quantity and date of food grains received |
| :--- | :--- |
|  | Out of sampled schools, no school has provided information about the quantity of food <br> grain received and the date of receiving. As food grain in most cases is delivered <br> directly at the house of Pradhan and then comes to school as per daily requirement. |
| b) | Balance quantity of food grains utilized during the month. |
|  | Yes, 9 (22.5\%) reported that balance quantity was utilized during the month |
| c) | Other ingredients purchased, utilized |
|  | Yes, other ingredients purchased, utilized |
| d) | Number of children given MDM |
|  | About 3706 children are given MDM in the district, out of which 2820 children taken <br> MDM on the day of Visit |
| e) | Daily menu |
|  | Daily menu displayed on notice board in 25 (62.5\%) school |
| ii | Display of MDM logo at prominent place preferably outside wall of the school. |
|  | Out of 40 schools MDM logo was displayed in 33 (82.5\%) schools. |

## 23. Trends

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

| i | Enrolment |
| :---: | :---: |
|  | The total enrolment of the sampled school is 5744 (4570 in PS and 1174 in UPS). |
| ii | No. of children present on the day of the visit. |
|  | Out of total enrolment 2820 children ( 2236 students of primary and 584 students of upper primary) were present on the day of visit. |
| iii | No. of children availing MDM as per MDM Register. |
|  | As per MDM register number of children availing MDM is 2768 (2235 primary children and 533 upper primary children). |
| iv | No. of children actually availing MDM on the day of visit as per head count |
|  | Out of total enrolment 2820 (49.09\%) children were availing MDM on the day of visit. |

## 24. Social Equity

| i | What is the system of serving and seating arrangements for eating? |
| :--- | :--- |
|  | Out of 40 schools children were served meal sitting on mat in $12(30 \%)$ schools, on <br> ground in $10(25 \%)$ schools, on tat patti in $1(2,5 \%)$ school and on bench and desk in 3 <br> (7.5\%) school. |
| ii | Did you observe any gender or caste or community discrimination in cooking or serving <br> or seating arrangements? |
|  | No any discrimination of gender, caste or community was observed in cooking or <br> serving or seating arrangements. |
| iii | The name of the school where discrimination found of any kind may be mentioned in <br> the main body of the report along with date of visit. |
|  | N.A. <br> If any kind of social discrimination is found in the school, comments of the team may be <br> given in the inspection register of the school. |
|  | No any sort of social discrimination found |

## 25. Convergence With Other Scheme

| 1 | Sarva Shiksha Abhiyan |
| :---: | :---: |
|  | Out of 40 schools convergence with SSA was found in 11 (27.5\%) schools. |
| 2 | School Health Programme |
|  | Is there school Health Card maintained for each child? |
|  | MDM was converged with health programme in 11 (27.5\%) schools. School health card maintained in 30 ( $75 \%$ ) schools |
| ii | What is the frequency of health check-up? |
|  | Frequency of health check up was yearly in 18 (45\%) school, half yearly in 15 (37.5\%) schools, monthly in 1 ( $2.5 \%$ ) and occasionally 2 (5\%). |


| iii | Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically? |
| :---: | :---: |
|  | Out of 40 schools micronutrients given in 15 (37.5\%) schools and de-worming medicine was given in 15 ( $37.5 \%$ ) schools. |
| iv | Who administers these medicines and at what frequency? |
|  | Out of 40 schools medicine is administered by Govt. doctors in 35 ( $87.5 \%$ ) schools and by NGO in $2(5 \%)$ school. The frequency of medicine is yearly in $7(17.5 \%)$ schools and half yearly in $1(2.5 \%)$ schools and quarterly in $1(2.5 \%)$ school. |
| v | Whether height and weight record of the children is being indicated in the school health card. |
|  | Yes, height and record of the children is being indicated in school health card of 30 (75\%) schools |
| vi | Whether any referral during the period of monitoring. |
|  | No any referral during the period of monitoring |
| vii | Instances of medical emergency during the period of monitoring. |
|  | No instances of emergency were mentioned at district level but MI found instances of emergency in 10 ( $25 \%$ ) schools. |
| viii | Availability of the first aid medical kit in the schools. |
|  | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 35 ( $87.5 \%$ ) schools. |
| ix | Dental and eye check-up included in the screening. |
|  | The district administration has mentioned that dental and eye check up is done in each and every school and spectacles were distributed to needy students. However, MI found that dental and eye check up was done in $29(72.5 \%)$ schools and spectacles were distributed in 12 ( $30 \%$ ) schools. |
| x | Distribution of spectacles to children suffering from refractive error. |
|  | Spectacles to children suffering from refractive error distributed in 12 (30\%) schools. |
| 2 | Drinking Water and Sanitation Programme |
|  | Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. |
|  | Out of 40 schools potable water was available in 30 (75\%) schools. |
| 3 | MPLAD / MLA Scheme |
|  | Out of 40 schools drinking water scheme was sponsored by MPLAD in $8(30 \%)$ schools and by MLA in $5(12.5 \%)$ schools and by NGO in $1(2.5 \%)$ school. |
| 4 | Any Other Department / Scheme. |
|  | N.A. |

## 26. Infrastructure

| $\begin{aligned} & 1 \mathrm{a} \\ & \mathrm{i} \end{aligned}$ | Kitchen cum store <br> Is there a pucca kitchen shed-cum-store |
| :---: | :---: |
|  | Out of 40 schools kitchen pucca shed is constructed in 35 ( $87.5 \%$ ) schools. Kitchen shed was under construction in 1 ( $2.5 \%$ ) school. |
| ii | Constructed and in use |
|  | Out of 40 schools kitchen pucca shed is constructed in $35(87.5 \%)$ schools and it is in use. |
| iii | Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others |
|  | The kitchen was constructed under MDM scheme in 4 (10\%) schools and under SSA in 29 ( $72.5 \%$ ) schools and by others in 1 ( $2.5 \%$ ) school. |
| iv | Constructed but not in use (Reasons for not using) |
|  | Kitchen in 10 (25\%) schools constructed but not in use. |
| v | Under construction |
|  | In $8(20 \%)$ schools kitchen was under construction. |
| Vi | Sanctioned, but construction not started |
|  | Kitchen in 7 (17.5\%) schools sanctioned but construction not started. |
| Vii | Not sanctioned |
|  | Kitchen shed was not sanctioned in 3 (7.5\%) schools. PS KULTAPUR IN BLOCK LAHARPUR, PS BIDORA IN ALIA BLOCK AND PS PURAN PUR IN KASMANDA BLOCK. |
| b | In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored? |
|  | No school has reported to prepare MDM in open space. Food grains stored at the house of Pradhan. |
| c | Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. |
|  | MI observed that kitchen sheds are well ventilated, away from class room and having hygienic condition in 35 ( $87.5 \%$ ) schools. |
| d | Whether MDM is being cooked by using firewood or LPG based cooking? |
|  | Out of 40 schools LPG was in 26 ( $65 \%$ ) schools, wood was used in 8 ( $20 \%$ ) schools and coal was used in 2 ( $2.5 \%$ ) schools. |
| e | Whether on any day there was interruption due to non-availability of firewood or LPG? |
|  | MDM was interrupted due to shortage of fuel in 10 (25\%) schools. |
| 2 | Whether cooking utensils are available in the school? |
|  | Out of 40 schools cooking utensils was available in 33 (82.5\%) schools. |
| ii | Source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others. |
|  | Source of funding was by MME in 29 (72.5\%) schools, by SSA in 1 ( $2.5 \%$ ) school and by others in 5 (7.5\%) schools. |
| iii | Whether eating plates etc. are available in the school? |
|  | Plates were available in 26 (65\%) schools. In most of the schools the children bring plates from home. |


| iv | Source of funding for eating plates - MME / Community contribution / others? |
| :---: | :---: |
|  | The source of its funding was MME in 25 (62.5\%) school and by other in 1 (2.5\%) school. |
| 3 | Kitchen Devices |
|  | Out of 40 schools kitchen devices were available in 13 (32.5\%) schools and source of funding was by MME in 29 (72\%) schools, by SSA in 1 ( $2.5 \% 0$ school and by NGO in 3 (7.5\%) schools. |
| $4$ | Availability of storage bins <br> Whether storage bins are available for food grains? If yes, what is the source of their procurement? |
|  | MI found storage bin was available only in 14 (35\%) schools. The source of funding was by MME in $1(2.5 \%)$ school, NGO in $1(2.5 \%)$ school, by VEC in $1(2.5 \%)$ and by others in 3 ( $7.5 \%$ ) schools. The source of funding was not known to Head masters/teachers. In most of the schools storage bin was not available. The food grains were stored in sacks. |
| i | Toilets in the school |
|  | Is separate toilet for the boys and girls are available? |
|  | Yes, separate toilet for the boys and girls are available in 33 (82.5\%) schools. |
| ii | Are toilets usable? |
|  | Toilets are usable in 33 (82.5\%) schools. |
| $\begin{aligned} & 6 \\ & \mathrm{i} \end{aligned}$ | Availability of potable water <br> Is Tap water / tube well / hand pump / Well / Jet pump available? |
|  | Potable water is available in 39 ( $97.5 \%$ ) schools. Out of which jet pump was available in $33(82.5 \%)$ school, tube well available in $3(7.5 \%)$ schools and well was available in 1 (2.5\%) schools. |
| ii | Any other source |
|  | There was other source of water in $2(5 \%)$ schools. |
| 7 | Availability of fire extinguishers |
|  | Fire extinguishers were available in 34 (85\%) schools. |
| $\begin{aligned} & \hline 8 \\ & \mathrm{a} \end{aligned}$ | 7. IT infrastructure availabie @ School level Number of computers available in the school (if any). |
|  | 12 computers were available in the 5 (12.5\%) schools. |
| b | Availability of internet connection (lf any). |
|  | Internet connection was available in 2 (5\%) schools. |
| c | Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) |
|  | IT enable services were used in 2 (5\%) schools. |

## 27. Safety \& hygiene

| i | General Impression of the environment, Safety and hygiene: |
| :--- | :--- |
|  | The cooking process is safe in $35(87.5 \%)$ schools as they have proper ventilation. The <br> fire extinguisher was available in $34(85 \%)$ schools. |
| ii | Are children encouraged to wash hands before and after eating |
|  | MI observed that children washed their hands before taking meals in $24(60 \%)$ schools <br> conserve water in $17(42.5 \%)$ schools. |


| iii | Do the children take meals in an orderly manner? |
| :--- | :--- |
|  | Children take meal in orderly manner in 21 (52.5\%) schools. |
| iv | Conservation of water? |
|  | MI observed that children conserve water in $17(42.5 \%)$ schools. |
| v | Is the cooking process and storage of fuel safe, not posing any fire hazard? |
|  | The cooking process is safe in 15 (37.5\%) schools. The fire extinguisher was available in 34 <br> $(85 \%)$ schools. |

## 28. Community Particiption

|  | Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring. |
| :---: | :---: |
| i | District has reported that VEC/SMC meetings are regularly held on monthly basis. However, MI found that Panchayat participation on monthly basis only in 19 (47.5\%) schools, SMC/VEC participation was monthly in 22 (550\%) schools and parent's participation on monthly basis was observed in 18 (45\%) schools. |
| ii | Is any roster of community members being maintained for supervision of the MDM? |
|  | Yes, |
| iii | Is there any social audit mechanism in the school? |
|  | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed only in 17 (42.5\%) schools where jan wachan about MDM was practiced. |
| iv | Number of meetings of SMC held during the monitoring period. |
|  | SMC meeting held once in 2 (5\%), thrice in 3 (7.5\%) school, 4 times in $4(10 \%)$ schools, 5 times in 4 ( $10 \%$ ) school, 6 times in 1 ( $2.5 \%$ ) schools and 8 times in 3 ( $7.5 \%$ ) school. |
| v | In how many of these meetings issues related to MDM were discussed? |
|  | The issue of MDM was discussed 2 times in 2 (5\%) schools, 4 times in 3 ( $7.5 \%$ ) school , 6 times in $4(10 \%)$ schools and 10 times in $1(2.5 \%)$ school. |

## 3. Inspection and Supervision

| i | Is there any Inspection Register available at school level? |
| :---: | :---: |
|  | Inspection register was available in 15 (37.5\%) schools. |
| ii | Whether school has received any funds under MME component? |
|  | 29 (72.5\%) schools have received funds under MME component |
| iii | Whether State / District / Block level officers / officials inspecting the MDM Scheme? |
|  | The inspection was done by block level officers in 12 ( $30 \%$ ) schools, district officers in $4(10 \%)$ schools, by NGO in 3 ( $7.5 \%$ ) schools, by Pradhan in 3 ( $7.5 \%$ ) schools and by state officers in 11 ( $27.5 \%$ ) schools. |
| iv | The frequency of such inspections? |
|  | The frequency of such inspections was once in 27 (67.5\%) schools and twice in 3 (7.5\%) schools. |

## 4. Impact

| i | Has the mid day meal improved the enrollment, attendance, retention of children in school? |
| :--- | :--- |
|  | MDM has improved enrolment in $15(37.5 \%)$ schools, improved attendance in 21 <br> $(52.5 \%)$ schools, and improved retention in $16(40 \%)$ schools. |
| ii | Whether mid day meal has helped in improvement of the social harmony? |
|  | Yes, it has improved social harmony in $14(35 \%)$ schools. |
| iii | Whether mid day meal has helped in improvement of the nutritional status of the children? |
|  | Yes, MDM has improved nutritional status in $14(35 \%)$ schools. |
| iv | Is there any other incidental benefit due to serving of meal in schools? |
|  | No incidental benefit was observed due to serving of meal in schools. |

## 5. Grievance Redressal Mechanism

| i | Is any grievance redressal mechanism in the district for MDMS? |
| :--- | :--- |
|  | Grievance redressal mechanism was seen in $4(10 \%)$ schools. |
| ii | Whether the district / block / school having any toll free number? |
|  | Toll free number was available in $12(30 \%)$ schools. |

# Proforma for Centralized kitchen, Sitapur <br> (Two to be covered in a report) <br> 31.01.2014 <br> Dr. Kartar Singh observer and Incharge Deepak Kumar <br> n) Address: MI representative, IASE, Faculty of Education, Jamia Millia 

1) Date of visit:
m) Name: Shukla Islamia,

New Delhi - 110025
o) MDM supply started: 2001
p) Total no. of schools catering to: 46
q) Total no. of children catering to: 4600
r) Approximate kitchen area: 20-22 square feet
s) Location of the kitchen : longitudinal
t) Surroundings: Habitations near to Railway lines; Kachchari halt, Sitapur
u) Accessibility : Difficult

INFRA STRUCTURAL FACILITIES

| .N. | Area of working <br> + | Adequate <br> space | Cleanliness* | Dryness | Well <br> lit | Ventiation |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
|  | Receiving Food <br> grains/Food <br> articles | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Storing | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Pre-preparation | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Cooking | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Food <br> assembly/serving | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | Washing | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |

Cleanliness with respect to pest and rodent infestation cracks /crevices, flies/vermin's, dust/webs. +To be rated on 3 point scale
4. Poor
5. Fair

6. Good

## 2. PROCUREMENT AND STORAGE OF FOOD ITEMS

Key: Daily-1 Weekly-2 Fortnightly-3 Monthly-4 $\checkmark$
2(a)

| S.N | Raw materials | Quantity (kg) | How | Containers/Bag used for storage |
| :---: | :--- | :--- | :--- | :--- |


|  |  | Purchased at one time | often | Metal | Plastic | Gunny Bags |  | Any Other Specify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Jute | Laminated |  |
| 1 | Cereals | 90 quintals | monthly | $\checkmark$ |  | $\checkmark$ |  |  |
| 2 | Pulses | 2 quintals | Weekly |  |  |  |  |  |
| 3 | Vegetable | 80 quintals | Monthly |  |  |  |  |  |
| 4 | Spices | $50 \mathrm{k.g}$. | Monthly |  |  |  |  |  |
| 5 | Fats and oils | 60 k.g. | Weekly |  |  |  |  |  |
| 6 | Any other specify (milk) | 800 letires | Monthly |  |  |  |  |  |

3 (a) Do you check for the following parameters of quality in the raw ingredients?
6. Stones

$\square$
7. Insects
8. Over ripeness $\sqrt{ }$ $\square$
9. Bad odour $\square$
10. Any other (specify)

3 (b) where are the containers /bags containing raw ingredients placed?
1 On a raised platform
2 Floors


3 Any others (specify)
4. Water: Source, Availability, Storage
4 (a) Source of water

1. Tap $\checkmark$
2. Bore Well
3. Pump $\square$

4(f) Are water-storing utensils covered?

5(e) Are all food items washed before preparation?

## 6. PREPARATION

6 (a) What are the food items cooked on the day of the visit?

Tahri
$\sqrt{\mathrm{Y} / \mathrm{N}}$
(Friday)

6(b) what is the fuel used for cooking?
3. LPG

4. Any other specify


6(d) Are prepared food items kept covered?
6(e) What is the time lapse between preparation and packing?

| 1 hour | $\checkmark$ |
| :--- | :--- |


| 2 hours |  |
| :--- | :--- |
| 3 hours |  |
| More than three hours |  |

6(f) How is the food packed?
11. Cartons
12. Tiffin carrier
13. Patilas
14. Steel drums

15. Aluminum drums
16. Steel dols
17. Sacks
18. Basket
19. Patila/basket lined with newspaper
20. Any other (specify)
$6(\mathrm{~g})$ Is the packaging material clean?
7. MANAGEMENT OF THE LEFTOVER FOOD

What the suppliers do with the food left uneaten by children of different schools?
5. Consumed by suppliers
6. Packed and taken home by cooks/handler
7. Thrown away

8. Distributed among the poor in the nearby slums
8. DISHWASHING

8 Utensils are cleaned with
5. Only water
6. Water+ Detergent/soap $\sqrt{ }$
7. Scrubber+ detergent/soap +water
8. Any other (specify)

## 9. ORGANIZATION CHART

| Employees | Number (n) |
| :--- | :--- |
| 1.Kitchen-in-charge | 02 |
| 2. Store-in-charge | 01 |
| 3. Purchase-in-charge | 02 |
| 4. Head cook | 02 |
| 5. Cooks | 2 |
| 6. Helpers for serving at the school level | 6 |
| 7. Handlers and distributors | 4 |


| 8. Cleaners/sweepers | 1 |
| :--- | :--- |
| 9. Any other helpter at centralized kitchen level | 6 |
| 10. Total | 26 |

## 10. PERSONAL HYGIENE PRACTICES

KEY- 0-N.A
1-NO
2-YES
3- not observed

|  |  | FOOD HANDLER |
| :---: | :--- | :--- |
| 1 | Cleanliness of uniforms | Average |
| 2 | Wearing headgears | No |
| 3 | Well groomed | No |
| 4 | Fingernails short and clean | Average |
| 5 | Suffering from cold, cough, sore throat, vomiting, diarrhea, <br> boils, cuts, or any other skin disease. | no |

10 (b) Do they have any toilet facility?
Y/N
10 (c) Do they carry gloves while handling food?
10 (e) Do you observe any unhygienic practices followed by the food handlers?

if yes, specify

## 11.KITCHEN WASTE DISPOSAL

| 1 | Garbage bins provided? | $\sqrt{ }$ Y/N |
| :--- | :--- | :--- |
| 2 | Are garbage bins equipped with lids? | $\mathrm{Y} / \mathrm{N} \checkmark$ |
| 3 | Is garbage lying around in vicinity? | $\mathrm{Y} / \mathrm{N} \checkmark$ |
| 4 | Are garbage bins cleaned well after they are emptied? | $\checkmark_{\text {Y/N }}$ |
| 5 | Is garbage removed from premises at frequent intervals? | $\sqrt{ }$ Y/N |

## 12. FOOD TRANSPORTATION

12(a) Mode of transporting the food

| 5 | Car |  |
| :---: | :--- | :---: |
| 6 Matador |  |  |
| 7 Van | $\checkmark$ |  |
| 8 | Refrigerated/ Insulated vehicles |  |

[^0]12(c) Is food compartment of the vehicle clean and dry?
12(d) Does any person accompany the packed food in the vehicle?
13. FOOD EVALUATION

Key- Poor-1
Good-3

| S.N | Sensory evaluation | Rating |
| ---: | :--- | :--- |
| f) | Appearance | Good |
| g) | Taste | Good |
| h) | Smell | Good |
| i) | Texture | Good |
| j) | Overall Acceptability | Good |

Procurement of pulses and condiments
4. Packed spices with Agmark seal Yes, ISI Agmark (Goldy)
5. Unfastened packets
6. Double fortified salt (Iron and iodinee) Yes, Tata salt Note:

Convergence cost may please be increase up to meet current price rise conditions.
2. Running at schools comprises of PV Private. But needs own modern building.

6 (a) List of Schools Visited in District SITAPUR

| Sl. <br> No. | Name of the school <br> including block <br> name | Block name | DISE code | Primary/Upp <br> er Primary <br> School | Date of <br> visit of the <br> school |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 |  |  | 0924060950 |  | 27.1 .14 to |
|  | P.S.DALEL NAGAR | MACHREHTA | 5 | Primary | 05.2 .14 |
| 2 |  |  | 0924091080 |  | 27.1 .14 to |
|  | P.S.BELANDAPUR | MACHREHTA | 1 | Primary | 05.2 .14 |
| 3 |  |  | 0924090920 |  | 27.1 .14 to |
|  | P.S.SADILA | MACHREHTA | 1 | Primary | 05.2 .14 |
| 4 |  |  | 0924090670 |  | 27.1 .14 to |
| 5 | P.S.AKKILPUR | MACHREHTA | 1 | Primary | 05.2 .14 |
|  |  | NAGAR | 0924230070 |  | 27.1 .14 to |
| 5 | P.S.PRADE | SITAPUR | 9 | Primary | 05.2 .14 |
|  | P.S.HUSAINGUNJ | NIGAM | 0924230220 |  | 27.1 .14 to |
| 6 |  | SITAPUR | 1 | Primary | 05.2 .14 |
| 7 | M.S.HUSAINGUNJ | NIGAM | 0924190480 | Upper | 27.1 .14 to |
|  |  | SITAPUR | 2 | 05.2 .14 |  |
| 8 | P.S.BIJWAR | NIGAM | 0924230220 |  | Primary |


| 20 | P.S.TARSANWA | GONDLA MAU | $\begin{aligned} & 0924040700 \\ & 2 \end{aligned}$ | Primary | $\begin{array}{\|l} \hline 27.1 .14 \text { to } \\ 05.2 .14 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | U.P.S.KUNERA | GONDLA MAU | $\begin{aligned} & 0924040660 \\ & 1 \\ & \hline \end{aligned}$ | Upper <br> Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \\ & \hline \end{aligned}$ |
| 22 | P.S.NAHOIYA | $\begin{aligned} & \text { GONDLA } \\ & \text { MAU } \end{aligned}$ | $\begin{aligned} & 0924040450 \\ & 1 \\ & \hline \end{aligned}$ | Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \\ & \hline \end{aligned}$ |
| 23 | P.S.RAMGARH | GONDLA MAU | $\begin{aligned} & 0924040650 \\ & 2 \end{aligned}$ | Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \\ & \hline \end{aligned}$ |
| 24 | P.S.GADHI HUSSAINPUR | PERSENDI | $\begin{aligned} & 0924121250 \\ & 1 \\ & \hline \end{aligned}$ | Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \\ & \hline \end{aligned}$ |
| 25 | P.S.MUSEPUR | PERSENDI | $\begin{aligned} & 0924140110 \\ & 1 \\ & \hline \end{aligned}$ | Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \\ & \hline \end{aligned}$ |
| 26 | M.S.AMORA MOTI SINGH | PERSENDI | $\begin{aligned} & 0924140850 \\ & 1 \\ & \hline \end{aligned}$ | Upper <br> Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \\ & \hline \end{aligned}$ |
| 27 | P.S.CHANDPUR | PERSENDI | $\begin{aligned} & 0924141280 \\ & 1 \end{aligned}$ | Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \end{aligned}$ |
| 28 | P.S.KARAMSEPUR | MISHRIKH | $\begin{aligned} & 0924120350 \\ & 1 \\ & \hline \end{aligned}$ | Primary | $\begin{array}{\|l} \hline 27.1 .14 \text { to } \\ 05.2 .14 \\ \hline \end{array}$ |
| 29 | P.S.LAKADIYA MAU | MISHRIKH | $\begin{aligned} & 0924120930 \\ & 1 \\ & \hline \end{aligned}$ | Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \end{aligned}$ |
| 30 | P.S.SARASAI | MISHRIKH | $\begin{aligned} & 0924191520 \\ & 1 \end{aligned}$ | Primary | $\begin{array}{\|l} \hline 27.1 .14 \text { to } \\ 05.2 .14 \\ \hline \end{array}$ |
| 31 | U.P.S.WADAEYA | MISHRIKH | $\begin{aligned} & 0924120230 \\ & 1 \end{aligned}$ | Upper <br> Primary | $\begin{aligned} & 27.1 .14 \text { to } \\ & 05.2 .14 \end{aligned}$ |
| 32 | P.S.DAUDPUR | KASMANDA | $\begin{aligned} & 0924180170 \\ & 1 \\ & \hline \end{aligned}$ | Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \end{aligned}$ |
| 33 | P.S.KASMANDA II | KASMANDA | $\begin{aligned} & 0924060370 \\ & 2 \end{aligned}$ | Primary | $\begin{aligned} & \text { 27.1.14 to } \\ & 05.2 .14 \end{aligned}$ |
| 34 | U.P.S.KOKNAMAU | KASMANDA | $\begin{aligned} & 0924060360 \\ & 2 \\ & \hline \end{aligned}$ | Upper Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \\ & \hline \end{aligned}$ |
| 35 | P.S.PURAN PUR | KASMANDA | $\begin{aligned} & 0924060630 \\ & 1 \end{aligned}$ | Primary | $\begin{aligned} & \text { 27.1.14 to } \\ & 05.2 .14 \end{aligned}$ |
| 36 | P.S.CHITHALA | MAHOLI | $\begin{aligned} & 0924110780 \\ & 1 \end{aligned}$ | Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \\ & \hline \end{aligned}$ |
| 37 | U.P.S.PELAKISA | MAHOLI | $\begin{aligned} & 0924110760 \\ & 1 \\ & \hline \end{aligned}$ | Upper <br> Primary | $\begin{aligned} & \text { 27.1.14 to } \\ & 05.2 .14 \end{aligned}$ |
| 38 | P.S.BAGHA | MAHOLI | $\begin{aligned} & 0924110140 \\ & 1 \\ & \hline \end{aligned}$ | Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \\ & \hline \end{aligned}$ |
| 39 | P.S.PITAMPUR | MAHOLI | $\begin{aligned} & 0924110300 \\ & 1 \\ & \hline \end{aligned}$ | Primary | $\begin{aligned} & \hline 27.1 .14 \text { to } \\ & 05.2 .14 \\ & \hline \end{aligned}$ |
| 40 | P.S.DALEL NAGAR | MACHREHTA | $\begin{aligned} & 0924060950 \\ & 5 \\ & \hline \end{aligned}$ | Primary | $\begin{array}{\|l} \hline 27.1 .14 \text { to } \\ 05.2 .14 \\ \hline \end{array}$ |

## MDM Monitoring Report

## District: Sitapur (U.P.)

A school 'Purva Madhyamik Vidyalaya' situated at village Budi was visited on 29.01.2014 (Wednesday) to collect data in respect of MDM and general environment of school. Apart of Principal, (HM) Smt. Chandra Mohini, she came very late after my entering in school, there were other four teachers in the school; (a) Ms. Geeta pandey (Temporary Teacher \& VI class teacher) (2) Sh. Santosh (Temporary teacher \& class teacher VII), (3) Smt. Kiran Dixit (full time teacher \& class teacher VIII) and (4) Sh. Abhishekh Srivastava (Temporary teacher \& he was absent on that day). The following observations were made by me:
(1) There were two females (1) Smt. Ram Rati; she has been not paid from July 13 to January 2014. Her honorarium is Rs. 1000 (2) Smt. Raj Kumari she has also not been paid for November 2013. Her honorarium is also Rs. 1000. (2) MDM was cooking \& that was as per meal (kheer).
(2) Separately toilets were available.
(3) There was kitchen shed but not properly maintained so it was not in use. MDM was cooked outside of the kitchen shed.
(4) wood is used to cook the MDM
(5) Utensils were not adequate.
(6) MDM was functional in each and every school.
(7) No discrimination on caste, creed or sex.
(8) MDM menu displayed in every school.
(9) Health check up of students done half yearly.
(10) Health check up of cook-cum helper was done only in few schools.
(11) Training of cook was not conducted in most of the schools.
(12) Hot cooked meals supplied in schools.
(13) Students were satisfied with the MDM

Dr. Kartar Singh

# 1st Half Yearly Monitoring Report of on MDM for the State of UTTAR PRADESH for the period of <br> $1^{\text {st }}$ April, 2013 to 30 ${ }^{\text {th }}$ September, 2013 

## Districts Monitored/Covered

1. (UNNAO)


## 1. At school level

## 1 Availability of Food Grains

|  | Whether buffer stock of food grains for one month is available at the school? |
| :---: | :---: |
|  | Out of 40 schools $35(87.5 \%)$ reported that they have buffer stock for one month. Only 5 (7.5\%) schools reported that they have no buffer stock. |
| ii | Whether food grains are delivered in school in time by the lifting agency? |
|  | Out of 40 schools $34(85 \%)$ reported that food grain is delivered at the house of Pradhan by lifting agency and then to school. $6(10 \%)$ schools reported that food grains is not delivered by lifting agency. |
| iii | If lifting agency is not delivering the food grains at school how the food grains is transported up to school level? |
|  | In case of no lifting agency the food grain was delivered by Contractor in 1 (2.5\%) school, lifting by self in $2(5 \%)$ and by VEC members in $3(7.5 \%)$ schools |
| iv | Whether the food grains are of FAQ of Grade A quality? |
|  | Out of 40 schools 28 ( $70 \%$ ) schools have reported that quality of food grain is good. Only $12(30 \%)$ schools have reported that quality of food grain is not good. |
| v | Whether food grains are released to school after adjusting the unspent balance of the previous month? |
|  | Out of 40 schools $28(70 \%)$ schools have reported that food grain is released after adjustment of unspent food grain of previous delivery. $12(30 \%)$ schools reported that food grain is released without adjustment of unspent food grain of previous delivery. |

## 2 Timely releases of funds

| i | Whether State is releasing funds to District / block / school on regular basis in advance? If not, <br> m) Period of delay in releasing funds by State to district. <br> n) Period of delay in releasing funds by District to block / schools. <br> o) Period of delay in releasing funds by block to schools. |
| :---: | :---: |
|  | Out of 40 schools only $27(67.5 \%)$ schools reported that state is releasing funds in advance. $13(32.5 \%)$ schools reported that state is not releasing funds in advance. <br> m) Period of delay from state to district is reported by 3 months by 1 ( $2.5 \%$ ) school and another 1 ( $2.5 \%$ ) school reported by 6 months. <br> n) Period of delay from district to block is not reported by any school. <br> o) Similarly, period of delay from block to school is not reported by any school. |
| ii | Any other observations. |
|  | In most of the school period of delay is not more than 15 to 20 days from block to school. |

## 29. Availability of Cooking Cost

| i | Whether school / implementing agency has receiving cooking cost in advance regularly? |
| :--- | :--- |
|  | Out of 40 schools 30 (75\%) receive cooking cost in advance regularly, whereas 10 <br> (25\%) schools reported not to receive cooking cost regularly. |
|  | Period of delay, if any, in receipt of cooking cost. |
|  | 3 (7.5\%) reported that period of delay is 15-20 days and 3 (7.5\%) reported the period of <br> delay as more than one month. |
| iii | In case of non-receipt of cooking cost how the meal is served? |
|  | 3 (7.5\%) schools reported that they adjust from other fund whereas 1 (2.5\%) take help <br> from VSS members. |
| iv | Mode of payment of cooking cost (Cash / cheque / e-transfer)? |
|  | Out of 40 schools 30 (75\%) stated the mode of payment though cheque, whereas 5 <br> (12.5\%) schools reported mode of payment by cash. |

## 30. Availability of Cook-cum-helpers

| i | Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help <br> Group / NGO /Contractor)? |
| :--- | :--- |
|  | Out of 40 schools 24 (60\%) schools reported that VEC engages cook, by PRI in 12 <br> (30\%) schools and 1 (2.5\%) school reported that cooked is appointed by Contractor. |
|  | If cook-cum-helper is not engaged who cooks and serves the meal? |
|  | In case of no cook 11 (27.5\%) school has reported that to engage self-help group <br> (SHG), 14 (35\%) schools reported to engage cook on Contract basis and on daily wages <br> reported by 1 92.5\%) school. |
| iii | Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per <br> State norms? |
|  | Out of 40 schools 38 (95\%) schools have reported that cook is appointed as per <br> Government of India norms. 2 (5\%) schools have reported that cook is not appointed as <br> per Government of India norms. |
| iv | Honorarium paid to cooks cum helpers. |
|  | 39 (97.5\%) schools reported that honorarium Rs. 1000 is paid to cook. |
| v | Mode of payment to cook-cum-helpers? |
|  | The mode of payment to cook is by Cheque in 30 (75\%) schools and by cash in 5 <br> (12.5\%) schools. |
| vi | Are the remuneration paid to cooks cum helpers regularly? |
|  | The cooks are paid regularly in 29 (72.5\%) schools. |
| vii | Social Composition of cooks cum helpers? (SC/ST/OBC/Minority) |
|  | Out of 40 schools 20 (50\%) schools have engaged OBC as cook, 15 (37.5\%) schools <br> engaged SC as cook, ST as cook in 3 (7.5\%) schools and minority as cook in 2 (5\%) <br> schools. |
| viii | Is there any training module for cook-cum-helpers? |


|  | Training module is not available in any school. |
| :--- | :--- |
| ix | Whether training has been provided to cook-cum-helpers? |
|  | Training to cook is not provided schools. Almost in no school training is not provided nor is any <br> training module available. |
|  | In case the meal is prepared and transported by the Centralized kitchen / NGO, whether <br> cook-cum-helpers have been engaged to serve the meal to the children at school level. |
|  | No central Kitchen observed |
| xi | Whether health check-up of cook-cum-helpers has been done? |
|  | Health checkup of cook is done only in 1 (2.5\%) schools. |

## 31. Regularity in Serving Meal

i $\quad$ Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?
Out of 40 schools hot cooked meal is served daily in 11 (27.5\%) schools.

## 32. Quality \&Quantity of Meal

## Feedback from children on

| i | Quality of meal |
| :---: | :---: |
|  | Quality of is good in 2 (5\%) schools and average in 35 (87.5\%) schools. |
| ii | Quantity of meal |
|  | Quantity of meal is sufficient in 37 (92.5\%) schools. |
| iii | Quantity of pulses used in the meal per child. |
|  | Quantity of pulses per child is reported as 25 gm . in 29 (72.5\%) schools, 40 gm in 1 ( $2.5 \%$ ) and 50 gm . in 3 ( $7.5 \%$ ) schools. |
| iv | Quantity of green leafy vegetables used in the meal per child. |
|  | Quantity of green leafy vegetable per child is given as 25 gm . in 1 (2.5\%) schools, 30 gm in 23 ( $57.5 \%$ ) schools, 50 gm . in 4 ( $10 \%$ ) schools and 60 gm . in 3 ( $7.5 \%$ ) schools. |
| v | Whether double fortified salt is used? |
|  | Double fortified salt is provided in 33 (82.5\%) schools. |
| vi | Acceptance of the meal amongst the children. |
|  | Out of 40 schools the children of 18 ( $45 \%$ ) schools have happily accepted and they are satisfied with the quantity. The children of 22 (55\%) schools did not accept the meal and quantity of meal was not satisfactory. |
| vii | Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. |
|  | Standard Gadget measuring quantity is found in 14 (35\%) schools. |

## 33. Variety of Menu

| i | Who decides the menu? |
| :---: | :---: |
|  | Out of 40 schools 22 (55\%) schools stated that menu is decided by authority and by VSS in 10 ( $25 \%$ ) schools. <br> Menu was followed uniformly in 29 ( $72.5 \%$ ) schools. |
| ii | Whether weekly menu is displayed at a prominent place noticeable to community, |
|  | It was observed that menu was displayed at a prominent place in 33 ( $82.5 \%$ ) schools. Menu was displayed at notice board in 33 ( $82.5 \%$ ) schools. |
| iii | Is the menu being followed uniformly? |
|  | Menu was not uniformly followed in 29 ( $72.5 \%$ ) school and local gradients were not included in 18 (45\%) schools. |
| iv | Whether menu includes locally available ingredients? |
|  | Menu included local gradients and nutritional calorific value was included in 22 (55\%) schools. |
| v | Whether menu provides required nutritional and calorific value per child? |
|  | Menu provides required nutritional and calorific value per child. But nutritional calorific value was not included in 25 ( $62.5 \%$ ) schools. |

34. Display of Information under Right to Education Act, 2009

| i <br> a) | Display of Information under Right to Education Act, 2009 at the school level at <br> prominent place <br> Quantity and date of food grains received |
| :--- | :--- |
|  | Out of sampled schools, no school has provided information about the quantity of food <br> grain received and the date of receiving. As food grain in most cases is delivered <br> directly at the house of Pradhan and then comes to school as per daily requirement. |
| b) | Balance quantity of food grains utilized during the month. |
|  | Yes, 4 (10\%) reported that balance quantity was utilized during the month |
|  | Other ingredients purchased, utilized |
|  | Yes, other ingredients purchased, utilized |
| d) | Number of children given MDM |
|  | About 2757 children are given MDM in the district, out of which 2413 children taken <br> MDM on the day of Visit |
| e) | Daily menu |
|  | Daily menu displayed on notice board in 33 (82.5\%) school |
| ii | Display of MDM logo at prominent place preferably outside wall of the school. |
|  | Out of 40 schools MDM logo was displayed in 34 (85\%) schools. |

35. Trends

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

| i | Enrolment |
| :---: | :---: |
|  | The total enrolment of the sampled school is 4124 (2756 in PS and 1368 in UPS). |
| ii | No. of children present on the day of the visit. |
|  | Out of total enrolment 2413 children ( 1669 students of primary and 744 students of upper primary) were present on the day of visit. |
| iii | No. of children availing MDM as per MDM Register. |
|  | As per MDM register number of children availing MDM is 2757 (1202 primary children and 1304 upper primary children). |
| iv | No. of children actually availing MDM on the day of visit as per head count |
|  | Out of total enrolment 2413 (58.51\%) children were actually availing MDM on the day of visit. |

## 36. Social Equity

| i | What is the system of serving and seating arrangements for eating? |
| :--- | :--- |
|  | Out of 40 schools children were served meal sitting on mat in $15(37 \%)$ schools, on <br> ground in $10(25 \%)$ schools and on bench and desk in $3(7.5 \%)$ school. |
|  | Did you observe any gender or caste or community discrimination in cooking or serving <br> or seating arrangements? |
|  | No any discrimination of gender, caste or community was observed in cooking or <br> serving or seating arrangements. |
| iii | The name of the school where discrimination found of any kind may be mentioned in <br> the main body of the report along with date of visit. |
|  | N.A. |
| iv | If any kind of social discrimination is found in the school, comments of the team may be <br> given in the inspection register of the school. |
|  | No any sort of social discrimination found |

## 37. Convergence With Other Scheme

| 1 | Sarva Shiksha Abhiyan |
| :--- | :--- |
|  | Out of 40 schools convergence with SSA was found in 2 (5\%) schools. |
| 2 | School Health Programme <br> i |
|  | Is there school Health Card maintained for each child? <br> Maintained in 34 (85\%) schools |
| mii | What is the frequency of health check-up? |
|  | Frequency of health check up was yearly in all 40 (100\%) schools. |
| iii | Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) |


|  | and de-worming medicine periodically? |
| :---: | :---: |
|  | Out of 40 schools micronutrients given in $10(25 \%)$ schools and de-worming medicine was given in 10 ( $20 \%$ ) schools. |
| iv | Who administers these medicines and at what frequency? |
|  | Out of 40 schools medicine is administered by Govt. doctors in 30 (75\%) schools. The frequency of medicine is yearly in $10(25 \%)$ schools, half yearly in $15(37.5 \%)$ schools and quarterly in 3 ( $7.5 \%$ ) schools. |
| v | Whether height and weight record of the children is being indicated in the school health card. |
|  | Yes, height and record of the children is being indicated in school health card of 29 (72.5\%) schools |
| vi | Whether any referral during the period of monitoring. |
|  | No any referral during the period of monitoring |
| vii | Instances of medical emergency during the period of monitoring. |
|  | No instances of emergency were mentioned at district level but MI found instances of emergency in 5 ( $12.5 \%$ ) schools. |
| viii | Availability of the first aid medical kit in the schools. |
|  | The district level data reveals that first aid box is available in each and every school. The physical verification by MI revealed that it was available in 21 ( $52.5 \%$ ) schools. |
| ix | Dental and eye check-up included in the screening. |
|  | The district administration has mentioned that dental and eye check up is done in each and every school and spectacles were distributed to needy students. However, MI found that dental and eye check up was done in $24(60 \%)$ schools and spectacles were distributed in 10 ( $25 \%$ ) schools. |
| x | Distribution of spectacles to children suffering from refractive error. |
|  | Spectacles to children suffering from refractive error distributed in 22 (55\%) schools. |
| $\begin{aligned} & \hline 2 \\ & \mathrm{i} \end{aligned}$ | Drinking Water and Sanitation Programme |
|  | Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. |
|  | Out of 40 schools potable water was available in 20 (50\%) schools. |
| 3 | MPLAD / MLA Scheme |
|  | Out of 40 schools drinking water scheme was sponsored by MPLAD in 2 (5\%) schools and by others in $2(5 \%)$ schools |
| 4 | Any Other Department / Scheme. |
|  | N.A. |

## 38. Infrastructure

| $1 \mathrm{a}$ | Kitchen cum store <br> Is there a pucca kitchen shed-cum-store |
| :---: | :---: |
|  | Out of 40 schools kitchen pucca shed is constructed in 28 (70\%) schools. Kitchen shed was under construction in $3(7.5 \%)$ school. |
| ii | Constructed and in use |
|  | Out of 40 schools kitchen pucca shed is constructed in 28 (70\%) schools and it is in use. |
| iii | Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others |
|  | The kitchen was constructed under MDM scheme in 2 (5\%) schools, under SSA in 14 (35\%) schools and by others in 2 ( $5 \%$ ) schools. |
| iv | Constructed but not in use (Reasons for not using) |
|  | Kitchen in 3 (7.5\%) schools constructed but are not in use. |
| v | Under construction |
|  | In 3 (7.5\%) schools kitchen is under construction. |
| vi | Sanctioned, but construction not started |
|  | In 3 (7.5\%) schools kitchen is sanctioned but construction is not started. |
| vii | Not sanctioned |
|  | N.A. |
| b | In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored? |
|  | Only 2 (5\%) school has reported to prepare MDM in open space. Food grains stored at the house of Pradhan or VSS members' house. MI found that foodgrains are in $3(7.5 \%)$ schools in Science class room and in other room in $1(2.5 \%)$ school. |
| c | Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms. |
|  | MI observed that kitchen sheds are well ventilated, away from class room and having hygienic condition in 28 (70\%) schools. |
| d | Whether MDM is being cooked by using firewood or LPG based cooking? |
|  | Out of 40 schools LPG was in 21 (52.5\%) schools and wood was used in 5 (12.5\%) schools. |
| e | Whether on any day there was interruption due to non-availability of firewood or LPG? |
|  | MDM was interrupted due to shortage of fuel in 7 (17.5\%) schools. |
| 2 | Whether cooking utensils are available in the school ? |
|  | Out of 40 schools cooking utensils was available in 22 (55\%) schools. |
| ii | Source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others. |
|  | Source of funding was by MME in 17 (42.5\%) schools and by others in 5 (12.5\%) schools. |
| iii | Whether eating plates etc. are available in the school? |
|  | Plates were available in 30 ( $75 \%$ ) schools. In most of the schools the children bring plates from home. |
| iv | Source of funding for eating plates - MME / Community contribution / others? |
|  | The source of its funding was MME in 18 (45\%) school. |
| 3 | Kitchen Devices |


|  | Out of 40 schools kitchen devices were available in 22 (55\%) schools and source of funding was by MME in 17 ( $42.5 \%$ ) schools and by others in 5 ( $12.5 \%$ ) schools. |
| :---: | :---: |
| 4 | Availability of storage bins <br> Whether storage bins are available for food grains? If yes, what is the source of their procurement? |
|  | MI found storage bin was available only in 10 (25\%) schools. The source of funding was MME in 3 ( $7.5 \%$ ) school, PRI in 1 ( $2.5 \%$ ) school, by VEC in 3 ( $7.5 \%$ ) schools amd by others in 3 ( $7.5 \%$ ) schools. In most of the schools storage bin was not available. The food grains were stored in sacks. |
| 5 | Toilets in the school Is separate toilet for the boys and girls are available? |
|  | Yes, separate toilet for the boys and girls are available in 27 (67.5\%) schools. |
| ii | Are toilets usable? |
|  | Toilets are usable in 30 (75\%) schools. |
| $\begin{aligned} & 6 \\ & \mathrm{i} \end{aligned}$ | Availability of potable water <br> Is Tap water / tube well / hand pump / Well / Jet pump available? |
|  | Potable water is available in 27 ( $67.5 \%$ ) schools. Out of which tap water was available3 in $2(5 \%)$ schools and jet pump was available in 25 (62.5\%) schools. |
| ii | Any other source |
|  | Nill |
| 7 | Availability of fire extinguishers |
|  | Fire extinguishers were available in 30 (75\%) schools. |
| 8 | 8. IT infrastructure availabie @ School level Number of computers available in the school (if any). |
|  | 11 Computers were available in the 5 (12.5\%) schools. |
| b | Availability of internet connection (lf any). |
|  | Internet connection was available in 2 (5\%) schools. |
| c | Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) |
|  | IT enable services were used in 1 (2.5\%) schools. |

## 39. Safety \& hygiene

| i | General Impression of the environment, Safety and hygiene: |
| :--- | :--- |
|  | The cooking process is safe in $38(95 \%)$ schools as they have proper ventilation. The <br> fire extinguisher was available in $30(75 \%)$ schools. |
|  | Are children encouraged to wash hands before and after eating |
|  | MI observed that children washed their hands before taking meals in $37(92.5 \%)$ schools <br> conserve water in $38(95 \%)$ schools. |
| iii | Do the children take meals in an orderly manner? |
|  | Children take meal in orderly manner in 37 (92.5\%) schools. |
| iv | Conservation of water? |
|  | MI observed that children conserve water in 38 (95\%) schools. |
| v | Is the cooking process and storage of fuel safe, not posing any fire hazard? |


|  | The cooking process is safe in $38(95 \%)$ schools. The fire extinguisher was available in $30(75 \%)$ <br> schools. |
| :--- | :--- |

40. Community Particiption

| i | Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring. |
| :---: | :---: |
|  | District has reported that VEC/SMC meetings are regularly held on monthly basis. However, MI found that Panchayat participation on monthly basis only in 3 (7.5\%) schools, SMC/VEC participation was monthly in 9 (10\%) schools and parent's participation on monthly basis was observed in 7 ( $17.5 \%$ ) schools. |
| ii | Is any roster of community members being maintained for supervision of the MDM? |
|  | Yes, |
| iii | Is there any social audit mechanism in the school? |
|  | As per the district information social audit mechanism exists in every school. But MI observed that social audit mechanism existed only in $4(10 \%)$ schools where jan wachan about MDM was practiced. |
| iv | Number of meetings of SMC held during the monitoring period. |
|  | SMC meeting held 4 times in 1 ( $2.5 \%$ ) schools, 5 times in 1 ( $2.5 \%$ ) school and 8 times in 3 (7.5\%) school. |
| v | In how many of these meetings issues related to MDM were discussed? |
|  | The issue of MDM was discussed 3 times in 1 (2.5\%) schools, 4 times in 2 ( $5 \%$ ) school, 6 times in 1 (2.5\%) school and 7 times in $2(5 \%)$ schools. |

## 3. Inspection and Supervision

| i | Is there any Inspection Register available at school level? |
| :--- | :--- |
|  | Inspection register was available in 2 (5\%) schools. |
| ii | Whether school has received any funds under MME component? |
|  | 17 (42.5\%) schools have received funds under MME component |
|  | Whether State / District / Block level officers / officials inspecting the MDM Scheme? |
|  | The inspection was done by district level officers in 5 (12.5\%) schools and state officers <br> in $4(10 \%)$ schools. |
| iv | The frequency of such inspections? |
|  | The frequency of such inspections was once in 5 (12.5\%) schools, twice in 2 (5\%) schools <br> and thrice in 2 (5\%) schools. |

4. Impact

| i | Has the mid day meal improved the enrollment, attendance, retention of children in school? |
| :--- | :--- |
|  | MDM has improved enrolment in $1(2.5 \%)$ schools, improved attendance in 3(7.5\%) <br> schools, and improved retention in 3(7.5\%) schools. |
| ii | Whether mid day meal has helped in improvement of the social harmony? |


|  | Yes, it has improved social harmony in 3 (7.5\%) schools. |
| :--- | :--- |
| iii | Whether mid day meal has helped in improvement of the nutritional status of the children? |
|  | Yes, MDM has improved nutritional status in $3(7.5 \%)$ schools. |
| iv | Is there any other incidental benefit due to serving of meal in schools? |
|  | No incidental benefit was observed due to serving of meal in schools. |

## 5. Grievance Redressal Mechanism

| i | Is any grievance redressal mechanism in the district for MDMS? |
| :--- | :--- |
|  | No grievance redressal mechanism was seen any sampled school. |
| ii | Whether the district / block / school having any toll free number? |
|  | Toll free number was available in $1(2.5 \%)$ schools. |

6 (a) List of Schools Visited in District UNNAO

| Sl. <br> No. | Name of the school including block name | Block name | DISE code | Primary/Upper Primary School | Date of visit of the school |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | P.S.HILOLY | HILOLY | 6261300101 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 2 | P.S.AKOHRI | HILOLY | 9261302001 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 3 | P.S.MUSTAFABAD | BANGARMAU | 9260202701 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 4 | U.P.S.NASIRAPUR | BANGARMAU | 9260200502 | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 5 | P.S.MIRRIKALA | ASOHA | 9261200701 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \\ & \hline \end{aligned}$ |
| 5 | P.S.PATHAKPUR | ASOHA | 9261200301 | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 6 | P.S.D.I.E.T.CAMPUS | CITY AREA | 9261704002 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \end{aligned}$ |
| 7 | P.S.MAKHI PARTHAM | MIYANGUNJ | 9260610801 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 8 | U.P.S.BHAWANI KHEDA | MIYANGUNJ | 9260610804 | Upper Primary | $\begin{aligned} & 18.1 .14 \text { to } \\ & 27.1 .14 \end{aligned}$ |
| 9 | UPS GALGALAHA | GALGALHA | 9261703603 | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 10 | PS BAKSAR | SUMERPUR | 9261607002 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 11 | P.S.MANKUR | NAWAB GANJ | 9260804902 | Primary | $\begin{aligned} & 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 12 | U.P.S.AJGAIN | NAWAB GANJ | 9260802207 | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \end{aligned}$ |
| 13 | P.S.KORARI KALA PRATHAM | BICHHIA | 9261005801 | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 14 | P.S.DIH PRATHAM | BICHHIA | 9261000401 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 15 | P.S.SUNDERPUR | HASANGUNJ | 9260711401 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 16 | P.S.HASANGUNJ PRATHAM | HASANGUNJ | 9260705001 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 17 | P.S.PANHAN PURVA | PURWA | 9261402101 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 18 | P.S.GADHAKOLA PURVA | PURWA | 9261400401 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 19 | P.S.HAFIZABAD | F84 | 9260302402 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 20 | P.S.KATIGHARA | F84 | 9260300601 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \end{aligned}$ |


| 21 | P.S.KHAMBHAULI | GUNJ MURADABAD | 9260106501 | Primary | $\begin{array}{\|l} \hline 18.1 .14 \text { to } \\ 27.1 .14 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | P.S.SULTANPUR | GUNJ MURADABAD | 9260102501 | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 23 | P.S.ATWA | SAFIPUR | 9260406801 | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 24 | P.S.BAMHANA | SAFIPUR | 9260400201 | Primary | $\begin{array}{\|l} \hline 18.1 .14 \text { to } \\ 27.1 .14 \\ \hline \end{array}$ |
| 25 | P.S.NANDAULI | AURAS | 9260500101 | Primary | $\begin{aligned} & \hline \text { 18.1.14 to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 26 | P.S.AURAS PRATHAM | AURAS | 9260506301 | Primary | $\begin{array}{\|l} \hline 18.1 .14 \text { to } \\ 27.1 .14 \\ \hline \end{array}$ |
| 27 | P.S.BAHURAJAMAU | SIKANDARPUR KARN | 9261107702 | Primary | $\begin{array}{\|l} \hline 18.1 .14 \text { to } \\ 27.1 .14 \\ \hline \end{array}$ |
| 28 | UPS.BETHAR, I-II | SIKANDARPUR KARN | 9261104405 | Upper Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \end{aligned}$ |
| 29 | P.S KAROWAN II | SIKANDARPUR SAROSI | 9260902502 | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 30 | U.P.S.SIKANDARPUR II | SIKANDARPUR SAROSI | 9260901304 | Upper Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \end{aligned}$ |
| 31 | P.S.FATAHULLAH NAGAR | SIKANDARPUR SAROSI | 9260906201 | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 32 | U.P.S. OSIA | BIGHAPUR | 9261508402 | Upper Primary | $\begin{array}{\|l} \hline 18.1 .14 \text { to } \\ 27.1 .14 \\ \hline \end{array}$ |
| 33 | P.S.INDAMAU | BIGHAPUR | 9261507401 | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 34 | P.S.OSIA I | BIGHAPUR | 9261508401 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 35 | U.P.S.AHRORA I | SUMERPUR | 9261607801 | Upper Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & \text { 27.1.14 } \\ & \hline \end{aligned}$ |
| 36 | P.S. PATAN | SUMERPUR | 9261600101 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |
| 37 | U.P.S.PATAN | SUMERPUR | 9261600105 | Upper Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 38 | P.S.PANKUWAR KHEDA | SUMERPUR | 9261619101 | Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 39 | U.P.S.SUMERPUR | SUMERPUR | 9261602503 | Upper Primary | $\begin{aligned} & \hline 18.1 .14 \text { to } \\ & 27.1 .14 \\ & \hline \end{aligned}$ |
| 40 | P.S.HILOLY | HILOLY | 6261300101 | Primary | $\begin{aligned} & \text { 18.1.14 to } \\ & 27.1 .14 \end{aligned}$ |

## MDM Monitoring Report District: Unnao, U.P.

Dr. M H Quasmi MI representative visited District Unnao during $18^{\text {th }}$ to $27^{\text {th }}$ of January, 2014 with the purpose to monitor the implementation of SSA and MDM in the district. Around 50 schools (including primary and upper primary) were visited by us and all SSA and MDM related activities were observed. The team members and MI representative extensively consulted with HM, teachers, students, parents, VEC/SMC members, BEO, NPRCC, BSA and ABSA to gather qualitative data. The findings and MI observation as well as expression are as follows:

1. MDM was functional almost in all school, except in two (PS Nandauli in Auras block and PS Auras) where there was a break for one or two days due to shortage of rice or fuel.
2. Buffer stock was available in most of the schools other than PS Nandauli and PS Auras in Auras block, PS Hiloly of Hiloly block and PS Punhan in Purva Block. Date of food grain received was not available in most of the school as it was received by Pradhan.
3. Hot cooked meal is served daily to the children almost in all schools.
4. Attendance in the MDM register does not tally to the enrolled students for MDM. For example total enrolment was 226 but actual head count at the time of MDM was 103 at UPS Bether in Sikandarpur Karan block, similarly at PS Karowan (II) Girls and UPS Karowan the head count was 28 and 35 out of enrolled 67 and 75 respectively.
5. Pucca Kitchen sheds are constructed in most of the schools. It is not constructed in Chandra Pal Singh JHS Gagalaha, UPS Bethar of S. Karan block, PS Nandauli of Auras block, UPS Sikandarpur of Sarausi block, PS and UPS Patan, UPS Ahrora, UPS Sumerpur of Sumerpur block, PS Pathakpur of Asoha block and PS DIET campus of City area due to one or the other reasons.
6. Kitchen devices are available in all schools but plates were not available in many schools as no any grant is given for purchasing of plates. In some schools such as

UPS Bether and PS Karowan (II) Girls and UPS Karowan, Head Master has arranged plates from the students and kept in schools.
7. Prescribed storage bins are not available in any schools. Grains are stored in sacks either in kitchen store or at the house of Pradhan. Many times it is torn out and grains are wasted.
8. When grains are delivered at school, many HM have claimed a 50 kg sac does not contain more than 45 kg of rice or wheat. It causes problems in maintaining balance of buffer stock adjustment for next month requirement.
9. Displayed MDM logo was seen only in few schools.
10. Register for MDM Inspection found in many schools but no comment was given by the inspecting authority both by block and district level.
11. Due to lack of safai karamchari toilets in many schools have become unusable. For example toilet of JHS Galgalah was unusable at the time of visits. HM has requested Gram Pradhan many times to send Safai-ka ramchari but nobody turned up.
12. No discrimination was observed on the basis of cast, religion or gender.
13. No cook-cum-helper was given training in any school, nor was any manual seen with them. Similarly their health condition was also not checked up. Many cooks complained for their meager income of Rs. 1000/- only while they devote their full day in school.
14. Health check is done and micronutrients as well as de-worming medicines are administered by health department on yearly/half yearly basis in most schools.
15. In many schools, teachers as well as some SMC members complained that Pradhan is not cooperating with them. The charge of MDM should be fully given in the hands of teachers or VEC/SMC members excluding Pradhan.
16. The impact of MDM is visible on enrolment, retention, reducing drop outs and on the health of children. Many poor parents expressed their view that they pressurize their children to go to school due to MDM. Earlier their children used to return home after taking MDM but now they stay in school for the whole day right from 10 am to 4 pm .


[^0]:    12(b) Are the food containers kept in the vehicle covered properly?
    $\checkmark \mathrm{Y} / \mathrm{N}$

